



Kentucky Department
of Education

KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner of Education

During the spring of the 2001-2002 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07-12

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SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System Alternate Portfolio Assessment*: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

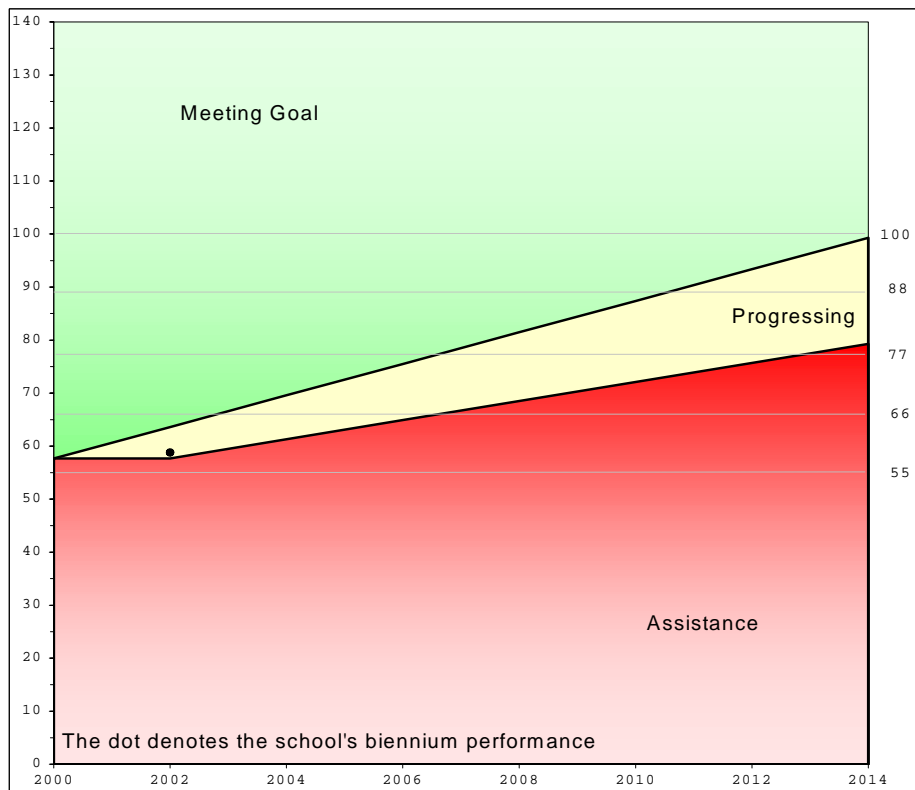
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002

School: Millard High School
 District: PIKE CO
 Code: 491890



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	57.5	36.60	9.92			
2000	59.3	36.38	8.31			
*Baseline	58.4	36.49	9.14	57.7		36.49
2001	58.4	36.10	6.34			
2002	59.2	33.98	6.03			
Combined	58.8	35.04	6.19	63.6	57.7	31.99
2003						
2004						
Combined				69.6	61.3	27.49
2005						
2006						
Combined				75.5	64.9	22.99
2007						
2008						
Combined				81.5	68.5	18.50
2009						
2010						
Combined				87.4	72.1	14.00
2011						
2012						
Combined				93.4	75.7	9.50
2013						
2014						
Combined				99.3	79.3	5.00
				Standard Error: 0.7		

Your school has been designated a "Progressing - Dropout and Novice Reduction" school for Accountability Cycle 2002. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2002. However, the school's student dropout rate and novice reduction rate is not meeting the dropout and novice reduction criteria under 703 KAR 5:020 Section 7 (3,4). To receive rewards under the provisions of this administrative regulation, a school shall have: {1} A dropout rate less than or equal to five and three-tenths (5.3) percent, or a dropout rate that is at least one-half (1/2) of one (1) percent lower than its dropout rate of the previous biennium. A school shall not receive rewards if its dropout rate exceeds six (6) percent; {2} A school shall reduce the percent of novices on a schedule so that by Spring 2014 the school shall have five (5) percent or less of its students scoring in the novice range of performance.

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Recognition Points	
100	
88	
77	
66	
55	NA

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0



Kentucky Department
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SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Millard High School
District: PIKE CO
Code: 491890
Grade: Middle School

Academic Index				
	1999	2000	2001	2002
Reading	67.0120	74.0590	72.0648	75.0220
Mathematics	43.3535	60.5211	55.8570	41.6210
Science	47.3762	49.3277	48.3674	53.4046
Social Studies	57.0111	65.2565	54.5040	45.3643
Arts and Humanities	49.5422	64.5576	52.5577	33.6749
Prac. Living/Voc. Studies	59.6224	65.9215	60.4715	44.6323
Writing	42.2800	44.6101	41.7594	51.4448
Total Academic Index	51.9	59.8	54.8	51.0

National Norm Referenced Test Index				
	1999	2000	2001	2002
No Grade Present				

Middle School Accountability Index				
	1999	2000	2001	2002
Accountability Index	56.1	63.1	59.0	55.6

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	94.49	93.99	94.68	94.01
Dropout Rate	0.50	0.51	1.93	0.53
Retention Rate	10.00	13.76	2.01	2.15
Successful Transition to Adult Life				
Non-Academic Index	93.6960	91.9900	96.6820	96.6380

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested Grade 7	116	117	83	113
Number Tested Grade 8	93	89	103	85



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SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Millard High School
District: PIKE CO
Code: 491890
Grade: High School

Academic Index				
	1999	2000	2001	2002
Reading	67.5809	64.6481	73.2618	71.6317
Mathematics	39.9934	36.9729	38.0194	44.8219
Science	51.0268	52.7044	47.1955	55.5463
Social Studies	53.1719	54.5958	46.8321	54.0607
Arts and Humanities	41.0847	42.7140	41.8067	48.9497
Prac. Living/Voc. Studies	76.4800	62.7729	76.3386	83.1164
Writing	57.9747	43.8361	53.6337	57.9253
Total Academic Index	54.8	50.9	53.0	58.3

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	59.7727	65.6250	67.1429	76.0000

High School Accountability Index				
	1999	2000	2001	2002
Accountability Index	58.8	55.5	57.8	62.7

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	92.89	93.40	93.40	92.82
Dropout Rate	9.92	8.31	6.34	6.03
Retention Rate	9.48	4.98	6.56	3.53
Successful Transition to Adult Life	100.00	90.63	100.00	96.83
Non-Academic Index	94.3840	91.8011	95.9745	94.9376

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested Grade 9	88	96	84	105
Number Tested Grade 10	75	74	76	68
Number Tested Grade 11	97	74	68	74
Number Tested Grade 12	67	83	64	60



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	58	64	36	50										
	57	50	47	63	SD*	SD*	n	SD*	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	114	113	82	112										
				1										
		1	1											
Title I (Participating) vs Non-Participating	115	117	83	113										
Migrant Program (Participating) vs Non-Participating		4	4	4										
	115	113	79	109										
Limited English Proficiency (Participating) vs Non-Participating				1										
	115	117	83	112										
Extended School Services (Participating) vs Non-Participating	7	39	12	45										
	108	78	71	68		n	n	SD*		n	n	SD*		
Gifted and Talented Program (Participating) vs Non-Participating	10		3	5										
	105	117	80	108	SD*				SD*					
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	81	74	72	80										
	34	43	11	33	SD*	n	n	n	SD*	n	SD*	n		
Disability Status (With) vs Without	8	9	12	5										
	107	108	71	108			SD*				SD*			

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	41	49	59	35																
	51	40	44	50	SD*	n	n	n	SD*	n	n	n	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	91	89	102	83																
	1																			
			1	2																
Title I (Participating) vs Non-Participating	92	89	103	85																
Migrant Program (Participating) vs Non-Participating	4	2	2	2																
	88	87	101	83																
Limited English Proficiency (Participating) vs Non-Participating	92	89	103	85																
Extended School Services (Participating) vs Non-Participating	10	15	24	10																
	82	74	79	75	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n
Gifted and Talented Program (Participating) vs Non-Participating	5	6		2																
	87	83	103	83																
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	58	60	73	55																
	34	29	30	30	n	n	SD*	n	n	n	SD*	n	n	n	SD*	n	n	n	SD*	n
Disability Status (With) vs Without	4	9	7	15																
	88	80	96	70				SD*				SD*				-				SD*

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10

SUBGROUPS:	Number of Students				READING GAP				PL/VIS GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	40	31	37	38										
	35	42	39	28	SD*	SD*	n	n	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	75	72	76	66										
Title I (Participating) vs Non-Participating	75	73	76	66										
Migrant Program (Participating) vs Non-Participating	75	73	76	66										
Limited English Proficiency (Participating) vs Non-Participating	75	73	2	66										
			74											
Extended School Services (Participating) vs Non-Participating	7	3	6	2										
	68	70	70	64										
Gifted and Talented Program (Participating) vs Non-Participating	2	2	4	6										
	73	71	72	60										
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	27	32	41	35										
	48	41	35	31	n	n	SD*	n	n	n	n	n		
Vocational/Technical Education (Non-Voc/Tech) vs 3 Credits vs Not Concentrating	75	51	62	21										
			14	12			SD*	n			SD*	n		
		22		33		n		n		n		n		
Disability Status (With) vs Without		2	2	5										
	75	71	74	61										

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SCIENCE GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	48	38	29	32																
	48	35	39	40	n	n	n	n	n	n	n	n	SD*	n	SD*	SD*	SD*	SD*	SD*	SD*
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	94	71	67	72																
		1																		
	2																			
Title I (Participating) vs Non-Participating	97	73	68	72																
Migrant Program (Participating) vs Non-Participating	97	73	67	72																
Limited English Proficiency (Participating) vs Non-Participating	97	73	67	72																
Extended School Services (Participating) vs Non-Participating	15	2	5	1																
	82	71	63	71	n				n				n				n			
Gifted and Talented Program (Participating) vs Non-Participating	3	1	3	1																
	94	72	65	71																
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	34	14	41	37																
	63	59	27	35	n	n	n	n	n	SD*	SD*	n	SD*	n	SD*	n	n	n	SD*	n
Vocational/Technical Education (Non-Voc/Tech) vs 3 Credits vs Not Concentrating	97	61	33	42																
			23	21			n	n			n	n			n	n			n	n
		12	12	9		n	n			n	n			n	n			n	n	
Disability Status (With) vs Without	5	2	4	2																
	92	71	64	70																

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

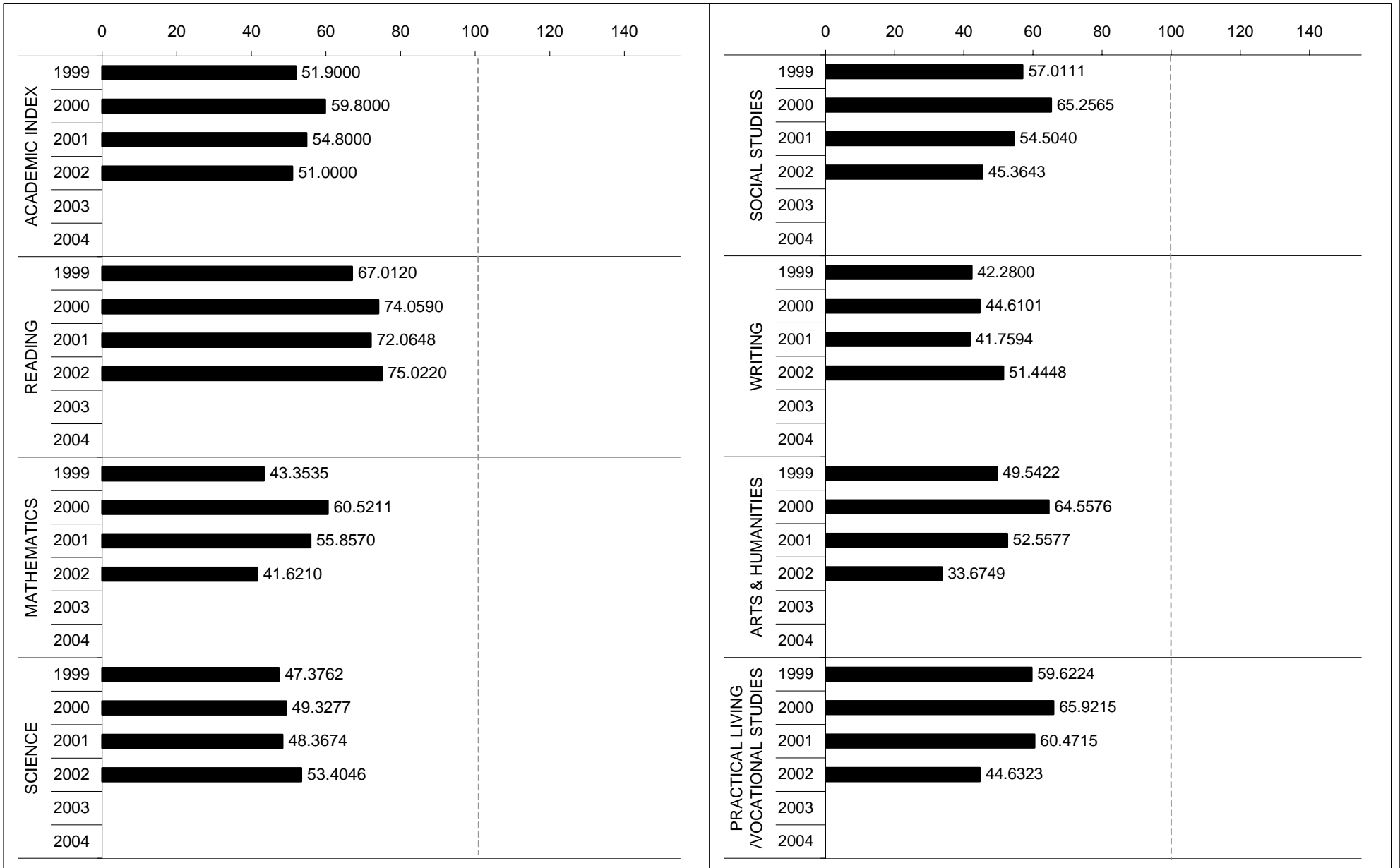
Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



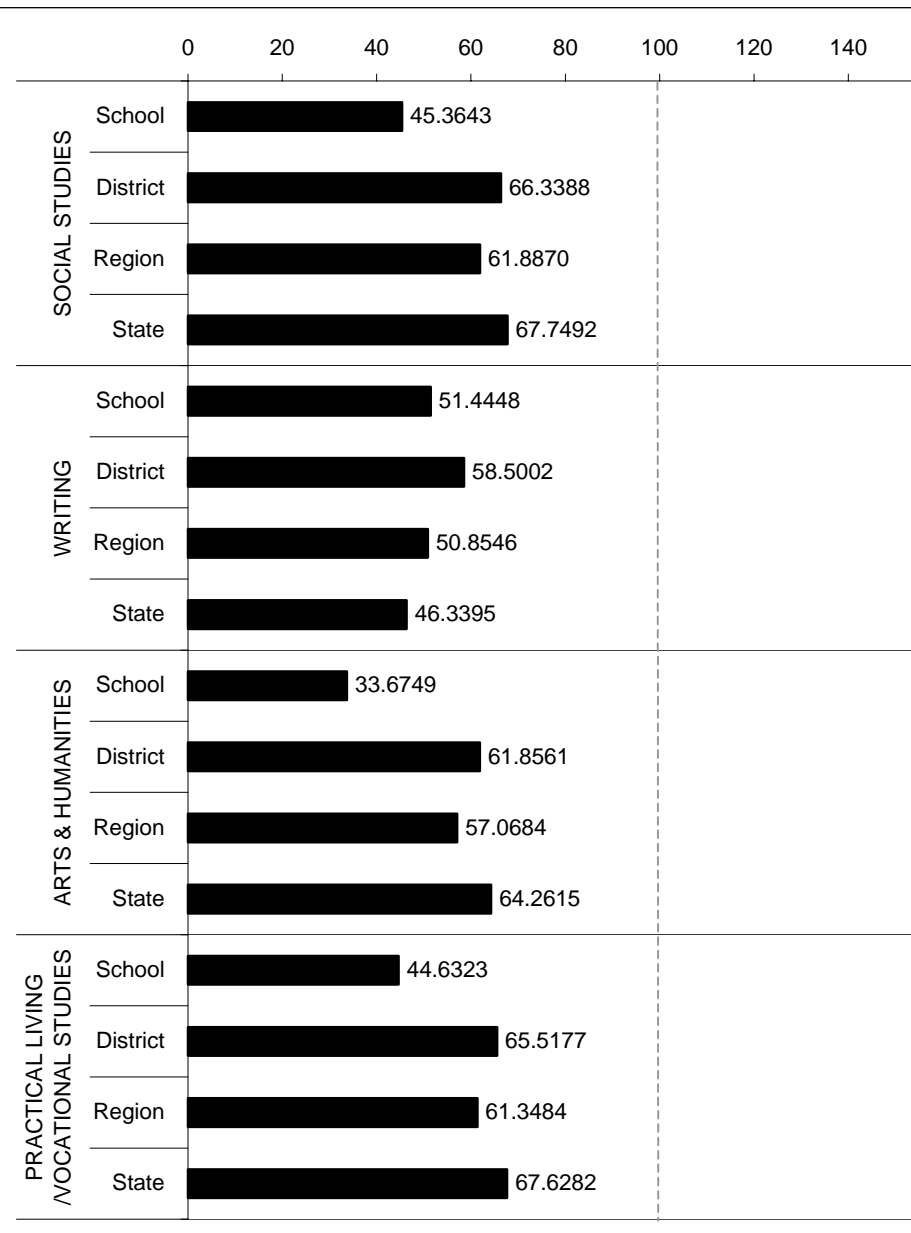
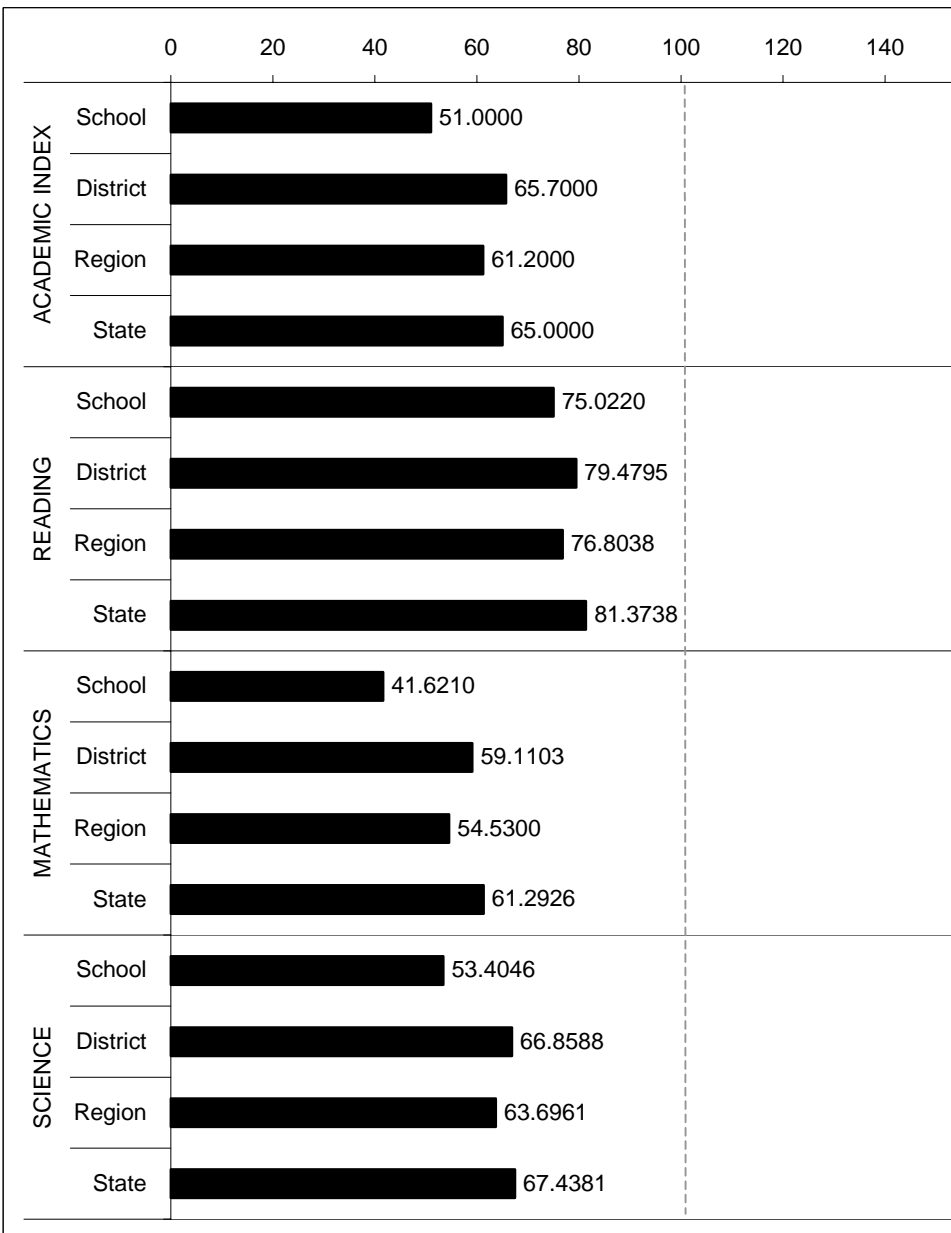
SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07/08



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

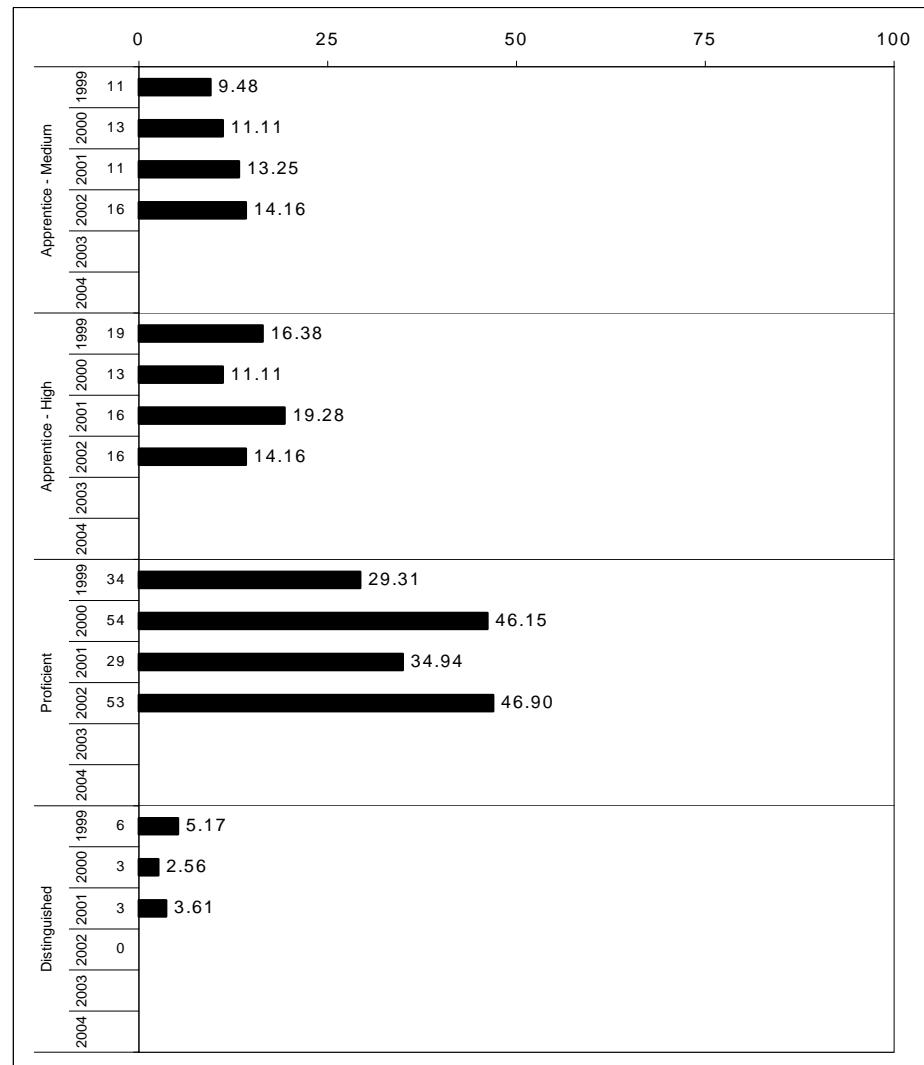
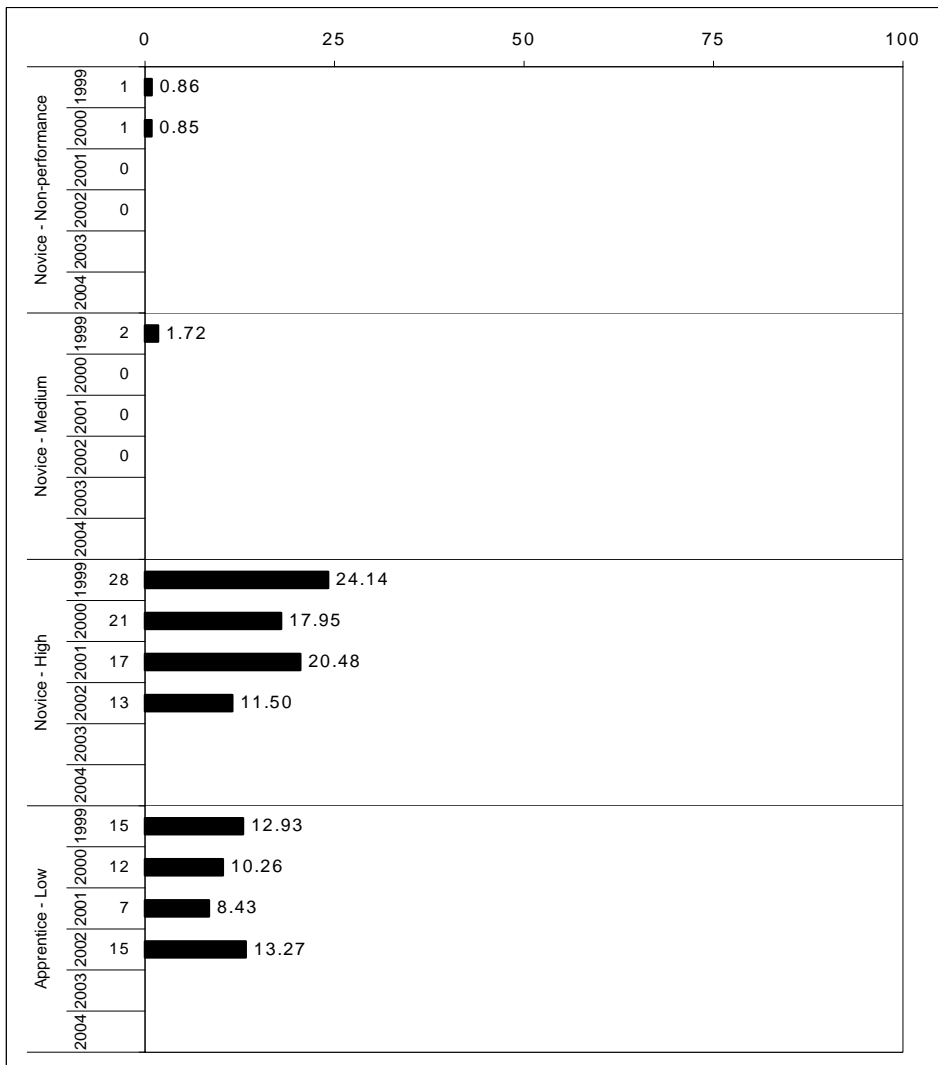
School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07/08





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Literary	60	2.1	2.2									
Informational	40	2.0	2.2									
Persuasive	20	1.9	2.2									
Practical/Workplace	30	2.2	2.4									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents								Std.	No.	Percents								-State
		Observations	B	0	1	2	3	4	Mean	Err.	Observations	B	0	1	2	3	4	Mean	Mean		
1.0.x - Literary	12	265	0	6	24	51	15	3	1.8	0.1	113,563	1	5	26	44	21	4	1.9	-0.1		
2.0.x - Informational	8	169	0	8	28	47	15	1	1.7	0.1	73,295	1	8	23	43	21	4	1.9	-0.2		
3.0.x - Persuasive	4	113	0	4	36	46	14	0	1.7	0.1	48,709	1	4	24	47	20	4	2.0	-0.3		
4.0.x - Practical/Workplace	6	131	0	5	24	46	24	2	2.0	0.1	56,687	0	4	19	45	26	6	2.1	-0.1		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	5	4%	(4%)	34	30%	(28%)	57	50%	(51%)	17	15%	(16%)	0	0%	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	1	1%	(1%)	2	2%	(4%)	87	77%	(71%)	23	20%	(23%)	0	0%	(1%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	3	3%	(2%)	5	4%	(3%)	15	13%	(22%)	90	80%	(71%)	0	0%	(1%)
39 On a typical school day, how much time do you spend reading for subjects other than reading or English/Language arts	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	11	10%	(7%)	38	34%	(44%)	47	42%	(37%)	14	12%	(8%)	3	3%	(3%)
In your class, how often do you do the following:	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
40 listen to an adult read aloud	13	12%	(10%)	45	40%	(35%)	21	19%	(13%)	16	14%	(22%)	17	15%	(19%)
41 use a chart or web with passages you read	15	13%	(22%)	41	36%	(40%)	21	19%	(16%)	28	25%	(14%)	8	7%	(6%)
42 read novels, short stories or poems	5	4%	(3%)	35	31%	(25%)	16	14%	(18%)	31	27%	(26%)	26	23%	(26%)
43 read newspapers or magazines	22	19%	(16%)	37	33%	(32%)	11	10%	(20%)	20	18%	(16%)	23	20%	(15%)
44 spend time thinking or talking about what you are going to read BEFORE you read	29	26%	(22%)	31	27%	(27%)	18	16%	(18%)	19	17%	(19%)	16	14%	(14%)
45 use a computer to research and read poems, articles, stories, or books	19	17%	(27%)	38	34%	(36%)	17	15%	(14%)	21	19%	(13%)	18	16%	(10%)
46 use a computer to answer questions about poems, articles, stories or books you have read	39	35%	(36%)	35	31%	(33%)	14	12%	(13%)	16	14%	(9%)	9	8%	(6%)
47 respond in writing to what you read	8	7%	(11%)	29	26%	(28%)	31	27%	(20%)	22	19%	(24%)	23	20%	(16%)
48 discuss what you read with a teacher or other students	21	19%	(11%)	24	21%	(26%)	30	27%	(17%)	17	15%	(23%)	21	19%	(22%)

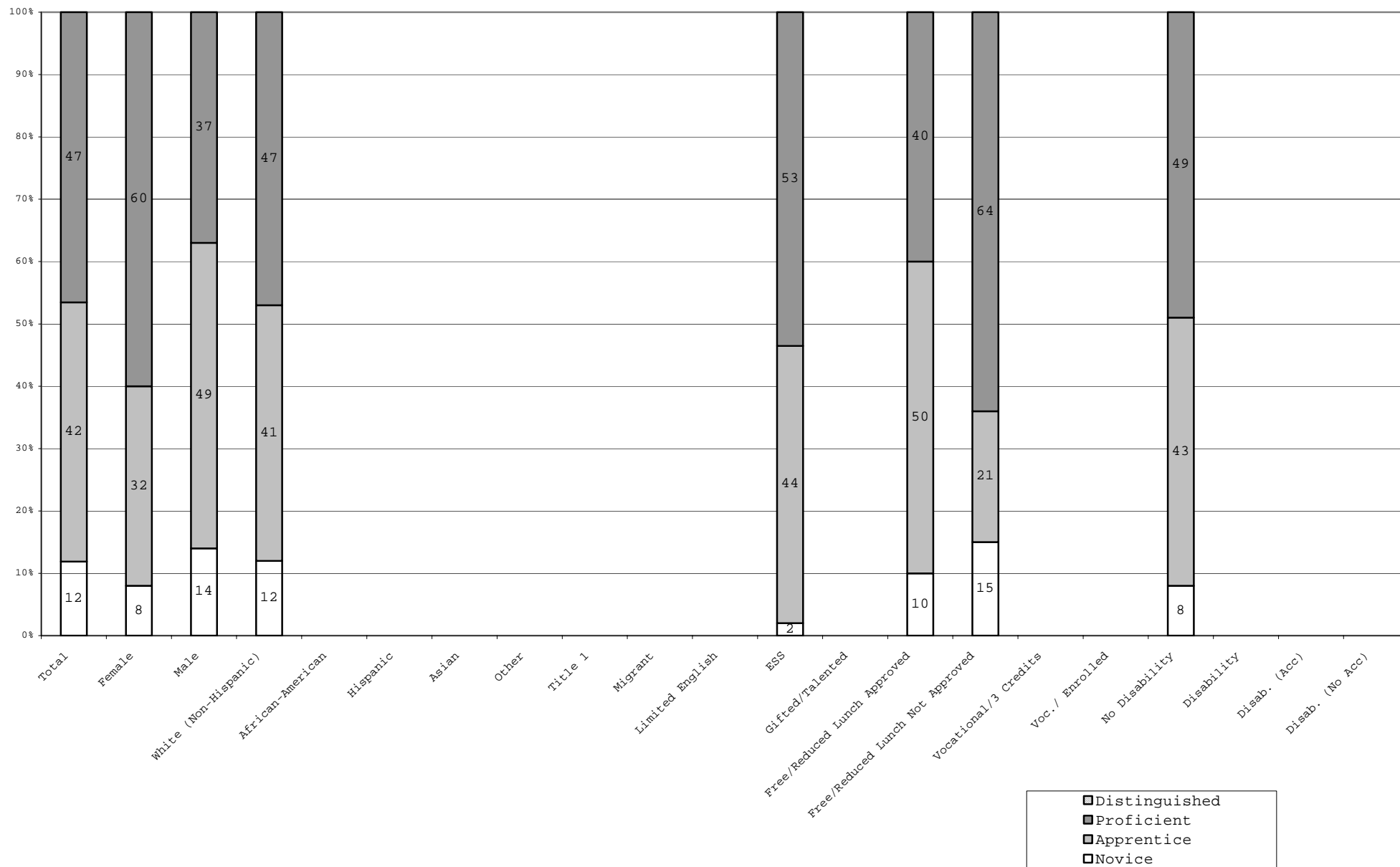
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

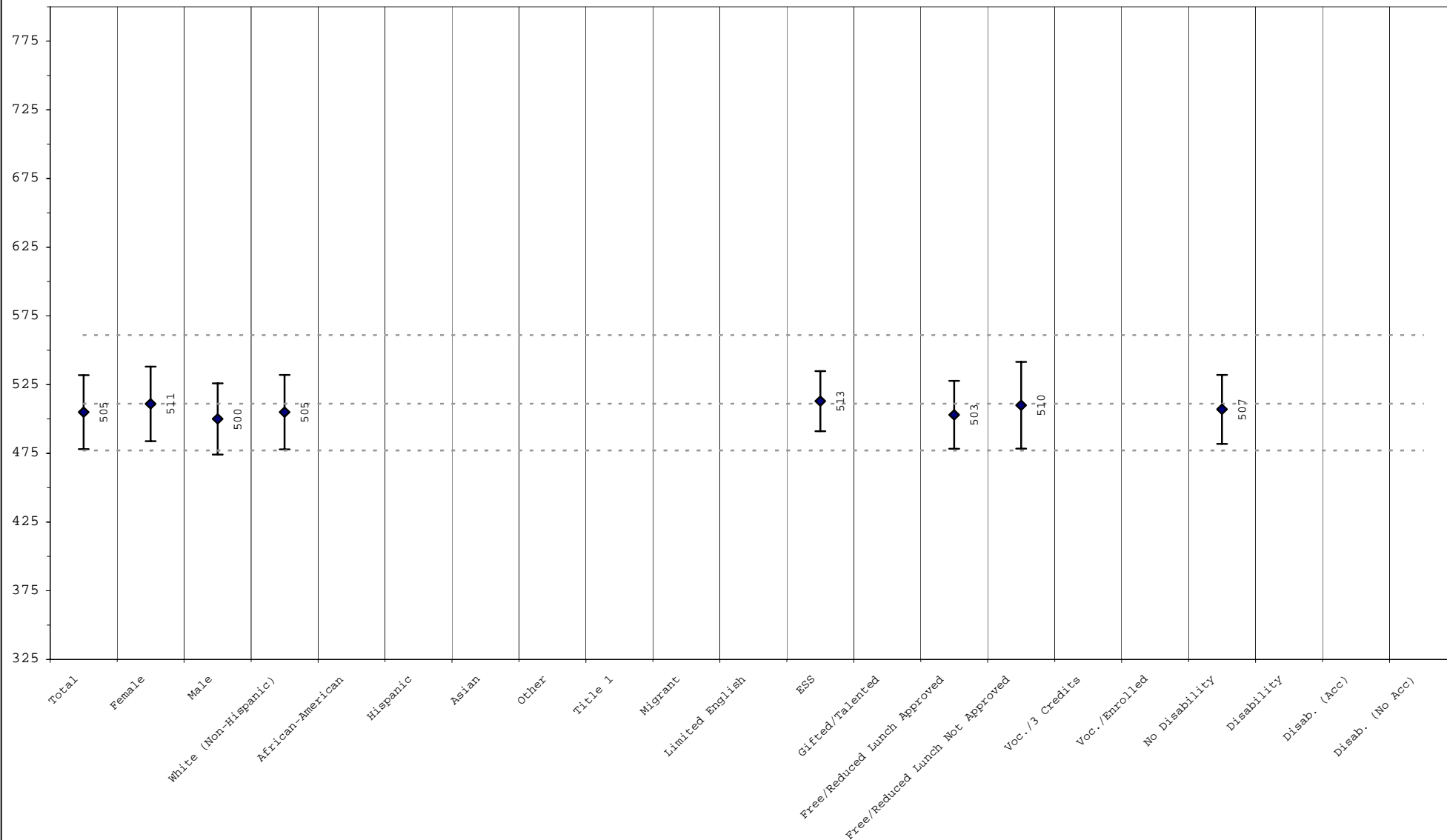


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	113		505 (2.5)	816		510 (1.0)	3,206		508 (0.6)	48,856		513 (0.2)
Gender:												
Female	50	44%	511 (3.8)	371	45%	520 (1.4)	1,521	47%	517 (0.8)	23,609	48%	521 (0.2)
Male	63	56%	500 (3.3)	445	55%	502 (1.4)	1,682	52%	500 (0.8)	25,213	52%	506 (0.2)
Gap Female vs Male			11*			18*			17*			15*
Ethnicity												
White (Non-Hispanic)	112	99%	505 (2.6)	806	99%	510 (1.0)	3,147	98%	508 (0.6)	42,088	86%	515 (0.2)
African-American	1	1%		1			19	1%	496 (6.0)	5,129	10%	496 (0.5)
Hispanic				3			5			449	1%	504 (1.9)
Asian							8			327	1%	530 (2.1)
Other				3			13		501 (8.7)	615	1%	510 (1.4)
Gap White vs African American									12*			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-15*
Gap White vs Other									7			5*
Title I												
Participating Students				389	48%	512 (1.5)	2,676	83%	507 (0.7)	22,844	47%	509 (0.2)
Not Participating	113	100%	505 (2.5)	427	52%	508 (1.4)	530	17%	513 (1.5)	26,012	53%	517 (0.2)
Gap Participating vs Non-Participating						4			-6*			-8*
Migrant Program												
Participating Students	4	4%		19	2%	504 (6.3)	50	2%	494 (5.6)	554	1%	500 (1.3)
Not Participating	109	96%	505 (2.6)	797	98%	510 (1.0)	3,156	98%	508 (0.6)	48,302	99%	513 (0.2)
Gap Participating vs Non-Participating						-6			-14*			-13*
Limited English Proficiency												
Participating Students	1	1%		1			2			119		483 (4.4)
Not Participating	112	99%	506 (2.5)	815	100%	510 (1.0)	3,204	100%	508 (0.6)	48,737	100%	513 (0.2)
Gap Participating vs Non-Participating												-30*
Extended School Services												
Participating Students	45	40%	513 (3.3)	267	33%	514 (1.5)	1,008	31%	510 (1.0)	9,973	20%	506 (0.3)
Not Participating	68	60%	500 (3.5)	549	67%	509 (1.4)	2,198	69%	507 (0.8)	38,883	80%	515 (0.2)
Gap Participating vs Non-Participating			13*			5*			3*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

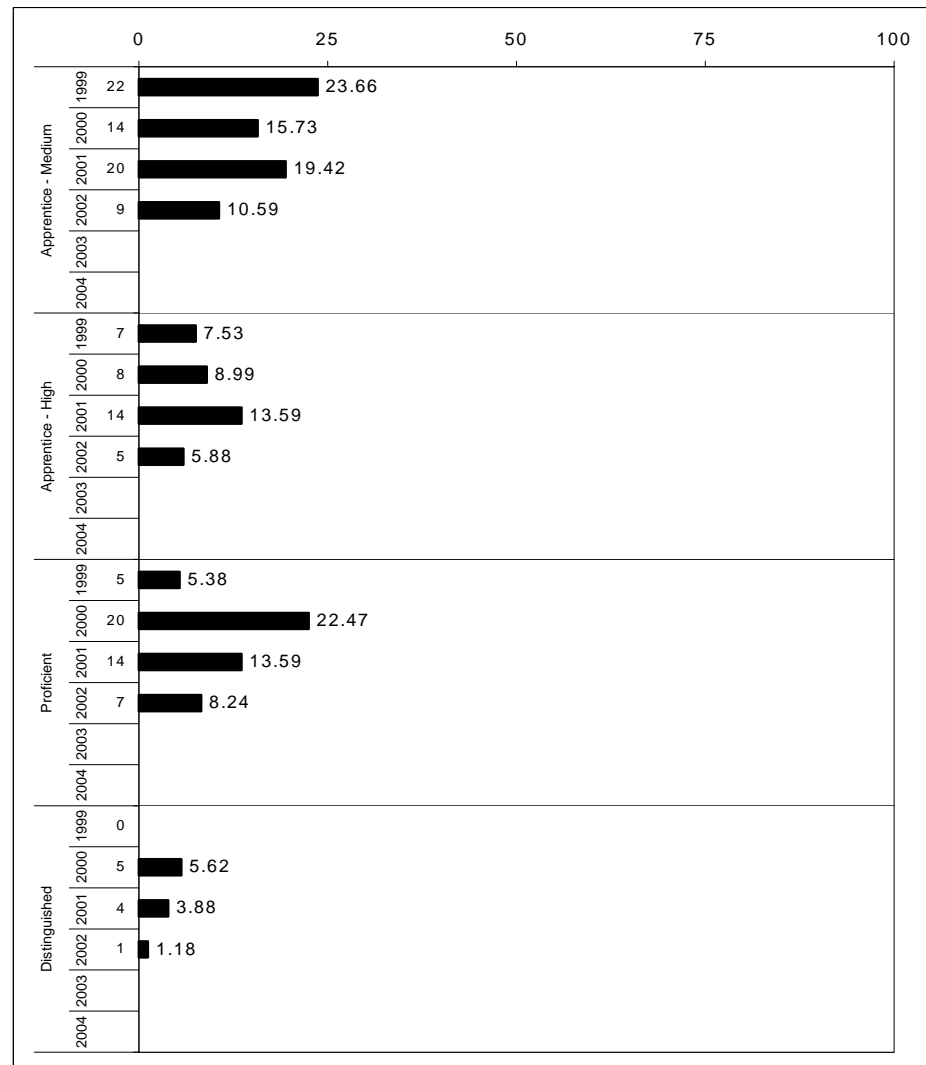
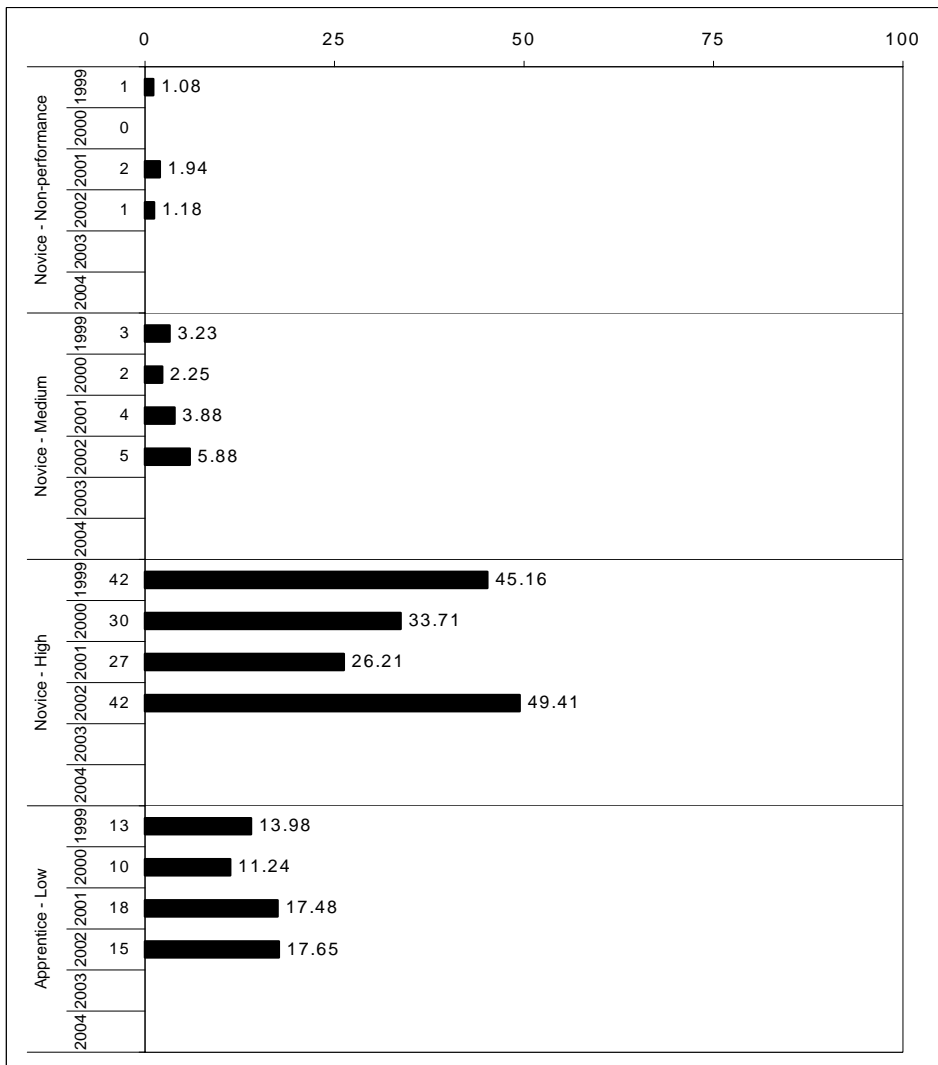
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	5	4%		73	9%	538 (2.6)	527	16%	536 (1.4)	8,226	17%	542 (0.3)
Not Participating	108	96%	504 (2.6)	743	91%	508 (1.1)	2,679	84%	502 (0.6)	40,630	83%	507 (0.2)
<i>Gap Participating vs Non-Participating</i>						30*			34*			35*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	80	71%	503 (2.8)	498	61%	505 (1.3)	2,125	66%	502 (0.7)	22,205	45%	502 (0.2)
Not Approved (includes not coded)	33	29%	510 (5.5)	318	39%	519 (1.7)	1,081	34%	521 (1.0)	26,651	55%	523 (0.2)
<i>Gap Approved vs Not Approved</i>			-7			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	108	96%	507 (2.4)	750	92%	513 (1.0)	2,832	88%	512 (0.6)	43,093	88%	517 (0.2)
Students with Disabilities	5	4%		66	8%	477 (3.4)	374	12%	475 (1.5)	5,763	12%	481 (0.4)
Tested with Accommodations	5	4%		54	7%	478 (3.8)	308	10%	474 (1.6)	4,117	8%	480 (0.5)
Tested without Accommodations				12	1%	474 (6.8)	66	2%	481 (3.7)	1,646	3%	483 (0.9)
<i>Gap With vs Without</i>						-36*			-37*			-36*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.00.51.01.52.02.53.03.54.0
Number/Computation	56	1.3	1.8	
Geometry/Meanurement	44	1.1	1.7	
Probability/Statistics	26	1.5	2.0	
Algebraic Ideas	44	1.3	1.8	

School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean	
			Percents									No. Observations	Percents								Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
1.x.x - Number/Computation	13	184	1	32	45	11	9	3	1.1	0.1	101,179	1	22	34	21	15	8	1.5	-0.4		
1.1.x - Concepts	2	28	0	46	25	18	11	0	0.9	0.2	15,461	1	19	29	30	14	6	1.6	-0.7		
1.2.x - Skills	12	170	1	29	46	11	9	3	1.1	0.1	93,455	1	22	34	20	15	8	1.5	-0.4		
1.3.x - Relationships	0	0									0										
2.x.x - Geometry/Measurement	10	141	1	38	41	11	6	2	0.9	0.1	77,570	1	23	35	23	12	7	1.4	-0.5		
2.1.x - Concepts	1	14	0	50	43	0	7	0	0.6	0.4	7,724	1	33	26	15	12	13	1.4	-0.8		
2.2.x - Skills	7	99	2	36	41	12	5	3	0.9	0.1	54,162	1	21	37	27	10	5	1.4	-0.5		
2.3.x - Relationships	2	28	0	39	39	11	11	0	0.9	0.3	15,684	1	26	31	14	18	10	1.6	-0.7		
3.x.x - Probability/Statistics	7	100	1	27	32	21	16	3	1.3	0.1	54,352	0	15	24	27	27	6	1.8	-0.5		
3.1.x - Concepts	1	14	0	7	43	29	21	0	1.6	0.3	7,724	0	8	15	27	47	2	2.2	-0.6		
3.2.x - Skills	7	100	1	27	32	21	16	3	1.3	0.1	54,352	0	15	24	27	27	6	1.8	-0.5		
3.3.x - Relationships	2	28	0	29	14	36	18	4	1.5	0.2	15,682	0	13	26	34	22	4	1.8	-0.3		
4.x.x - Algebraic Ideas	13	184	2	28	44	20	4	2	1.0	0.1	101,193	1	18	35	27	12	7	1.6	-0.6		
4.1.x - Concepts	2	29	0	38	41	10	7	3	1.0	0.2	15,466	1	25	27	29	10	7	1.4	-0.4		
4.2.x - Skills	11	156	2	30	44	19	3	2	1.0	0.1	85,511	1	19	36	24	13	8	1.5	-0.5		
4.3.x - Relationships	7	98	2	26	42	26	4	1	1.1	0.1	54,796	1	15	32	32	13	7	1.6	-0.5		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Number/Computation	43	737	46	54	0				0.46	0.02	404,121	59	41	0				0.59	-0.13		
1.1.x - Concepts	15	285	44	56	0				0.44	0.03	155,305	57	43	0				0.57	-0.13		
1.2.x - Skills	24	368	47	53	0				0.46	0.03	202,186	59	41	0				0.59	-0.13		
1.3.x - Relationships	6	113	50	50	0				0.50	0.05	62,304	63	37	0				0.63	-0.13		
2.x.x - Geometry/Measurement	34	537	43	57	0				0.43	0.02	295,221	58	42	0				0.58	-0.15		
2.1.x - Concepts	10	171	38	61	1				0.38	0.04	93,223	59	41	0				0.59	-0.21		
2.2.x - Skills	23	352	46	54	0				0.45	0.03	194,038	57	43	0				0.57	-0.12		
2.3.x - Relationships	3	42	38	62	0				0.38	0.08	23,629	56	44	0				0.56	-0.18		
3.x.x - Probability/Statistics	19	340	50	50	0				0.50	0.03	186,505	59	41	0				0.59	-0.09		
3.1.x - Concepts	4	70	41	59	0				0.41	0.06	39,105	59	41	0				0.59	-0.18		
3.2.x - Skills	14	242	54	46	0				0.54	0.03	131,731	63	37	0				0.63	-0.09		
3.3.x - Relationships	2	42	43	57	0				0.43	0.08	23,408	38	62	0				0.38	0.05		
4.x.x - Algebraic Ideas	31	524	45	55	0				0.45	0.02	287,695	56	44	0				0.56	-0.11		
4.1.x - Concepts	11	184	50	50	0				0.50	0.04	101,008	57	43	0				0.57	-0.07		
4.2.x - Skills	19	326	43	56	0				0.43	0.03	178,938	55	45	0				0.55	-0.12		
4.3.x - Relationships	3	43	12	88	0				0.12	0.08	23,227	46	54	0				0.46	-0.34		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	1	1%	(1%)	16	19%	(14%)	53	62%	(54%)	14	16%	(29%)	1	1%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	5	6%	(2%)	6	7%	(8%)	64	75%	(68%)	9	11%	(20%)	1	1%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	1%	(2%)	1	1%	(3%)	14	16%	(20%)	68	80%	(74%)	1	1%	(1%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	2	2%	(11%)	48	56%	(54%)	16	19%	(14%)	15	18%	(14%)	3	4%	(6%)
40 work on mathematics projects/investigations that require more than one class period	25	29%	(24%)	27	32%	(46%)	16	19%	(14%)	11	13%	(10%)	5	6%	(5%)
41 use a calculator	1	1%	(2%)	7	8%	(9%)	6	7%	(6%)	24	28%	(18%)	46	54%	(64%)
42 use a computer	14	16%	(47%)	35	41%	(31%)	16	19%	(8%)	7	8%	(6%)	12	14%	(7%)
43 write about mathematics	14	16%	(21%)	27	32%	(34%)	20	24%	(14%)	11	13%	(13%)	12	14%	(15%)
44 use hands-on materials other than books, worksheets, calculators or computers	9	11%	(17%)	35	41%	(40%)	16	19%	(15%)	11	13%	(14%)	13	15%	(12%)
45 draw pictures or charts to help explain your thinking	5	6%	(4%)	27	32%	(28%)	17	20%	(20%)	25	29%	(28%)	10	12%	(18%)
46 discuss different ways to solve problems	2	2%	(3%)	12	14%	(11%)	9	11%	(13%)	19	22%	(28%)	42	49%	(44%)
47 receive meaningful feedback on assignments	10	12%	(8%)	14	16%	(18%)	15	18%	(17%)	28	33%	(27%)	17	20%	(28%)
48 work on mathematics that is related to real-life experiences	7	8%	(7%)	16	19%	(23%)	14	16%	(17%)	26	31%	(27%)	21	25%	(24%)

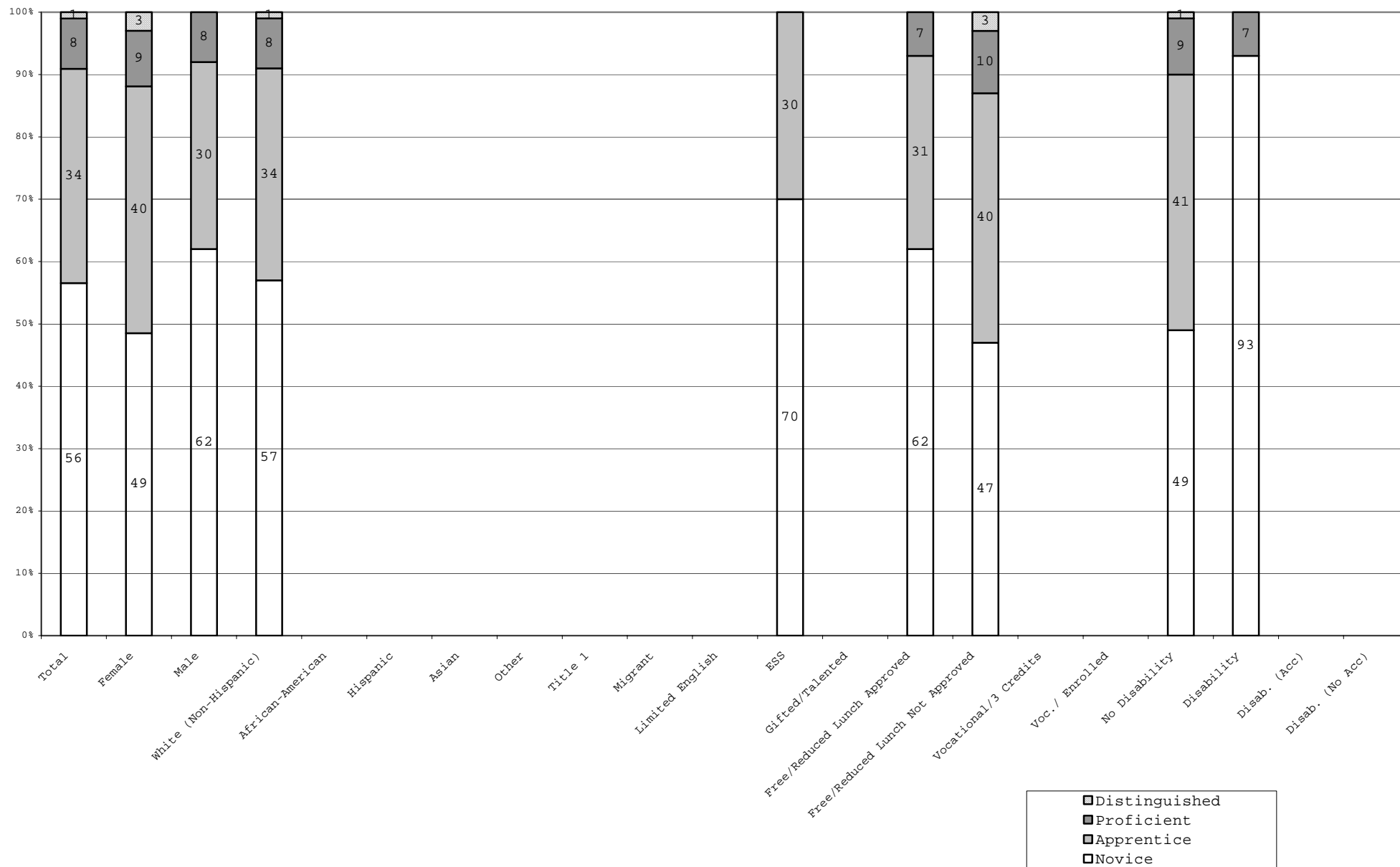
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

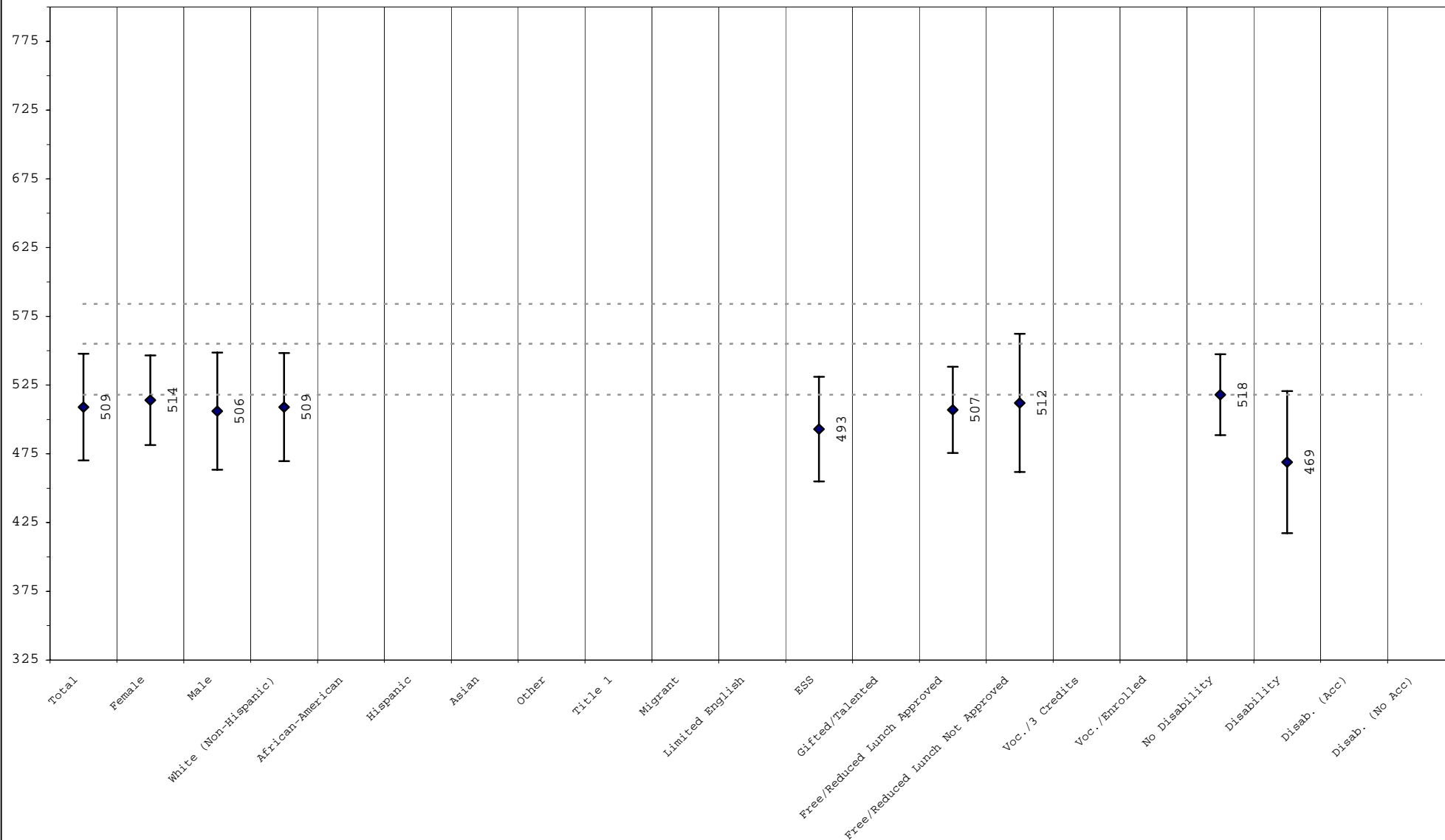


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	85		509 (4.2)	746		529 (1.4)	3,135		522 (0.8)	46,957		530 (0.2)
Gender:												
Female	35	41%	514 (5.5)	354	47%	532 (1.9)	1,477	47%	525 (1.1)	22,893	49%	532 (0.3)
Male	50	59%	506 (6.0)	392	53%	527 (2.0)	1,656	53%	519 (1.1)	24,042	51%	528 (0.3)
Gap Female vs Male			8			5			6*			4*
Ethnicity												
White (Non-Hispanic)	83	98%	509 (4.3)	733	98%	529 (1.4)	3,084	98%	522 (0.8)	40,780	87%	533 (0.2)
African-American				1			14		532 (8.4)	4,723	10%	507 (0.6)
Hispanic				4	1%		8			453	1%	521 (2.1)
Asian				2			6			311	1%	557 (2.7)
Other	2	2%		5	1%		13		534 (7.0)	547	1%	527 (1.7)
Gap White vs African American									-10			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-24*
Gap White vs Other									-12			6*
Title I												
Participating Students				383	51%	532 (1.8)	2,671	85%	521 (0.8)	21,583	46%	523 (0.3)
Not Participating	85	100%	509 (4.2)	363	49%	526 (2.1)	464	15%	529 (1.9)	25,374	54%	535 (0.2)
Gap Participating vs Non-Participating						6*			-8*			-12*
Migrant Program												
Participating Students	2	2%		12	2%	516 (10.7)	34	1%	505 (8.8)	449	1%	511 (2.1)
Not Participating	83	98%	510 (4.3)	734	98%	529 (1.4)	3,101	99%	522 (0.8)	46,508	99%	530 (0.2)
Gap Participating vs Non-Participating						-13			-17			-19*
Limited English Proficiency												
Participating Students							1			118		502 (5.4)
Not Participating	85	100%	509 (4.2)	746	100%	529 (1.4)	3,134	100%	522 (0.8)	46,839	100%	530 (0.2)
Gap Participating vs Non-Participating												-28*
Extended School Services												
Participating Students	10	12%	493 (12.0)	131	18%	528 (3.1)	621	20%	526 (1.6)	7,703	16%	523 (0.4)
Not Participating	75	88%	511 (4.5)	615	82%	529 (1.5)	2,514	80%	521 (0.9)	39,254	84%	531 (0.2)
Gap Participating vs Non-Participating			-18			-1			5*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

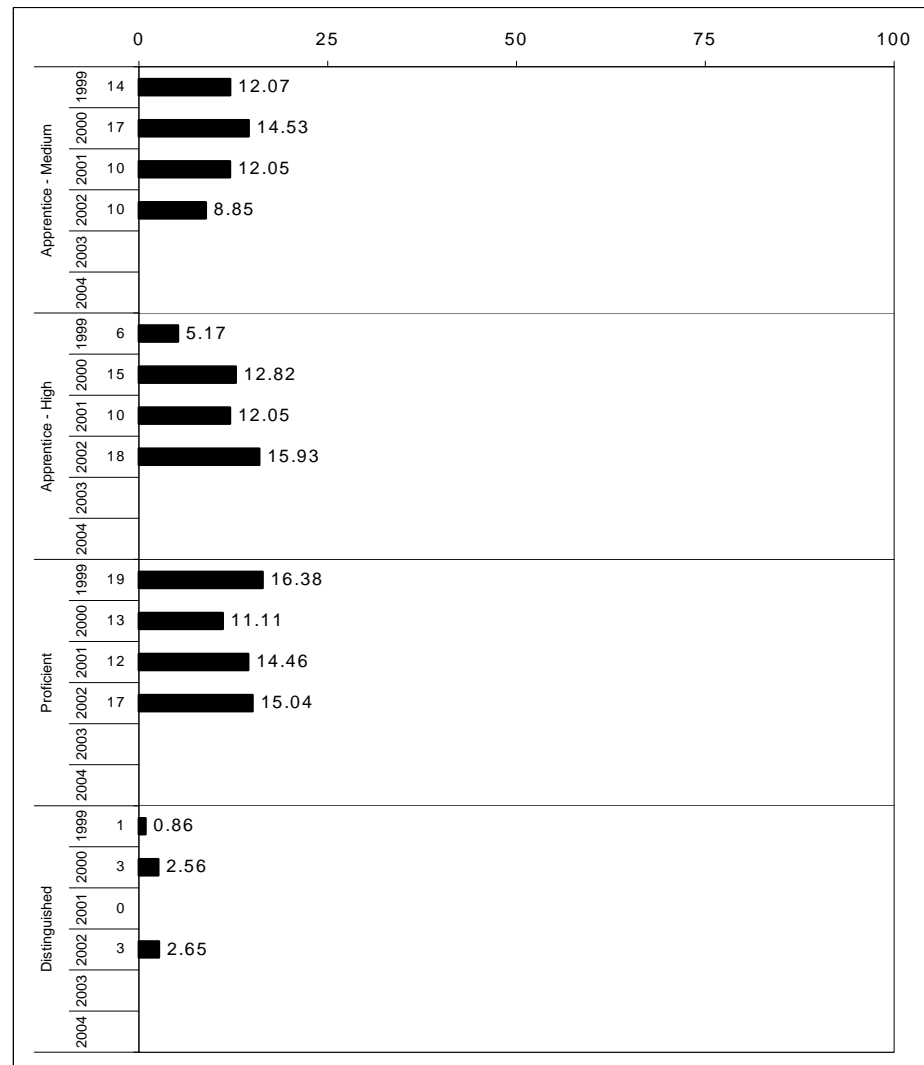
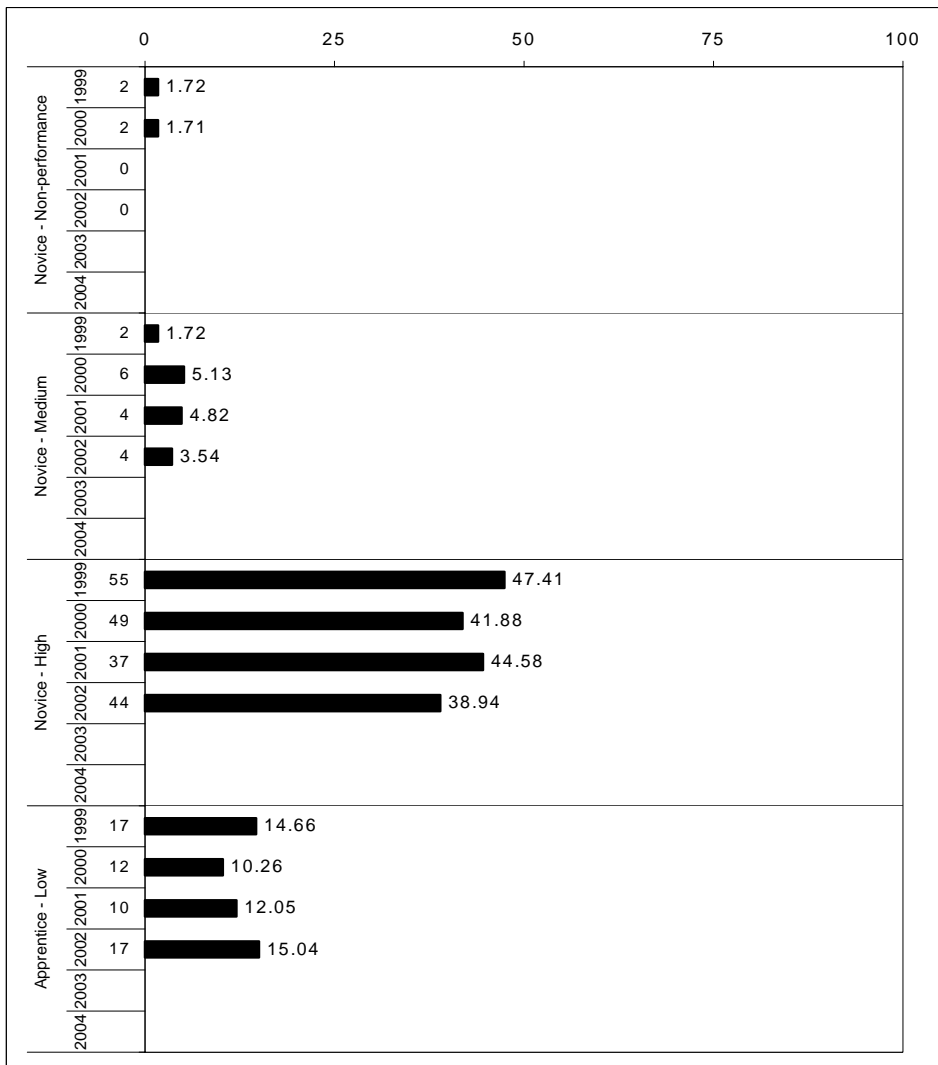
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	2	2%		57	8%	566 (2.8)	496	16%	556 (1.3)	8,093	17%	565 (0.3)
Not Participating	83	98%	508 (4.3)	689	92%	526 (1.4)	2,639	84%	516 (0.8)	38,864	83%	523 (0.2)
Gap Participating vs Non-Participating						40*			40*			42*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	65%	507 (4.2)	411	55%	522 (1.8)	2,027	65%	514 (1.0)	20,016	43%	515 (0.3)
Not Approved (includes not coded)	30	35%	512 (9.2)	335	45%	537 (2.0)	1,108	35%	536 (1.1)	26,941	57%	541 (0.2)
Gap Approved vs Not Approved			-5			-15*			-22*			-26*
Disability Status												
Students without Disabilities (includes not coded)	70	82%	518 (3.5)	682	91%	535 (1.2)	2,789	89%	529 (0.7)	41,500	88%	536 (0.2)
Students with Disabilities	15	18%	469 (13.3)	64	9%	469 (6.5)	346	11%	468 (3.0)	5,457	12%	485 (0.7)
Tested with Accommodations	9	11%		44	6%	465 (7.7)	275	9%	467 (3.4)	3,701	8%	482 (0.8)
Tested without Accommodations	6	7%		20	3%	478 (12.3)	71	2%	472 (6.4)	1,756	4%	493 (1.2)
Gap With vs Without			-49*			-66*			-61*			-51*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07



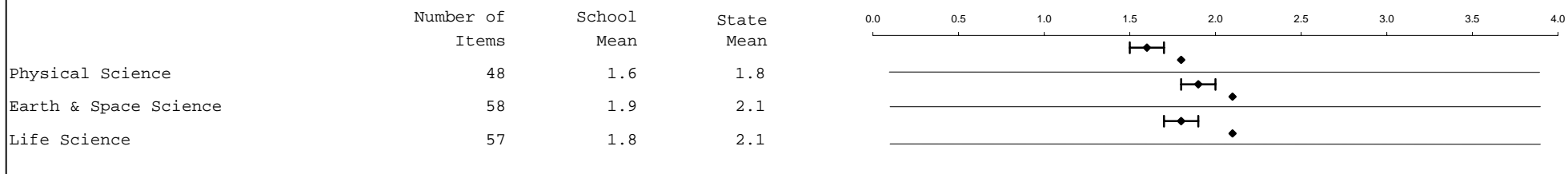
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents							Mean	Std. Err.	No.	Percents							Mean	-State Mean
		Observations	B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Physical Science	12	226	0	23	36	30	7	3	1.3	0.1	97,327	1	19	30	32	13	6	1.6	-0.3		
1.1.x - Matter Properties/Changes	3	57	0	25	39	33	4	0	1.2	0.1	24,471	1	20	30	32	12	5	1.5	-0.3		
1.2.x - Motions and Forces	4	77	1	36	30	26	5	1	1.0	0.1	32,315	1	21	37	27	11	3	1.4	-0.4		
1.3.x - Transfer of Energy	5	92	0	12	39	32	11	7	1.6	0.1	40,541	1	17	23	35	16	8	1.7	-0.1		
2.x.x - Earth & Space Science	14	266	0	14	30	36	15	6	1.7	0.1	113,592	1	12	24	33	21	9	1.9	-0.2		
2.1.x - Earth's System Structure	9	174	1	16	28	37	15	5	1.6	0.1	73,309	1	12	25	33	20	9	1.9	-0.3		
2.2.x - Earth's History	4	77	1	14	30	34	18	3	1.6	0.1	32,315	1	17	27	32	18	5	1.7	-0.1		
2.3.x - Earth in the Solar System	3	55	0	9	24	42	15	11	1.9	0.2	24,142	1	10	18	32	28	11	2.1	-0.2		
3.x.x - Life Science	14	262	1	19	27	33	17	3	1.5	0.1	113,554	1	15	25	31	20	7	1.8	-0.3		
3.1.x - Living Systems ...	2	37	0	11	35	30	22	3	1.7	0.2	16,050	1	4	22	36	29	8	2.1	-0.4		
3.2.x - Regulation and Behavior	1	18	6	33	39	17	6	0	0.9	0.3	8,068	2	29	28	24	13	5	1.3	-0.4		
3.3.x - Reproduction and Heredity	1	18	6	28	33	11	22	0	1.2	0.3	8,417	3	22	31	21	14	10	1.5	-0.3		
3.4.x - Organisms:Diversity/Adapt.	5	98	1	30	31	22	14	2	1.3	0.1	40,741	1	18	23	31	20	8	1.7	-0.4		
3.5.x - Populations & Ecosystems	5	91	0	7	16	53	20	4	2.0	0.1	40,278	1	13	26	34	20	7	1.8	0.2		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	36	809	53	47	0				0.53	0.02	349,380	60	40	0			0.60	-0.07			
1.1.x - Matter Properties/Changes	11	259	51	49	0				0.51	0.03	113,833	60	40	0			0.60	-0.09			
1.2.x - Motions and Forces	10	209	52	48	0				0.52	0.03	89,416	62	38	0			0.61	-0.09			
1.3.x - Transfer of Energy	16	359	56	44	0				0.56	0.03	154,108	60	40	0			0.60	-0.04			
2.x.x - Earth & Space Science	44	978	56	44	0				0.56	0.02	421,911	61	39	0			0.61	-0.05			
2.1.x - Earth's System Structure	17	379	57	43	0				0.57	0.03	162,626	61	39	0			0.61	-0.04			
2.2.x - Earth's History	6	186	58	42	0				0.58	0.04	81,617	62	38	0			0.62	-0.04			
2.3.x - Earth in the Solar System	21	413	53	47	0				0.53	0.02	177,668	61	39	0			0.61	-0.08			
3.x.x - Life Science	43	999	57	43	0				0.57	0.01	430,404	66	34	0			0.66	-0.09			
3.1.x - Living Systems ...	7	173	54	46	0				0.54	0.04	72,840	62	38	0			0.62	-0.08			
3.2.x - Regulation and Behavior	11	289	48	52	0				0.48	0.03	121,276	60	40	0			0.60	-0.12			
3.3.x - Reproduction and Heredity	5	113	58	42	0				0.58	0.04	48,733	71	29	0			0.71	-0.13			
3.4.x - Organisms:Diversity/Adapt.	7	147	65	35	0				0.65	0.04	64,774	71	29	0			0.71	-0.06			
3.5.x - Populations & Ecosystems	16	353	63	37	0				0.63	0.02	155,000	68	32	0			0.68	-0.05			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

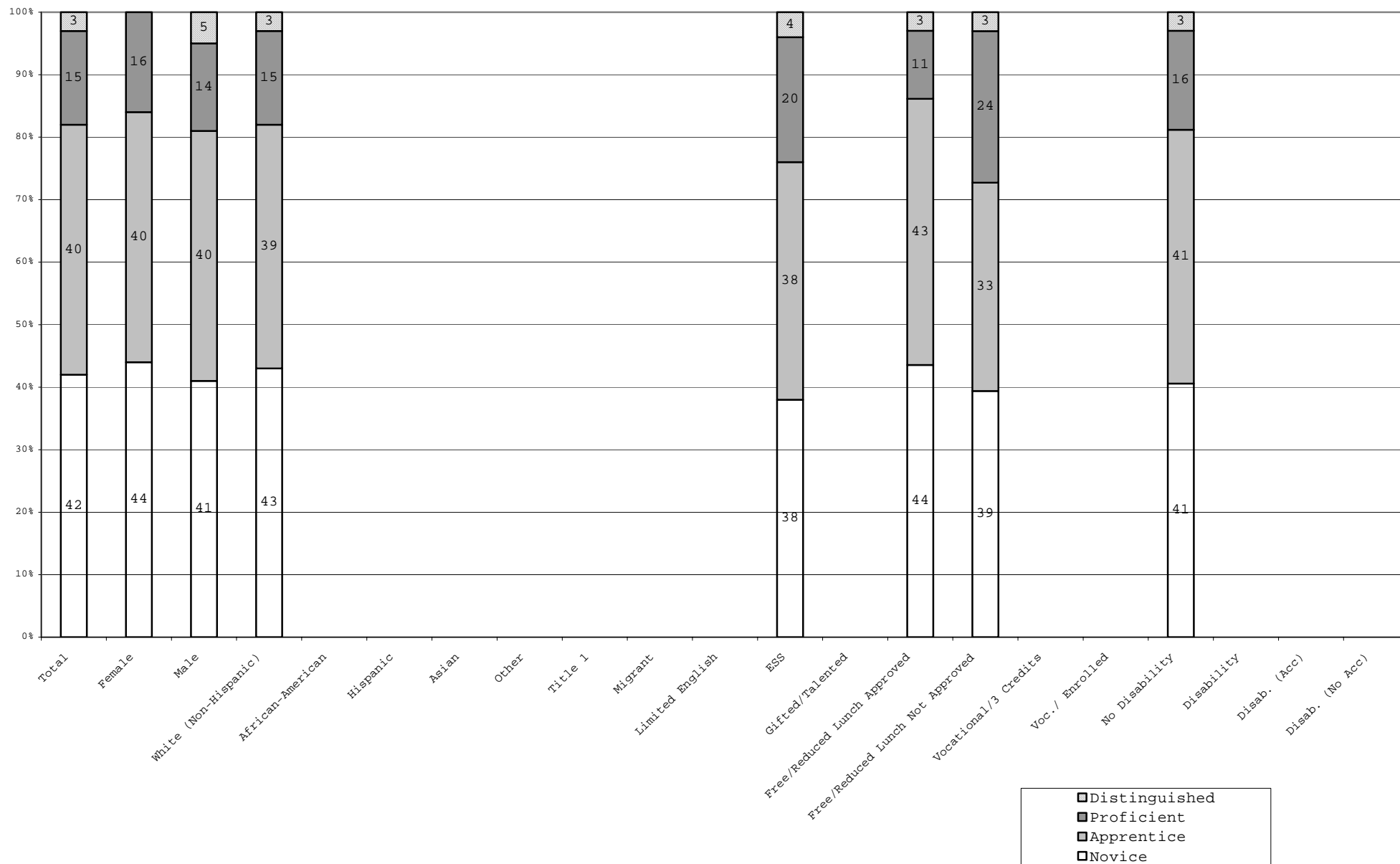
	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the science questions tested things you learned in school	2	2%	(2%)	43	38%	(28%)	59	52%	(53%)	9	8%	(14%)	0	0%	(2%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	3	3%	(1%)	9	8%	(8%)	84	74%	(69%)	17	15%	(19%)	0	0%	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	1%	(3%)	3	3%	(4%)	20	18%	(22%)	88	78%	(70%)	1	1%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 read from a textbook	2	2%	(6%)	24	21%	(26%)	13	12%	(13%)	33	29%	(26%)	41	36%	(28%)
40 read about science in magazines or books other than a textbook	44	39%	(17%)	29	26%	(40%)	11	10%	(20%)	19	17%	(15%)	10	9%	(7%)
41 work on worksheets	19	17%	(2%)	44	39%	(15%)	18	16%	(14%)	20	18%	(34%)	11	10%	(34%)
42 work with other students in pairs, small groups or teams	5	4%	(5%)	78	69%	(42%)	14	12%	(22%)	14	12%	(20%)	2	2%	(10%)
43 watch your teacher do a science demonstration	33	29%	(9%)	46	41%	(41%)	18	16%	(20%)	10	9%	(17%)	6	5%	(10%)
44 watch a video	2	2%	(3%)	45	40%	(50%)	32	28%	(23%)	24	21%	(15%)	10	9%	(6%)
45 use equipment like microscopes, computers and beakers in your investigations	22	19%	(15%)	56	50%	(51%)	20	18%	(16%)	11	10%	(11%)	4	4%	(5%)
46 design and conduct scientific investigations about things in which you are interested	35	31%	(26%)	50	44%	(41%)	13	12%	(17%)	13	12%	(10%)	0	0%	(5%)
47 design and conduct scientific investigations about things your teacher wants you to study	20	18%	(13%)	47	42%	(39%)	22	19%	(22%)	15	13%	(16%)	7	6%	(8%)
48 communicate (draw,graph,write) about the design, procedures and results of your investigations	10	9%	(11%)	47	42%	(37%)	20	18%	(23%)	23	20%	(18%)	13	12%	(10%)
49 discuss your investigations with a teacher or other students	24	21%	(14%)	45	40%	(33%)	26	23%	(20%)	8	7%	(18%)	8	7%	(13%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

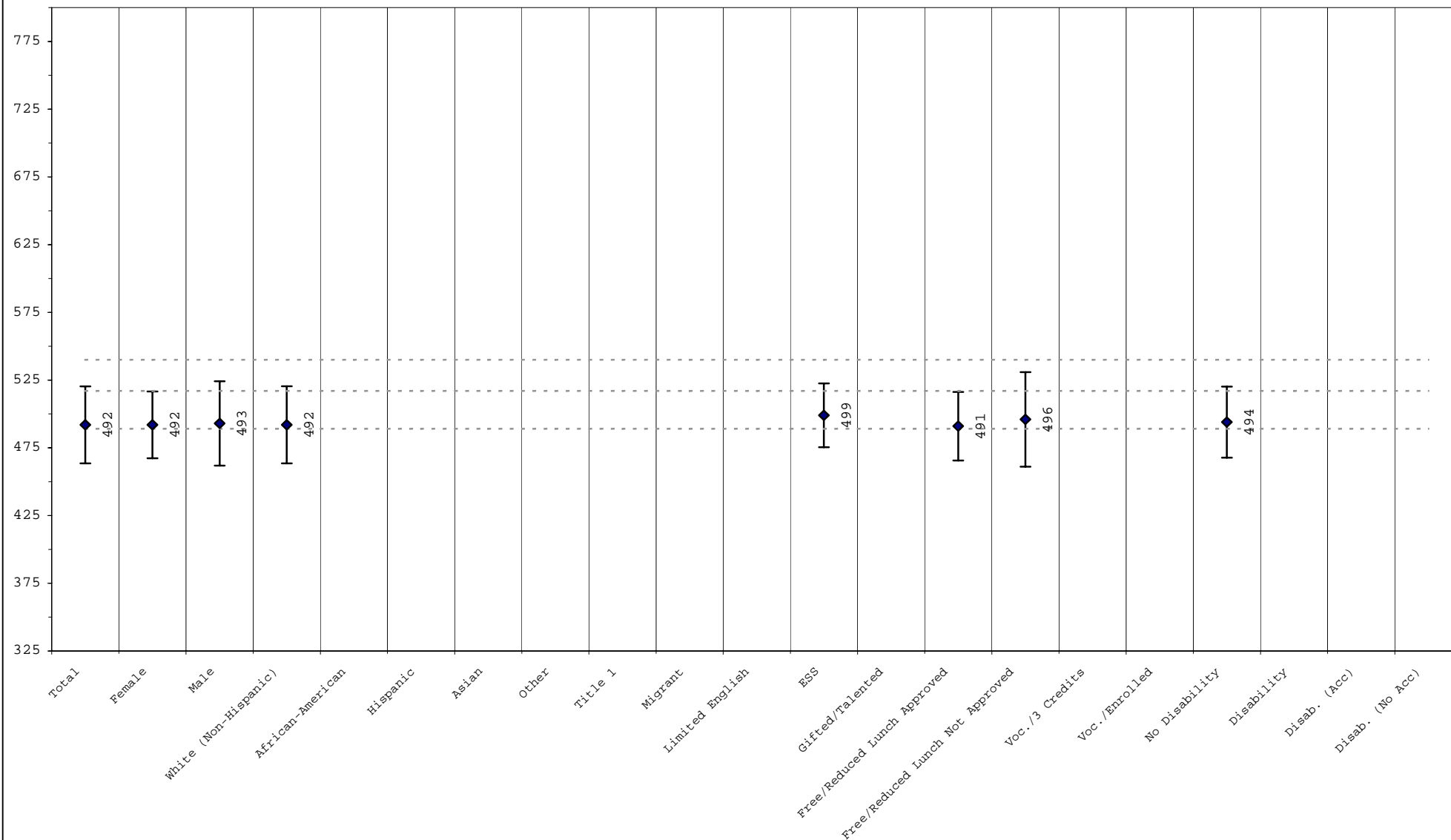


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	113		492 (2.7)	816		502 (1.1)	3,206		499 (0.6)	48,856		502 (0.2)
Gender:												
Female	50	44%	492 (3.5)	371	45%	502 (1.5)	1,521	47%	499 (0.9)	23,609	48%	502 (0.2)
Male	63	56%	493 (3.9)	445	55%	502 (1.6)	1,682	52%	498 (0.8)	25,213	52%	502 (0.2)
Gap Female vs Male			-1						1			
Ethnicity												
White (Non-Hispanic)	112	99%	492 (2.7)	806	99%	503 (1.1)	3,147	98%	499 (0.6)	42,088	86%	505 (0.2)
African-American	1	1%		1			19	1%	485 (5.4)	5,129	10%	480 (0.5)
Hispanic				3			5			449	1%	491 (1.9)
Asian							8			327	1%	517 (2.0)
Other				3			13		497 (9.0)	615	1%	498 (1.3)
Gap White vs African American									14*			25*
Gap White vs Hispanic												14*
Gap White vs Asian												-12*
Gap White vs Other									2			7*
Title I												
Participating Students				389	48%	502 (1.6)	2,676	83%	497 (0.7)	22,844	47%	497 (0.2)
Not Participating	113	100%	492 (2.7)	427	52%	503 (1.5)	530	17%	507 (1.5)	26,012	53%	506 (0.2)
Gap Participating vs Non-Participating						-1			-10*			-9*
Migrant Program												
Participating Students	4	4%		19	2%	489 (6.6)	50	2%	480 (4.5)	554	1%	491 (1.4)
Not Participating	109	96%	493 (2.7)	797	98%	503 (1.1)	3,156	98%	499 (0.6)	48,302	99%	502 (0.2)
Gap Participating vs Non-Participating						-14*			-19*			-11*
Limited English Proficiency												
Participating Students	1	1%		1			2			119		470 (4.5)
Not Participating	112	99%	493 (2.7)	815	100%	502 (1.1)	3,204	100%	499 (0.6)	48,737	100%	502 (0.2)
Gap Participating vs Non-Participating												-32*
Extended School Services												
Participating Students	45	40%	499 (3.5)	267	33%	505 (1.5)	1,008	31%	501 (1.0)	9,973	20%	496 (0.3)
Not Participating	68	60%	488 (3.7)	549	67%	501 (1.5)	2,198	69%	497 (0.8)	38,883	80%	504 (0.2)
Gap Participating vs Non-Participating			11*			4			4*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

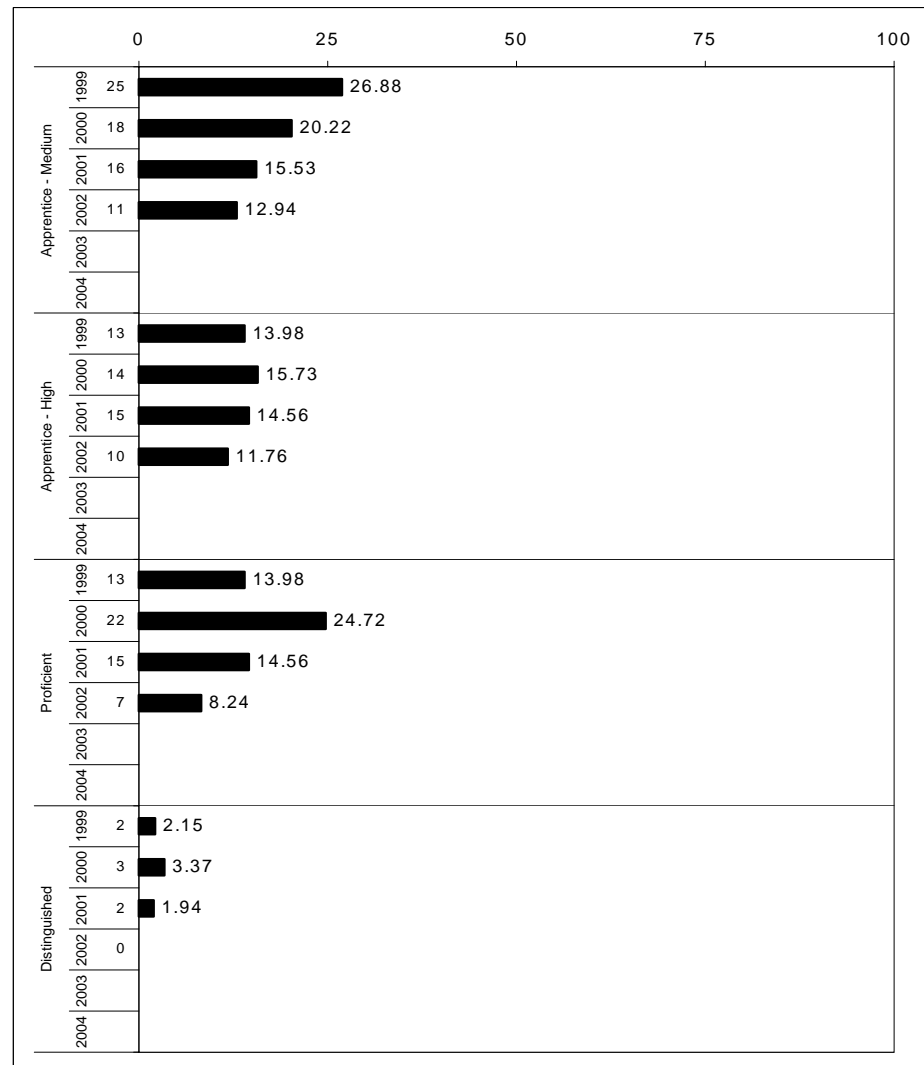
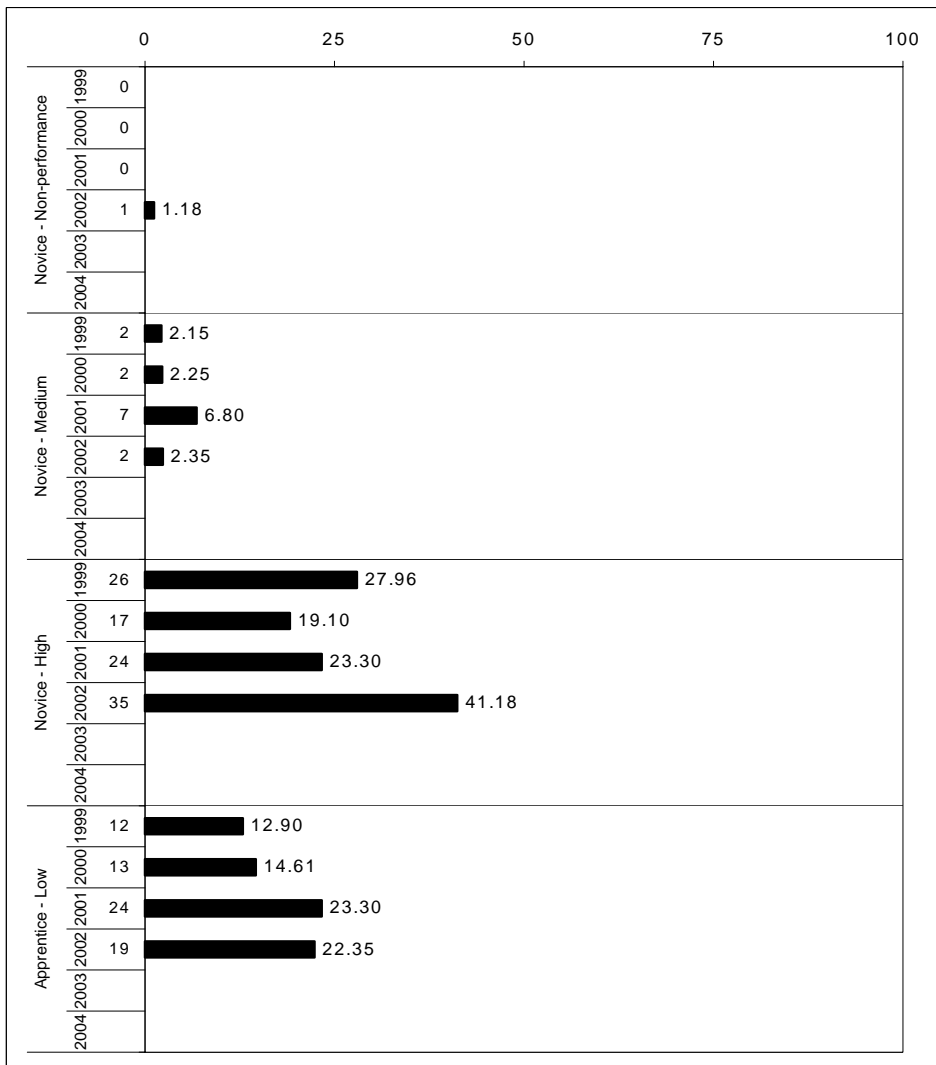
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	5	4%		73	9%	532 (2.5)	527	16%	526 (1.1)	8,226	17%	530 (0.3)
Not Participating	108	96%	491 (2.7)	743	91%	499 (1.1)	2,679	84%	493 (0.7)	40,630	83%	497 (0.2)
<i>Gap Participating vs Non-Participating</i>						33*			33*			33*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	80	71%	491 (2.8)	498	61%	497 (1.4)	2,125	66%	492 (0.7)	22,205	45%	491 (0.2)
Not Approved (includes not coded)	33	29%	496 (6.1)	318	39%	511 (1.7)	1,081	34%	511 (1.0)	26,651	55%	512 (0.2)
<i>Gap Approved vs Not Approved</i>			-5			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	108	96%	494 (2.5)	750	92%	505 (1.1)	2,832	88%	503 (0.6)	43,093	88%	506 (0.1)
Students with Disabilities	5	4%		66	8%	471 (4.7)	374	12%	467 (2.0)	5,763	12%	472 (0.5)
Tested with Accommodations	5	4%		54	7%	473 (5.5)	308	10%	466 (2.1)	4,117	8%	471 (0.6)
Tested without Accommodations				12	1%	462 (8.7)	66	2%	471 (5.6)	1,646	3%	473 (1.1)
<i>Gap With vs Without</i>						-34*			-36*			-34*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Government & Civics	48	1.9	2.3	
Culture & Society	25	2.2	2.5	
Economics	16	1.8	2.4	
Geography	24	1.8	2.3	
History	61	1.9	2.3	

School: Top
State: Bottom

The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE										School -State Mean
		No. Observations	Percents								Std. Err.	No. Observations	Percents								Mean	
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean				
1.x.x - Government & Civics	10	142	0	5	30	50	14	1	1.8	0.1	77,741	1	5	17	41	28	8	2.2	-0.4			
1.1.x - People Form Governments	3	42	0	10	38	40	12	0	1.5	0.2	23,418	1	7	19	39	27	7	2.1	-0.6			
1.2.x - Limited and Shared Power	0	0									0											
1.3.x - Citizen:Rights/Responsib.	7	100	0	3	26	54	15	2	1.9	0.1	54,323	1	4	16	42	29	8	2.2	-0.3			
2.x.x - Culture & Society	6	85	0	2	31	51	13	4	1.8	0.1	46,831	1	5	17	41	29	8	2.2	-0.4			
2.1.x - Culture is a System	2	29	0	0	38	48	3	10	1.9	0.2	15,465	1	7	18	40	26	8	2.1	-0.2			
2.2.x - Cultures Address Needs	2	29	0	7	38	38	10	7	1.7	0.2	15,465	1	7	21	37	26	9	2.1	-0.4			
2.3.x - Social Institutions	2	28	0	0	32	57	11	0	1.8	0.2	15,890	1	3	16	45	28	6	2.2	-0.4			
2.4.x - Social Interactions	2	28	0	0	18	64	18	0	2.0	0.2	15,685	1	1	10	42	37	9	2.4	-0.4			
3.x.x - Economics	4	57	0	7	44	33	16	0	1.6	0.1	30,938	1	3	16	41	31	8	2.2	-0.6			
3.1.x - Economic Problem:Scarcity	2	29	0	7	31	41	21	0	1.8	0.2	15,453	0	2	11	42	36	9	2.4	-0.6			
3.2.x - Economic Sys./Institutions	0	0									0											
3.3.x - Market/Goods/Services	1	14	0	0	43	36	21	0	1.8	0.3	7,749	0	4	19	39	31	7	2.2	-0.4			
3.4.x - Produce/Distribute/Consume	1	14	0	14	71	14	0	0	1.0	0.3	7,736	1	3	26	41	23	6	2.0	-1.0			
4.x.x - Geography	6	85	0	8	19	58	15	0	1.8	0.1	46,447	1	4	14	44	28	8	2.2	-0.4			
4.1.x - Earth's Surface Patterns	3	43	0	7	30	44	19	0	1.7	0.1	23,218	1	5	16	45	26	7	2.1	-0.4			
4.2.x - Human/Phys. Char./Regions	4	57	0	9	26	51	14	0	1.7	0.1	30,958	1	5	15	44	28	8	2.2	-0.5			
4.3.x - Humans/Move ... Interact	1	14	0	7	0	79	14	0	2.0	0.3	7,749	1	5	16	46	26	6	2.1	-0.1			
4.4.x - Human/Environ. Interaction	1	14	0	7	7	64	21	0	2.0	0.3	7,740	1	2	12	40	33	11	2.4	-0.4			
5.x.x - History	14	197	0	7	24	52	16	2	1.8	0.1	108,726	1	5	16	40	31	8	2.2	-0.4			
5.1.x - History/Interpretive	6	85	0	5	24	52	18	2	1.9	0.1	46,819	1	5	17	40	29	8	2.2	-0.3			
5.2.x - History of United States	8	112	0	9	29	50	12	0	1.6	0.1	62,287	1	5	18	40	28	8	2.1	-0.5			
5.3.x - World History	4	57	0	2	14	60	23	2	2.1	0.1	30,963	1	3	12	41	34	9	2.3	-0.2			



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	38	608	55	45	0	0.55	0.02	334,329	66	34	0	0.66	-0.11
1.1.x - People Form Governments	18	297	60	40	0	0.60	0.03	163,302	67	33	0	0.67	-0.07
1.2.x - Limited and Shared Power	10	156	46	54	0	0.46	0.04	85,326	63	37	0	0.63	-0.17
1.3.x - Citizen:Rights/Responsib.	17	282	61	39	0	0.61	0.03	155,749	69	31	0	0.69	-0.08
2.x.x - Culture & Society	19	326	61	39	0	0.61	0.02	178,765	74	26	0	0.74	-0.13
2.1.x - Culture is a System	3	56	64	36	0	0.64	0.05	31,379	81	19	0	0.81	-0.17
2.2.x - Cultures Address Needs	6	114	68	32	0	0.68	0.04	62,088	80	20	0	0.80	-0.12
2.3.x - Social Institutions	3	43	42	58	0	0.42	0.08	23,177	57	43	0	0.57	-0.15
2.4.x - Social Interactions	7	113	58	42	0	0.58	0.04	62,121	69	31	0	0.69	-0.11
3.x.x - Economics	12	199	55	45	1	0.55	0.03	108,715	69	31	0	0.69	-0.14
3.1.x - Economic Problem:Scarcity	2	29	55	45	0	0.55	0.09	15,478	66	34	0	0.66	-0.11
3.2.x - Economic Sys./Institutions	3	43	49	51	0	0.49	0.07	23,214	67	33	0	0.67	-0.18
3.3.x - Market/Goods/Services	4	85	59	40	1	0.59	0.05	46,807	76	24	0	0.76	-0.17
3.4.x - Produce/Distribute/Consume	3	42	52	48	0	0.52	0.08	23,216	61	39	0	0.61	-0.09
4.x.x - Geography	18	325	52	48	0	0.52	0.03	178,747	69	31	0	0.69	-0.17
4.1.x - Earth's Surface Patterns	3	42	38	62	0	0.38	0.07	23,213	65	35	0	0.65	-0.27
4.2.x - Human/Phys. Char./Regions	6	99	42	58	0	0.42	0.05	54,552	60	40	0	0.60	-0.18
4.3.x - Humans/Move ... Interact	8	127	47	53	0	0.47	0.04	69,873	69	31	0	0.69	-0.22
4.4.x - Human/Environ. Interaction	10	198	57	43	0	0.57	0.03	109,091	69	31	0	0.69	-0.12
5.x.x - History	47	792	53	47	0	0.53	0.02	435,483	65	35	0	0.65	-0.12
5.1.x - History/Interpretive	13	227	45	55	0	0.45	0.03	124,233	59	41	0	0.59	-0.14
5.2.x - History of United States	27	454	57	43	0	0.57	0.02	248,748	67	33	0	0.67	-0.10
5.3.x - World History	18	282	50	50	0	0.50	0.03	155,565	62	38	0	0.62	-0.12



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KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	2	2%	(1%)	29	34%	(23%)	41	48%	(57%)	12	14%	(18%)	1	1%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	1	1%	(1%)	11	13%	(8%)	56	66%	(69%)	16	19%	(20%)	1	1%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	2	2%	(2%)	3	4%	(4%)	14	16%	(21%)	65	76%	(71%)	1	1%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 do you read from a textbook	2	2%	(2%)	5	6%	(13%)	3	4%	(8%)	13	15%	(27%)	62	73%	(49%)
40 do you work on worksheets	3	4%	(2%)	15	18%	(16%)	12	14%	(15%)	40	47%	(37%)	15	18%	(29%)
41 do you use materials other than a textbook or worksheets	11	13%	(10%)	36	42%	(36%)	15	18%	(22%)	13	15%	(20%)	10	12%	(10%)
42 do you work with other students in pairs, small groups or teams	3	4%	(8%)	45	53%	(43%)	19	22%	(21%)	13	15%	(19%)	4	5%	(8%)
43 do you discuss current issues or topics	8	9%	(4%)	11	13%	(17%)	15	18%	(18%)	25	29%	(28%)	26	31%	(32%)
44 is instruction organized around essential questions	6	7%	(5%)	15	18%	(17%)	14	16%	(19%)	20	24%	(30%)	28	33%	(26%)
45 does your teacher give you a scoring guide for your work before you begin the assignment	28	33%	(25%)	20	24%	(33%)	11	13%	(14%)	17	20%	(14%)	9	11%	(12%)
46 do you answer open-response items	7	8%	(6%)	19	22%	(46%)	25	29%	(21%)	17	20%	(16%)	17	20%	(9%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

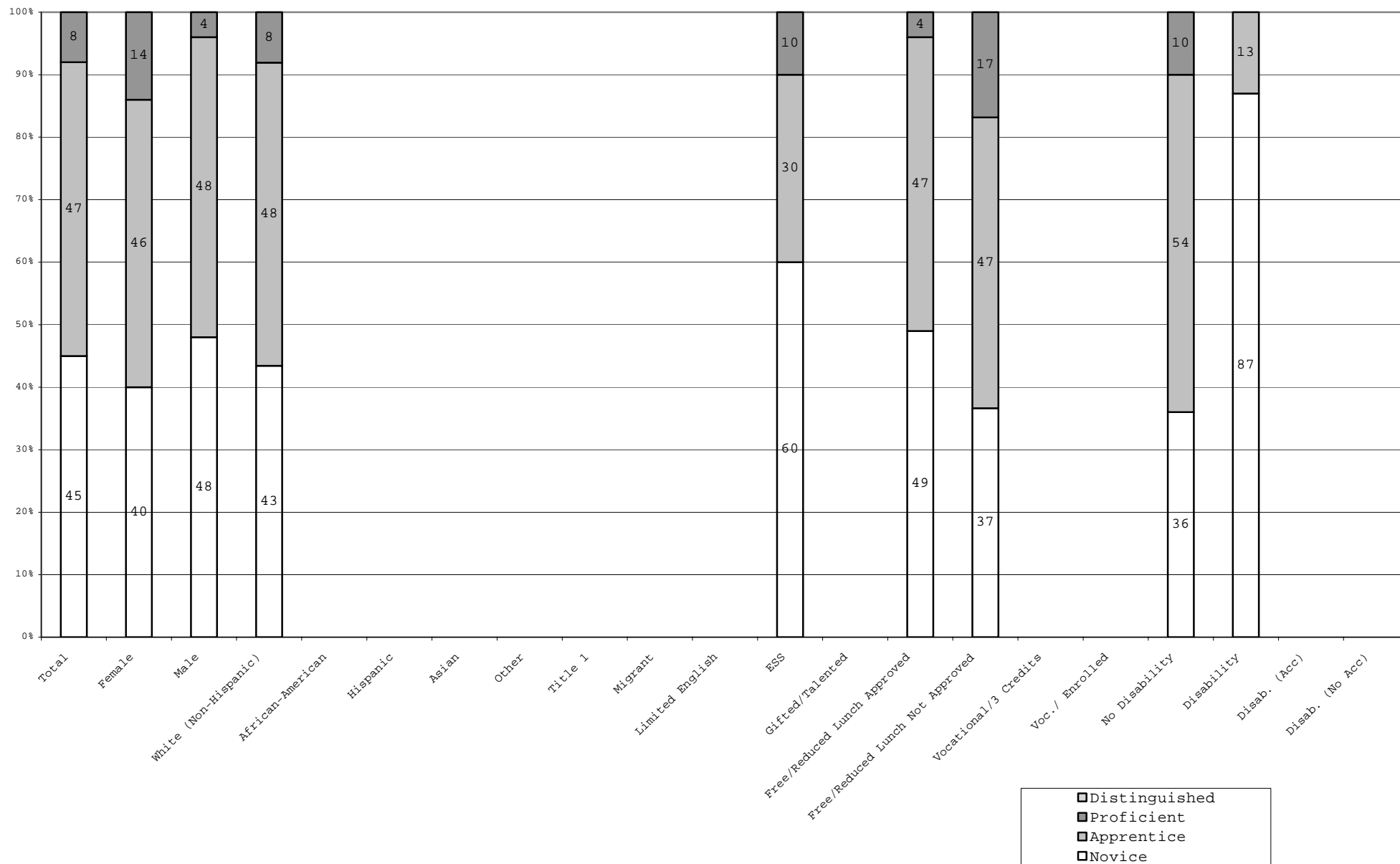
Run Date: 05/07/2003

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

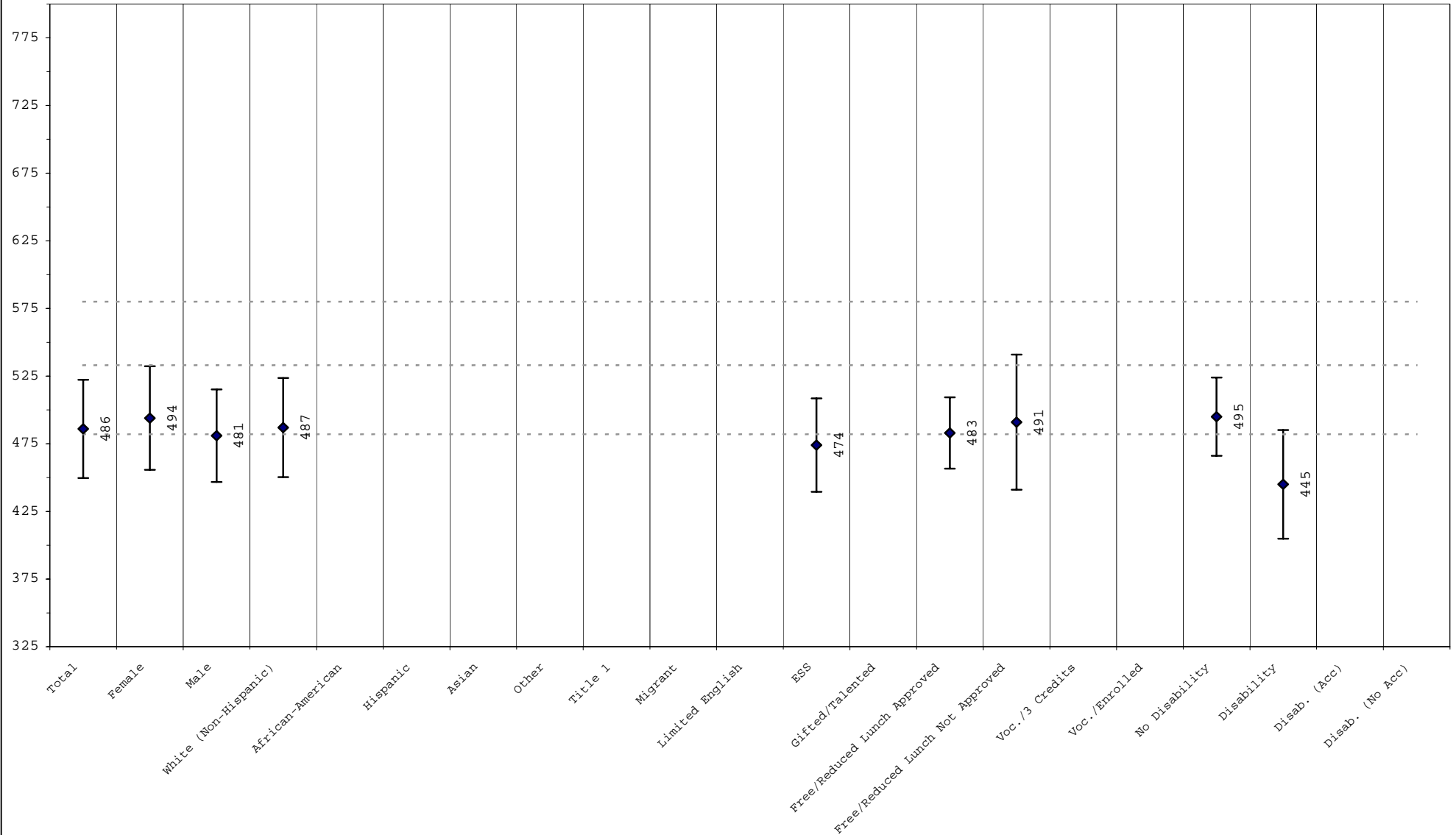


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	85		486 (3.9)	746		512 (1.4)	3,135		505 (0.8)	46,957		513 (0.2)
Gender:												
Female	35	41%	494 (6.5)	354	47%	520 (2.1)	1,477	47%	513 (1.1)	22,893	49%	520 (0.3)
Male	50	59%	481 (4.8)	392	53%	505 (1.9)	1,656	53%	498 (1.1)	24,042	51%	506 (0.3)
Gap Female vs Male			13			15*			15*			14*
Ethnicity												
White (Non-Hispanic)	83	98%	487 (4.0)	733	98%	512 (1.4)	3,084	98%	505 (0.8)	40,780	87%	516 (0.2)
African-American				1			14		498 (13.1)	4,723	10%	490 (0.7)
Hispanic				4	1%		8			453	1%	504 (2.2)
Asian				2			6			311	1%	542 (3.5)
Other	2	2%		5	1%		13		507 (10.9)	547	1%	509 (2.0)
Gap White vs African American									7			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-26*
Gap White vs Other									-2			7*
Title I												
Participating Students				383	51%	512 (1.8)	2,671	85%	503 (0.8)	21,583	46%	506 (0.3)
Not Participating	85	100%	486 (3.9)	363	49%	512 (2.2)	464	15%	517 (2.0)	25,374	54%	519 (0.3)
Gap Participating vs Non-Participating									-14*			-13*
Migrant Program												
Participating Students	2	2%		12	2%	500 (10.3)	34	1%	487 (7.3)	449	1%	492 (2.0)
Not Participating	83	98%	487 (4.0)	734	98%	512 (1.4)	3,101	99%	505 (0.8)	46,508	99%	513 (0.2)
Gap Participating vs Non-Participating						-12			-18*			-21*
Limited English Proficiency												
Participating Students							1			118		477 (4.5)
Not Participating	85	100%	486 (3.9)	746	100%	512 (1.4)	3,134	100%	505 (0.8)	46,839	100%	513 (0.2)
Gap Participating vs Non-Participating												-36*
Extended School Services												
Participating Students	10	12%	474 (10.9)	131	18%	511 (3.3)	621	20%	509 (1.7)	7,703	16%	504 (0.5)
Not Participating	75	88%	488 (4.2)	615	82%	512 (1.6)	2,514	80%	504 (0.9)	39,254	84%	515 (0.2)
Gap Participating vs Non-Participating			-14			-1			5*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

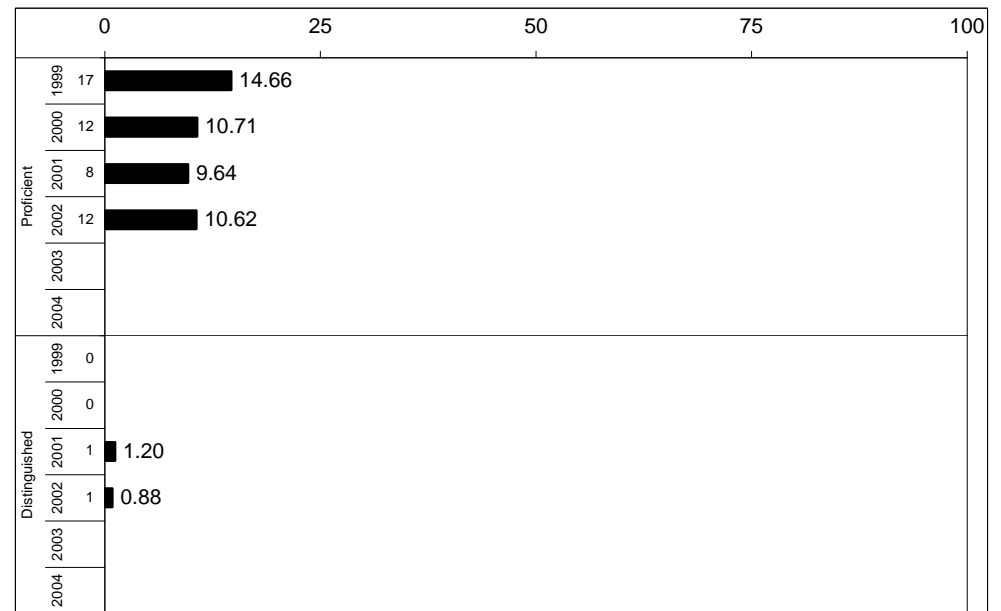
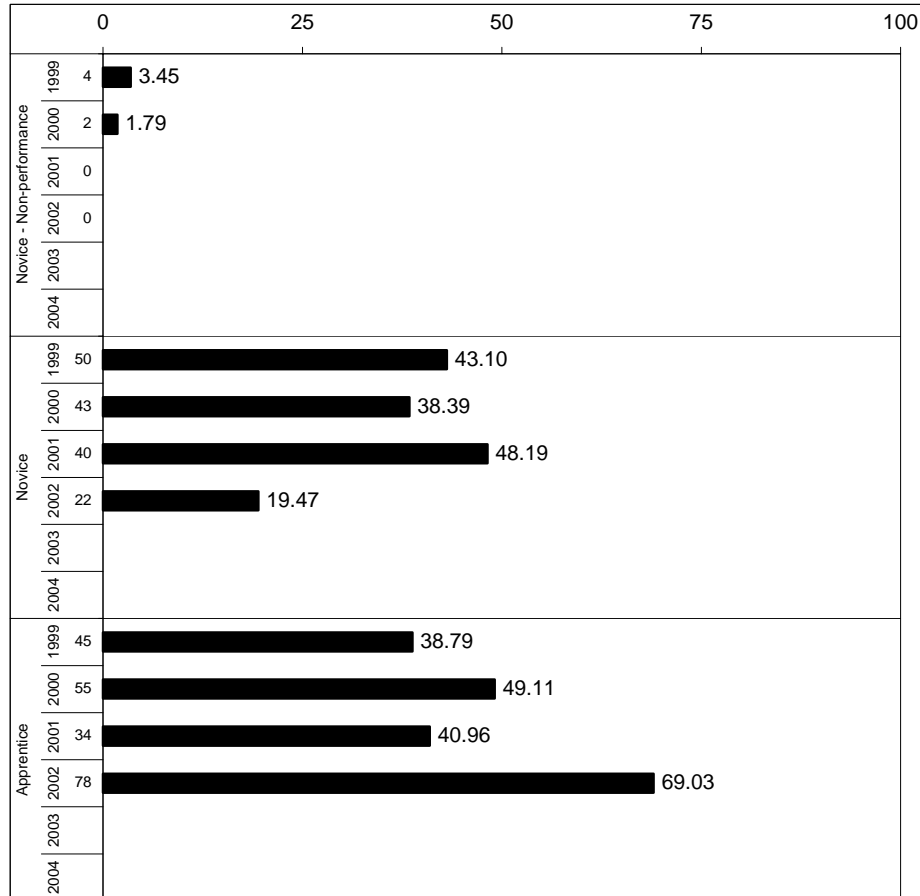
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	2	2%		57	8%	562 (4.4)	496	16%	548 (1.7)	8,093	17%	556 (0.5)
Not Participating	83	98%	485 (4.0)	689	92%	508 (1.4)	2,639	84%	497 (0.8)	38,864	83%	504 (0.2)
Gap Participating vs Non-Participating						54*			51*			52*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	65%	483 (3.6)	411	55%	506 (1.7)	2,027	65%	496 (0.9)	20,016	43%	495 (0.3)
Not Approved (includes not coded)	30	35%	491 (9.1)	335	45%	520 (2.3)	1,108	35%	522 (1.3)	26,941	57%	526 (0.3)
Gap Approved vs Not Approved			-8			-14*			-26*			-31*
Disability Status												
Students without Disabilities (includes not coded)	70	82%	495 (3.5)	682	91%	517 (1.4)	2,789	89%	512 (0.8)	41,500	88%	519 (0.2)
Students with Disabilities	15	18%	445 (10.4)	64	9%	458 (4.3)	346	11%	453 (2.1)	5,457	12%	464 (0.6)
Tested with Accommodations	9	11%		44	6%	458 (4.4)	275	9%	453 (2.2)	3,701	8%	461 (0.6)
Tested without Accommodations	6	7%		20	3%	459 (9.8)	71	2%	454 (6.0)	1,756	4%	472 (1.1)
Gap With vs Without			-50*			-59*			-59*			-55*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

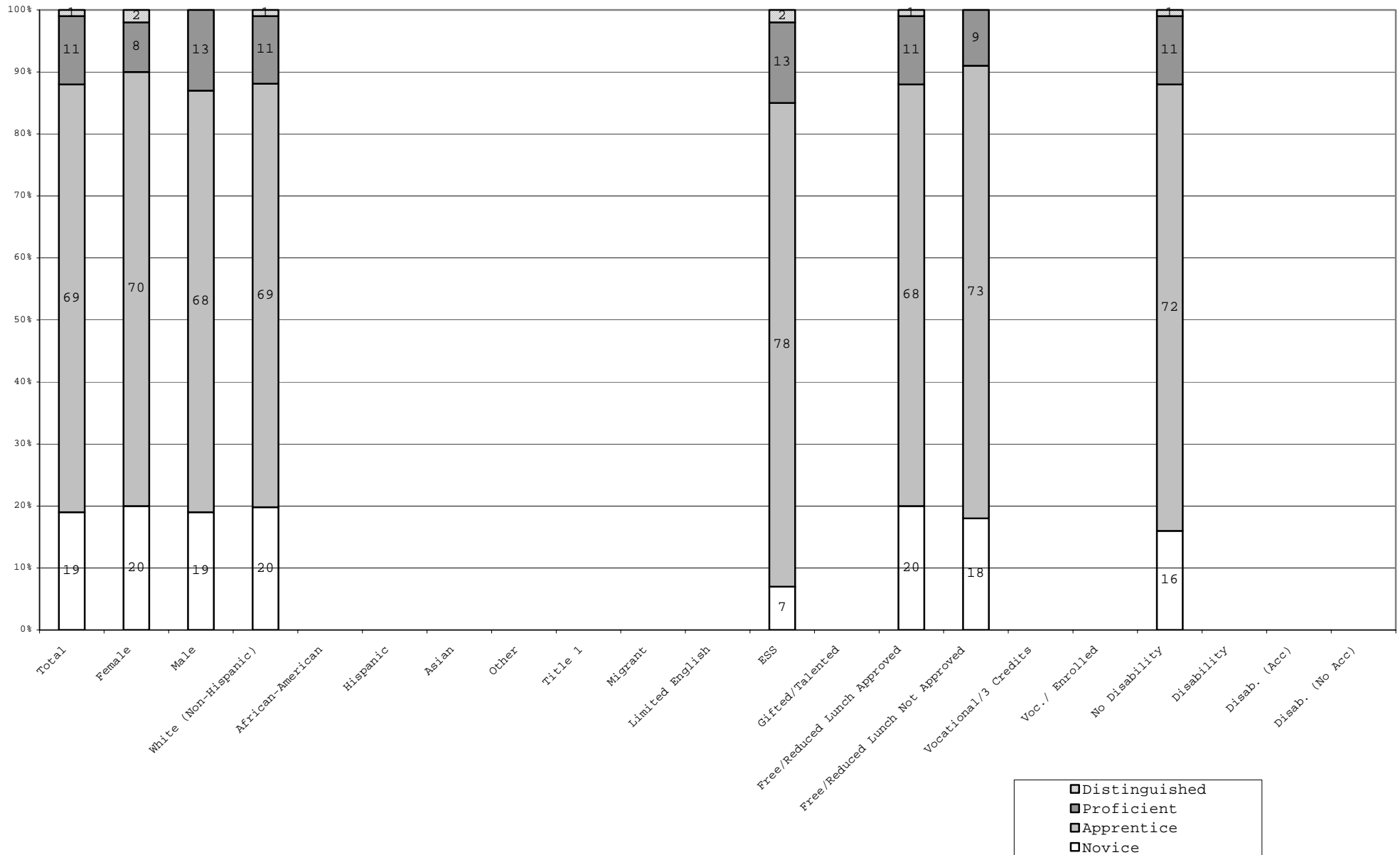


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

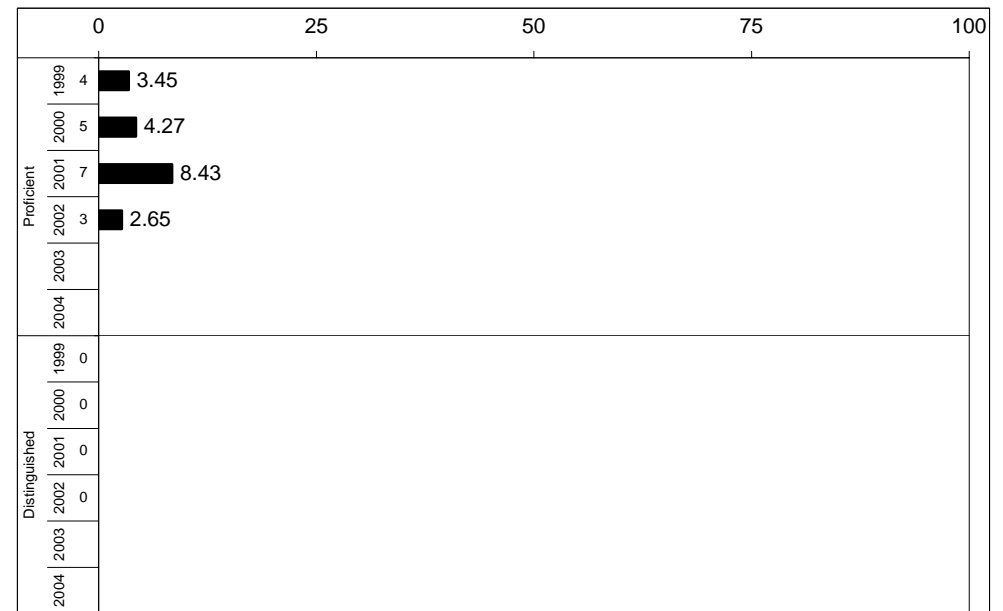
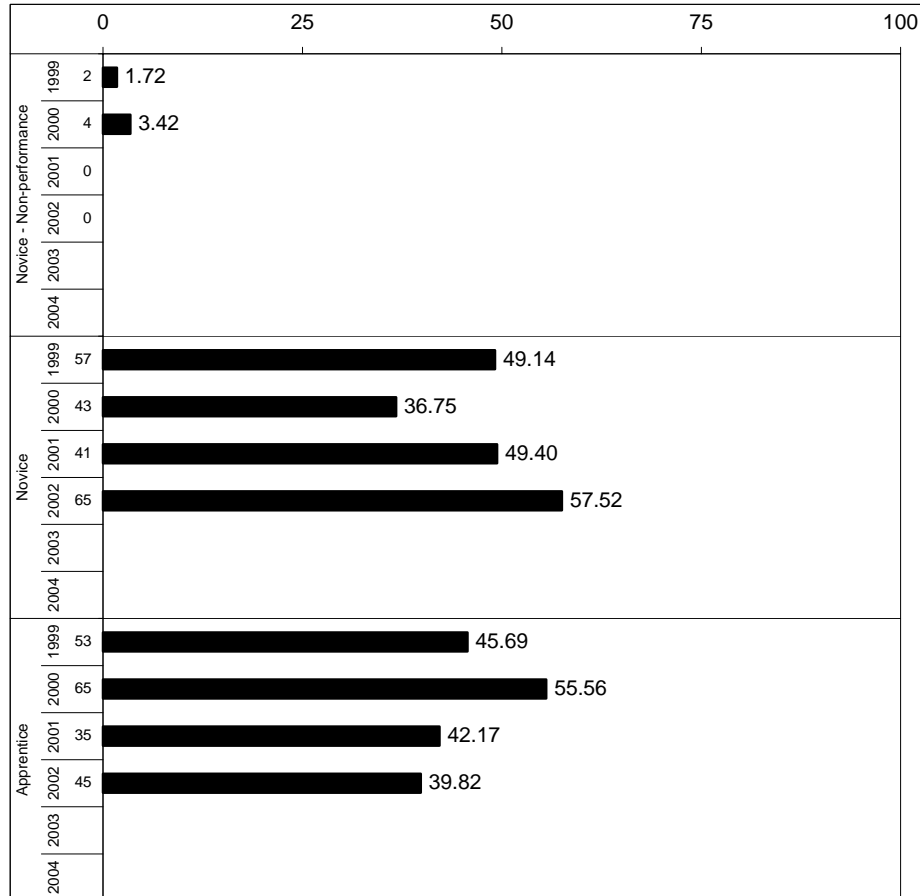
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	113		805		3,180		48,361	
Gender:								
Female	50	44	366	45	1,515	48	23,415	48
Male	63	56	439	55	1,663	52	24,917	52
Ethnicity								
White (Non-Hispanic)	112	99	797	99	3,124	98	41,712	86
African-American	1	1	1		19	1	5,061	10
Hispanic			2		4		439	1
Asian					8		317	1
Other			3		13		596	1
Title I			384	48	2,656	84	22,622	47
Migrant Program	4	4	18	2	49	2	541	1
Limited English Proficiency	1	1	1		2		118	
Extended School Services	45	40	267	33	1,005	32	9,942	21
Gifted and Talented Program	5	4	73	9	527	17	8,218	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	80	71	489	61	2,102	66	21,952	45
Not Approved (includes not coded)	33	29	316	39	1,078	34	26,409	55
Disability Status								
Students without Disabilities (includes not coded)	108	96	741	92	2,813	88	42,667	88
Students with Disabilities	5	4	64	8	367	12	5,694	12
Tested with Accommodations	5	4	52	6	302	9	4,069	8
Tested without Accommodations			12	1	65	2	1,625	3
Alternate Portfolio			10	1%	36	1%	410	1%
Exemptions (Portfolio)								
Medical							53	
LEP							207	
Other			11		29		574	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

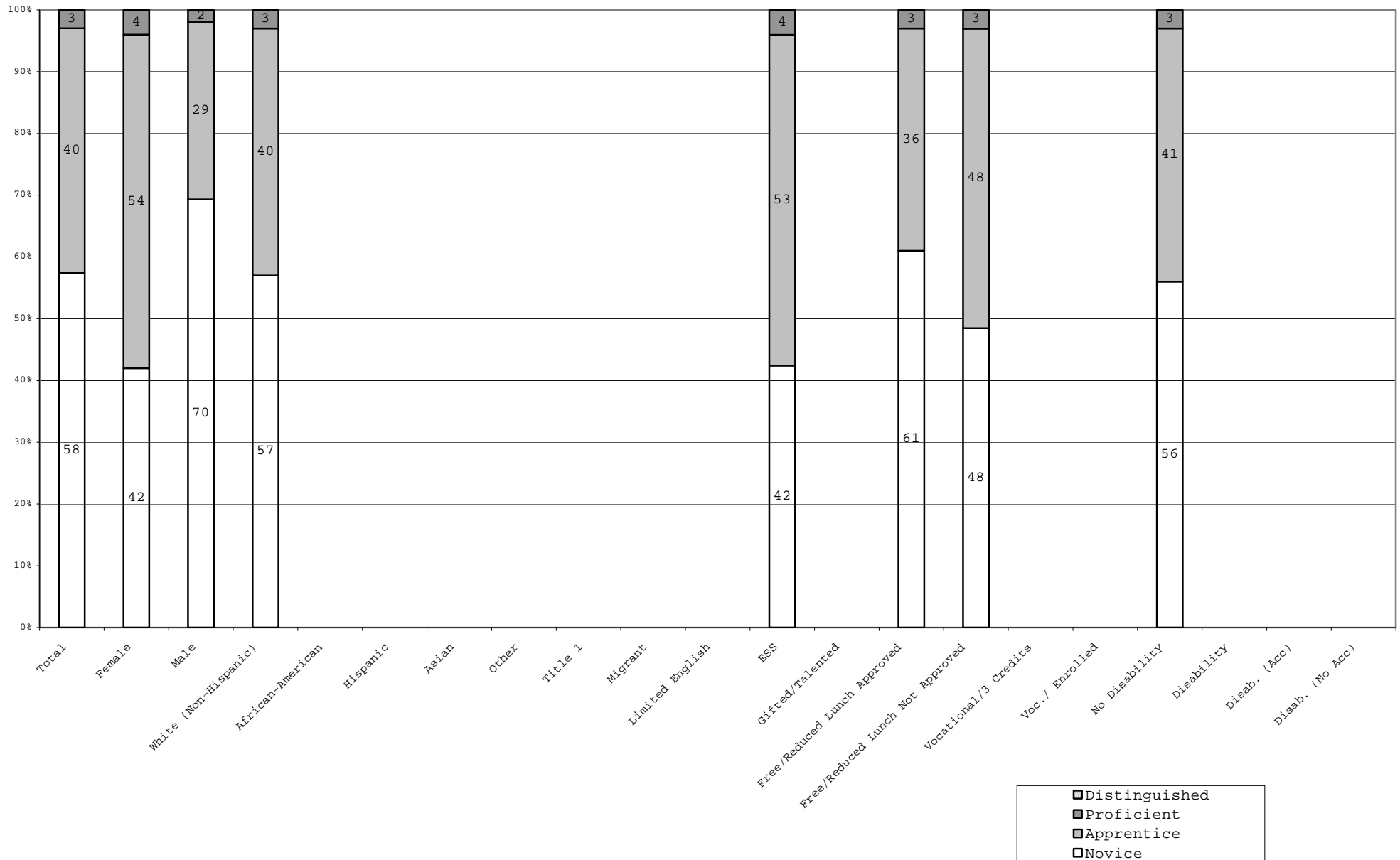
School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 07

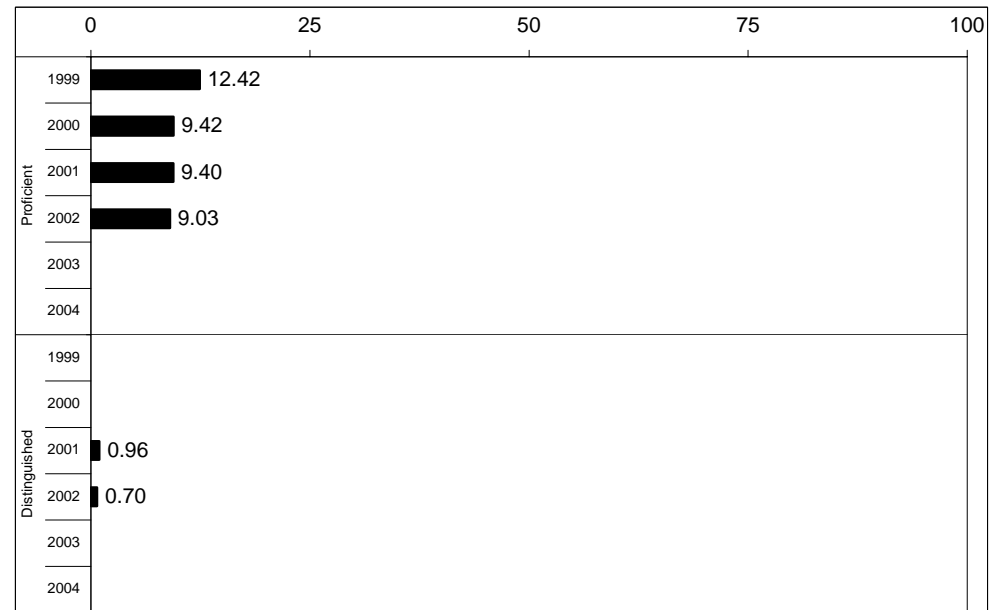
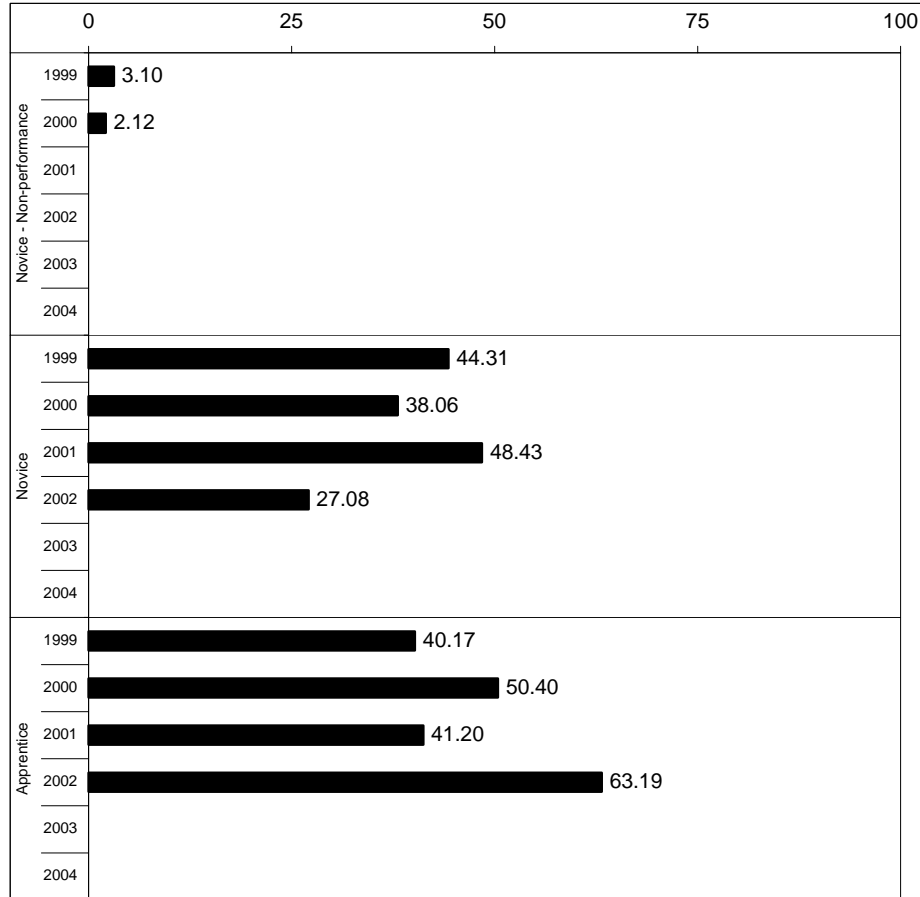
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	113		816		3,206		48,856	
Gender:								
Female	50	44%	371	45%	1,521	47%	23,609	48%
Male	63	56%	445	55%	1,682	52%	25,213	52%
Ethnicity								
White (Non-Hispanic)	112	99%	806	99%	3,147	98%	42,088	86%
African-American	1	1%	1		19	1%	5,129	10%
Hispanic			3		5		449	1%
Asian					8		327	1%
Other			3		13		615	1%
Title I			389	48%	2,676	83%	22,844	47%
Migrant Program	4	4%	19	2%	50	2%	554	1%
Limited English Proficiency	1	1%	1		2		119	
Extended School Services	45	40%	267	33%	1,008	31%	9,973	20%
Gifted and Talented Program	5	4%	73	9%	527	16%	8,226	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	80	71%	498	61%	2,125	66%	22,205	45%
Not Approved (includes not coded)	33	29%	318	39%	1,081	34%	26,651	55%
Disability Status								
Students without Disabilities (includes not coded)	108	96%	750	92%	2,832	88%	43,093	88%
Students with Disabilities	5	4%	66	8%	374	12%	5,763	12%
Tested with Accommodations	5	4%	54	7%	308	10%	4,117	8%
Tested without Accommodations			12	1%	66	2%	1,646	3%
Alternate Portfolio			10	1%	36	1%	410	1%
Exemptions (On-Demand)								
Medical					4		146	
LEP							206	
Other							13	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 07

01 How well do you think you did on this test	<u>I Did Very Poorly</u> 0 0% (1%)			<u>I Did Poorly</u> 1 1% (2%)			<u>I Did Well</u> 75 66% (58%)			<u>I Did Very Well</u> 31 27% (30%)			<u>Invalid Response</u> 6 5% (8%)					
02 How hard did you try on this test	<u>I Did Not Try</u> 0 0% (1%)			<u>I Tried a Little</u> 0 0% (2%)			<u>I Tried a Lot</u> 18 16% (15%)			<u>I Tried Very Hard</u> 89 79% (74%)			<u>Invalid Response</u> 6 5% (8%)					
03 How often have you written in the forms (for example, letter, article, editorial) asked for on the On-Demand section of this test	<u>Never</u> 2 2% (3%)			<u>Sometimes but Not Every Week</u> 26 23% (47%)			<u>Once a Week</u> 23 20% (16%)			<u>2 or 3 Times a Week</u> 36 32% (17%)			<u>4 or 5 Times a Week</u> 19 17% (8%)			<u>Invalid Response</u> 7 6% (9%)		
04 Did you keep a working writing folder before this school year	<u>Yes</u> 97 86% (79%)			<u>No</u> 10 9% (12%)			<u>Invalid Response</u> 6 5% (9%)											

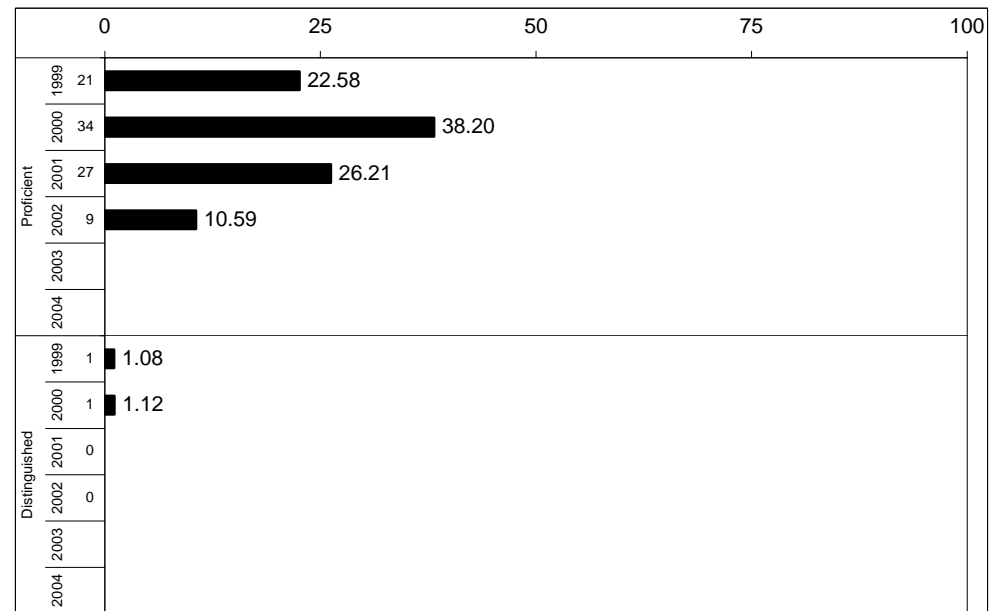
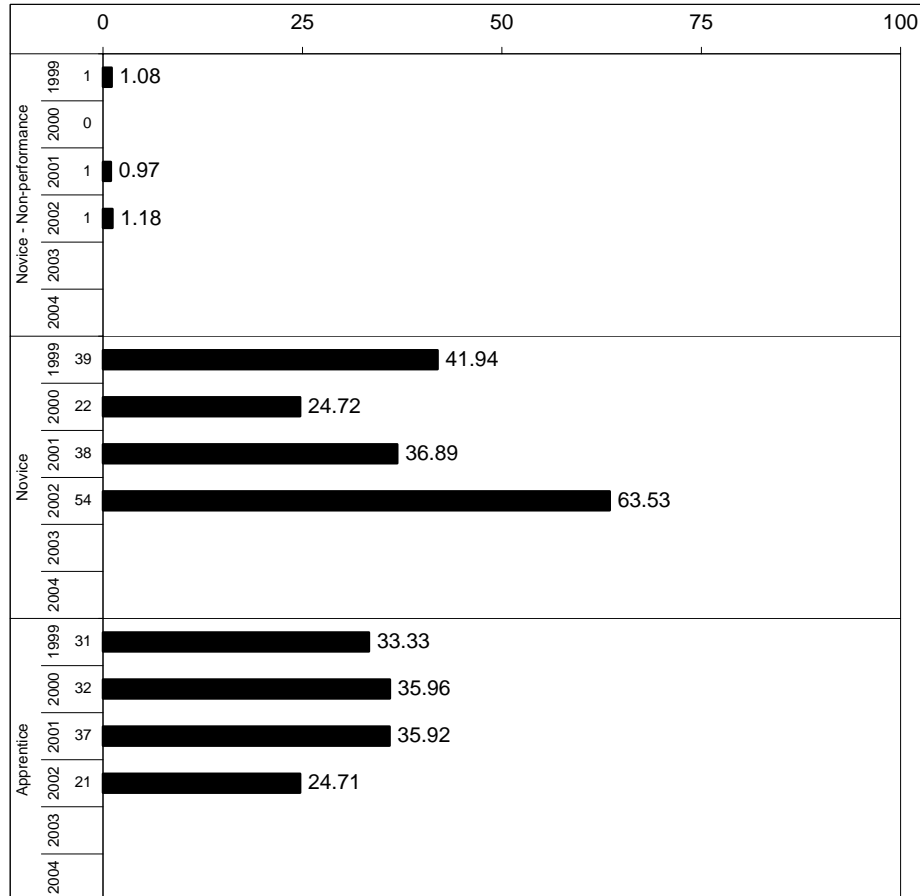
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	
Music	32	1.6	2.2	
Dance	24	1.4	2.2	
Drama/Theatre	24	1.7	2.4	
Visual Arts	33	1.8	2.3	
Literature	9	2.8	3.1	

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE								School -State Mean	
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents								Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Music	7	47	0	6	47	30	17	0	1.6	0.1	27,245	1	4	18	41	28	8	2.2	-0.6		
2.x.x - Dance	5	35	0	37	26	29	9	0	1.1	0.2	19,562	1	8	20	40	25	6	2.0	-0.9		
3.x.x - Drama/Theatre	5	35	3	14	29	40	14	0	1.5	0.2	19,332	1	4	17	43	27	8	2.2	-0.7		
4.x.x - Visual Arts	8	60	2	10	47	32	10	0	1.4	0.1	30,940	1	5	22	43	24	6	2.0	-0.6		
5.x.x - Literature	0	0									0										
MULTIPLE CHOICE			SCHOOL									STATE									
			Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult													
1.x.x - Music	25	177	35	65	1			0.34	0.04	97,091	57	43	0			0.57	-0.23				
2.x.x - Dance	19	135	44	56	1			0.44	0.04	73,915	65	36	0			0.64	-0.20				
3.x.x - Drama/Theatre	19	136	52	48	0			0.52	0.04	73,919	70	30	0			0.70	-0.18				
4.x.x - Visual Arts	25	177	58	42	0			0.58	0.03	97,125	68	32	0			0.68	-0.10				
5.x.x - Literature	9	63	70	30	0			0.70	0.05	34,818	77	23	0			0.77	-0.07				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
16 How many of the arts and humanities questions tested things you learned in school	26	31%	(7%)	47	55%	(44%)	7	8%	(38%)	3	4%	(10%)	2	2%	(1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	11	13%	(3%)	21	25%	(16%)	46	54%	(64%)	5	6%	(16%)	2	2%	(2%)
18 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	2	2%	(2%)	0	0%	(5%)	14	16%	(20%)	69	81%	(72%)	0	0%	(1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	21	25%	(12%)	30	35%	(33%)	21	25%	(27%)	6	7%	(13%)	6	7%	(14%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
	21	25%	(19%)	29	34%	(42%)	10	12%	(16%)	12	14%	(15%)	12	14%	(7%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music, visual arts and literature	<u>YES</u>			<u>NO</u>			<u>Invalid Response</u>								
	31	36%	(67%)	52	61%	(30%)	2	2%	(3%)						

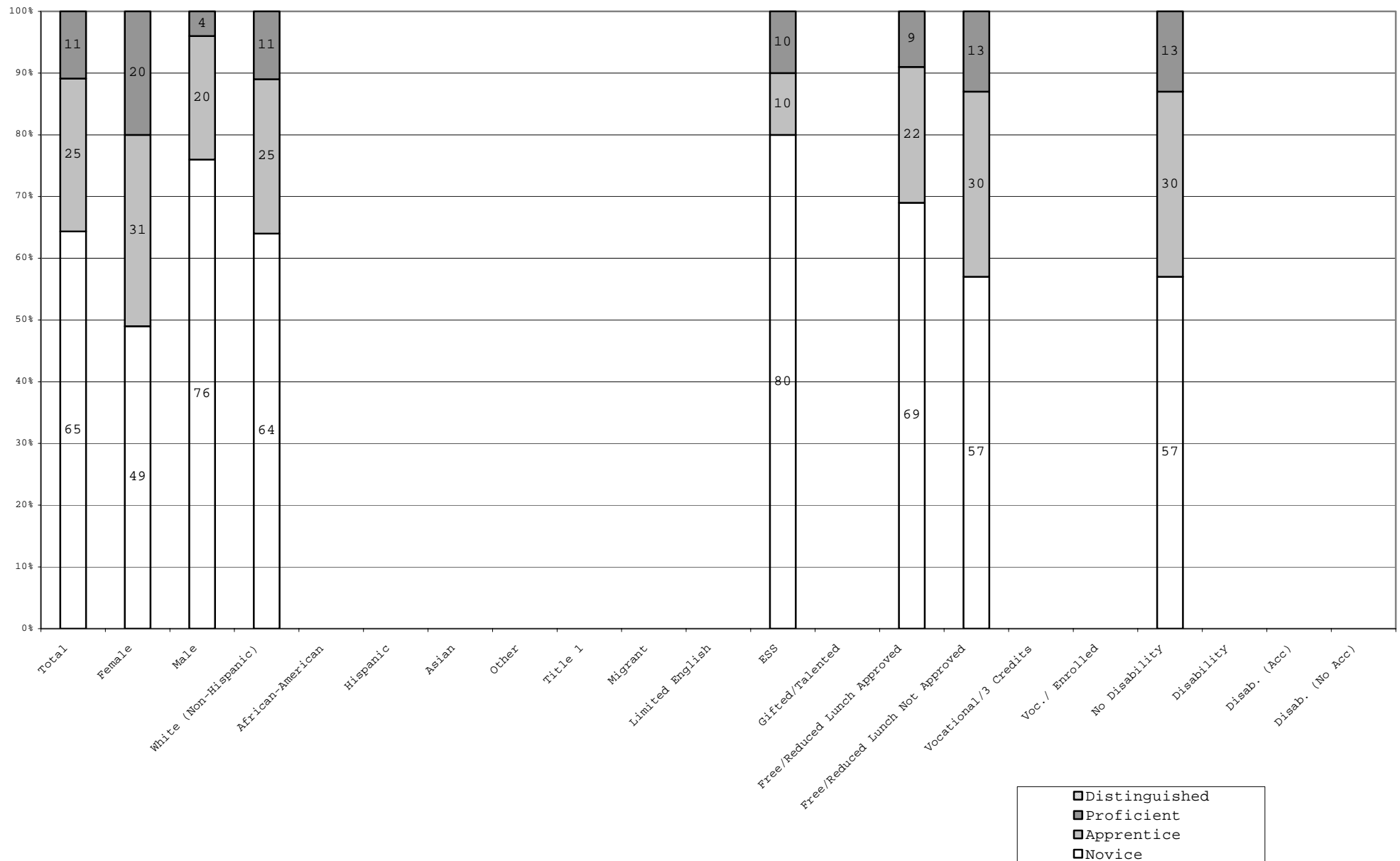
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

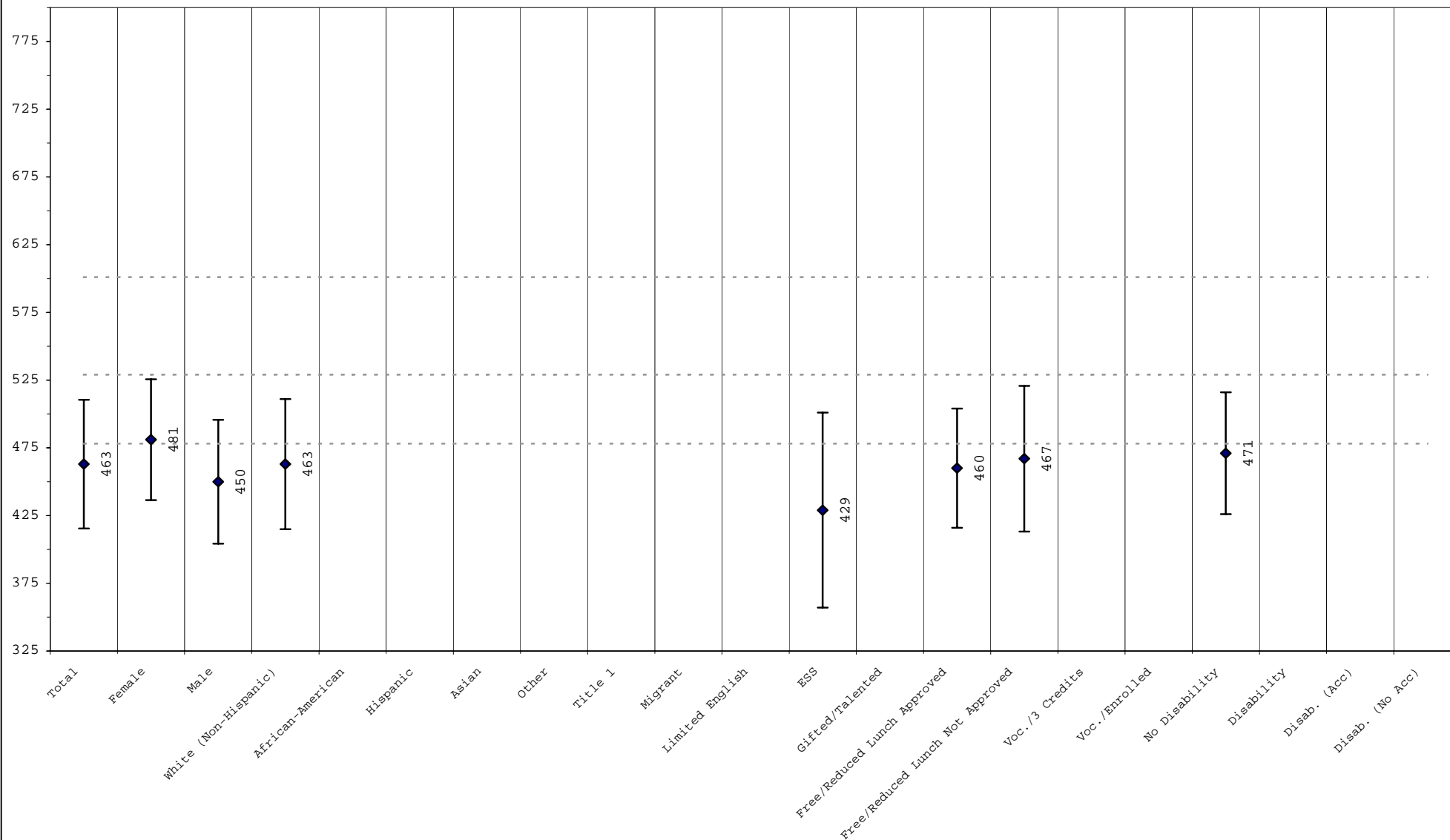


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	85		463 (5.2)	746		510 (2.1)	3,135		501 (1.1)	46,957		513 (0.3)
Gender:												
Female	35	41%	481 (7.5)	354	47%	525 (2.8)	1,477	47%	516 (1.4)	22,893	49%	527 (0.4)
Male	50	59%	450 (6.5)	392	53%	495 (3.0)	1,656	53%	487 (1.5)	24,042	51%	499 (0.4)
Gap Female vs Male			31*			30*			29*			28*
Ethnicity												
White (Non-Hispanic)	83	98%	463 (5.3)	733	98%	510 (2.1)	3,084	98%	500 (1.1)	40,780	87%	516 (0.3)
African-American				1			14		506 (16.4)	4,723	10%	487 (0.9)
Hispanic				4	1%		8			453	1%	503 (3.2)
Asian				2			6			311	1%	550 (4.8)
Other	2	2%		5	1%		13		491 (18.2)	547	1%	506 (2.9)
Gap White vs African American									-6			29*
Gap White vs Hispanic												13*
Gap White vs Asian												-34*
Gap White vs Other									9			10*
Title I												
Participating Students				383	51%	508 (2.6)	2,671	85%	497 (1.1)	21,583	46%	503 (0.4)
Not Participating	85	100%	463 (5.2)	363	49%	511 (3.4)	464	15%	520 (3.1)	25,374	54%	521 (0.4)
Gap Participating vs Non-Participating						-3			-23*			-18*
Migrant Program												
Participating Students	2	2%		12	2%	474 (19.0)	34	1%	480 (9.6)	449	1%	483 (2.7)
Not Participating	83	98%	464 (5.2)	734	98%	510 (2.1)	3,101	99%	501 (1.1)	46,508	99%	513 (0.3)
Gap Participating vs Non-Participating						-36			-21*			-30*
Limited English Proficiency												
Participating Students							1			118		467 (5.4)
Not Participating	85	100%	463 (5.2)	746	100%	510 (2.1)	3,134	100%	501 (1.1)	46,839	100%	513 (0.3)
Gap Participating vs Non-Participating												-46*
Extended School Services												
Participating Students	10	12%	429 (22.8)	131	18%	508 (5.0)	621	20%	506 (2.4)	7,703	16%	501 (0.6)
Not Participating	75	88%	467 (4.8)	615	82%	510 (2.3)	2,514	80%	499 (1.2)	39,254	84%	515 (0.3)
Gap Participating vs Non-Participating			-38			-2			7*			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

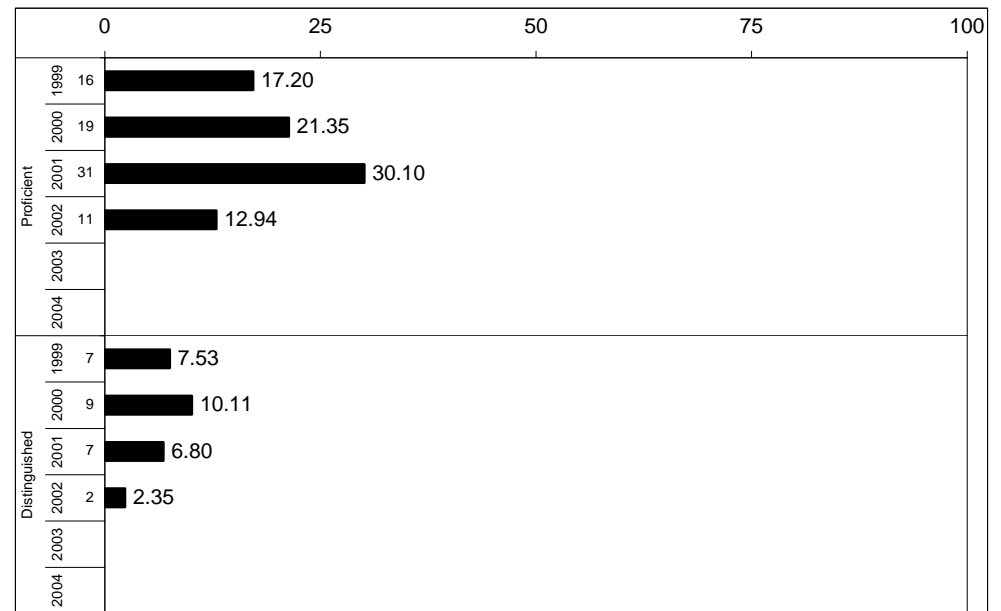
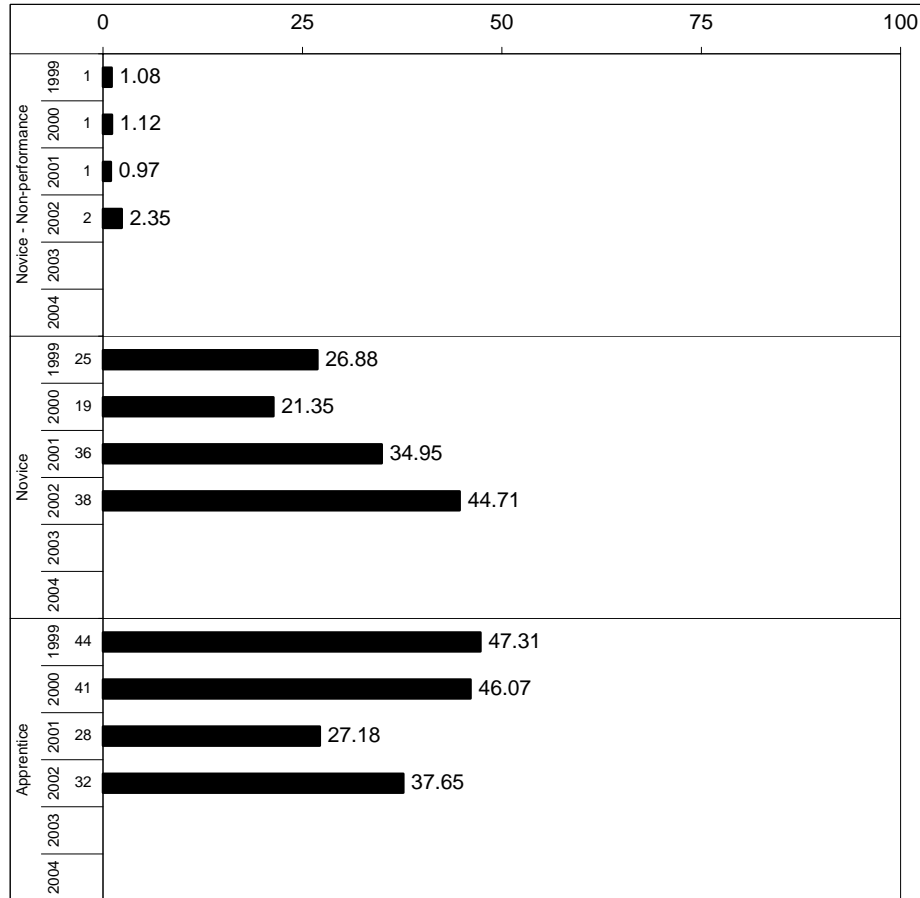
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	2	2%		57	8%	565 (6.7)	496	16%	549 (2.5)	8,093	17%	567 (0.8)
Not Participating	83	98%	462 (5.2)	689	92%	505 (2.1)	2,639	84%	491 (1.1)	38,864	83%	501 (0.3)
Gap Participating vs Non-Participating						60*			58*			66*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	65%	460 (5.9)	411	55%	501 (2.7)	2,027	65%	490 (1.3)	20,016	43%	491 (0.4)
Not Approved (includes not coded)	30	35%	467 (9.8)	335	45%	520 (3.3)	1,108	35%	520 (1.8)	26,941	57%	529 (0.4)
Gap Approved vs Not Approved			-7			-19*			-30*			-38*
Disability Status												
Students without Disabilities (includes not coded)	70	82%	471 (5.4)	682	91%	516 (2.1)	2,789	89%	508 (1.1)	41,500	88%	521 (0.3)
Students with Disabilities	15	18%		64	9%	439 (5.5)	346	11%	437 (2.6)	5,457	12%	452 (0.7)
Tested with Accommodations	9	11%		44	6%	434 (6.8)	275	9%	436 (2.7)	3,701	8%	448 (0.9)
Tested without Accommodations	6	7%		20	3%	449 (9.2)	71	2%	439 (6.8)	1,756	4%	461 (1.4)
Gap With vs Without			-			-77*			-71*			-69*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

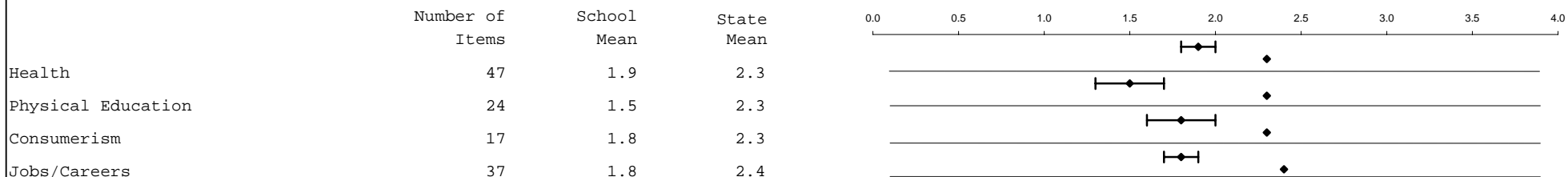




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

OPEN RESPONSE	No. Items	SCHOOL									STATE									School -State	
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
PRACTICAL LIVING																					
1.x.x - Health	9	64	0	11	36	41	9	3	1.6	0.1	34,811	1	4	18	41	28	8	2.2	-0.6		
2.x.x - Physical Education	5	34	3	6	59	24	9	0	1.3	0.2	19,548	1	5	22	39	26	8	2.1	-0.8		
3.x.x - Consumerism	4	30	0	3	30	50	13	3	1.8	0.2	15,433	1	4	18	43	27	8	2.2	-0.4		
VOCATIONAL STUDIES																					
4.x.x - Job/Career	8	55	2	13	35	42	9	0	1.5	0.1	31,179	1	3	18	44	27	7	2.1	-0.6		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	6 7% (6%)	33 39% (34%)	25 29% (41%)	15 18% (14%)	6 7% (4%)
17 How well do you think you did on this test	I Did Very Poorly 2 2% (2%)	I Did Poorly 5 6% (6%)	I Did Well 53 62% (60%)	I Did Very Well 19 22% (27%)	Invalid Response 6 7% (4%)
18 How hard did you try on this test	I Did Not Try 3 4% (2%)	I Tried a Little 3 4% (4%)	I Tried a Lot 12 14% (18%)	I Tried Very Hard 62 73% (72%)	Invalid Response 5 6% (4%)

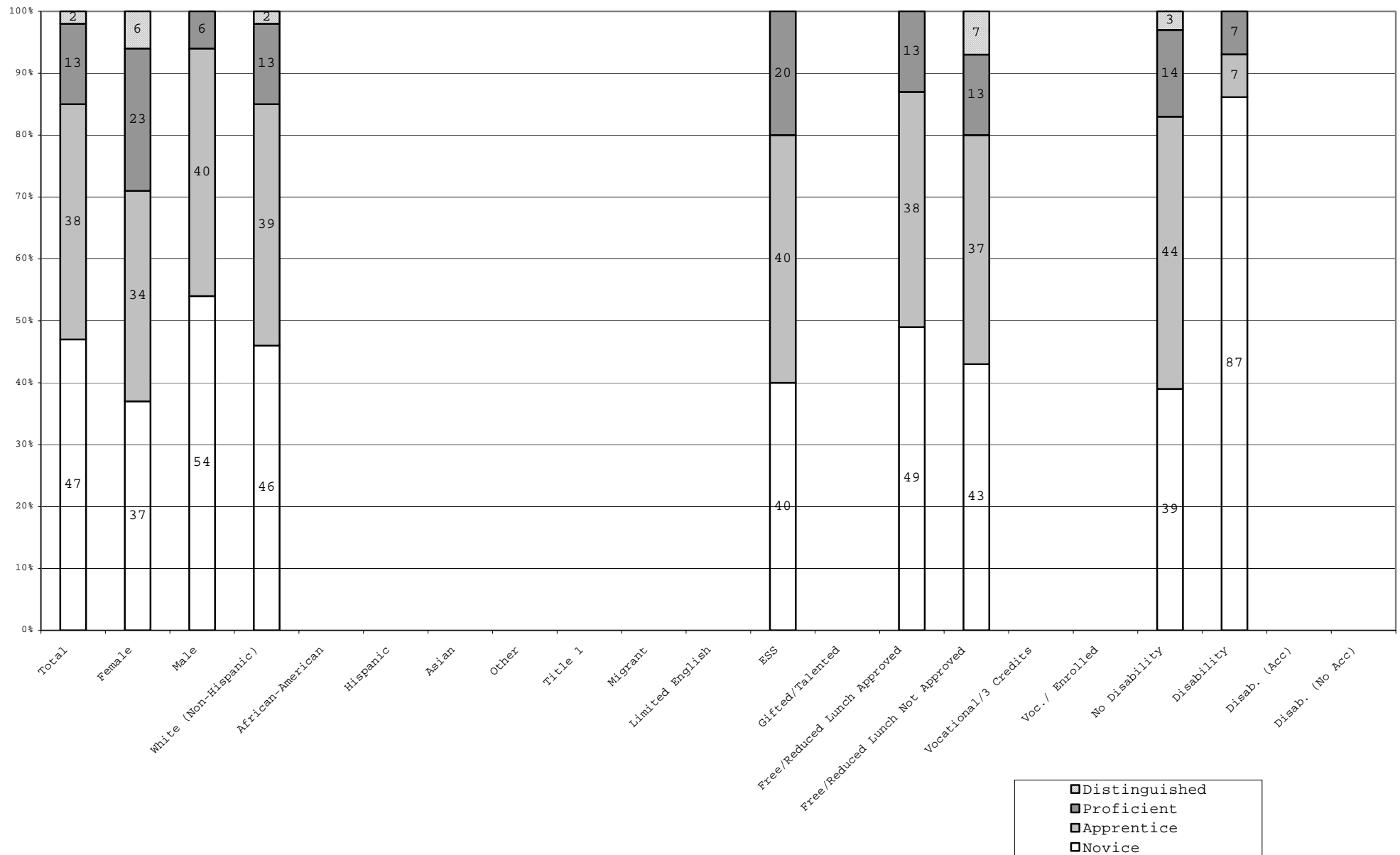
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08

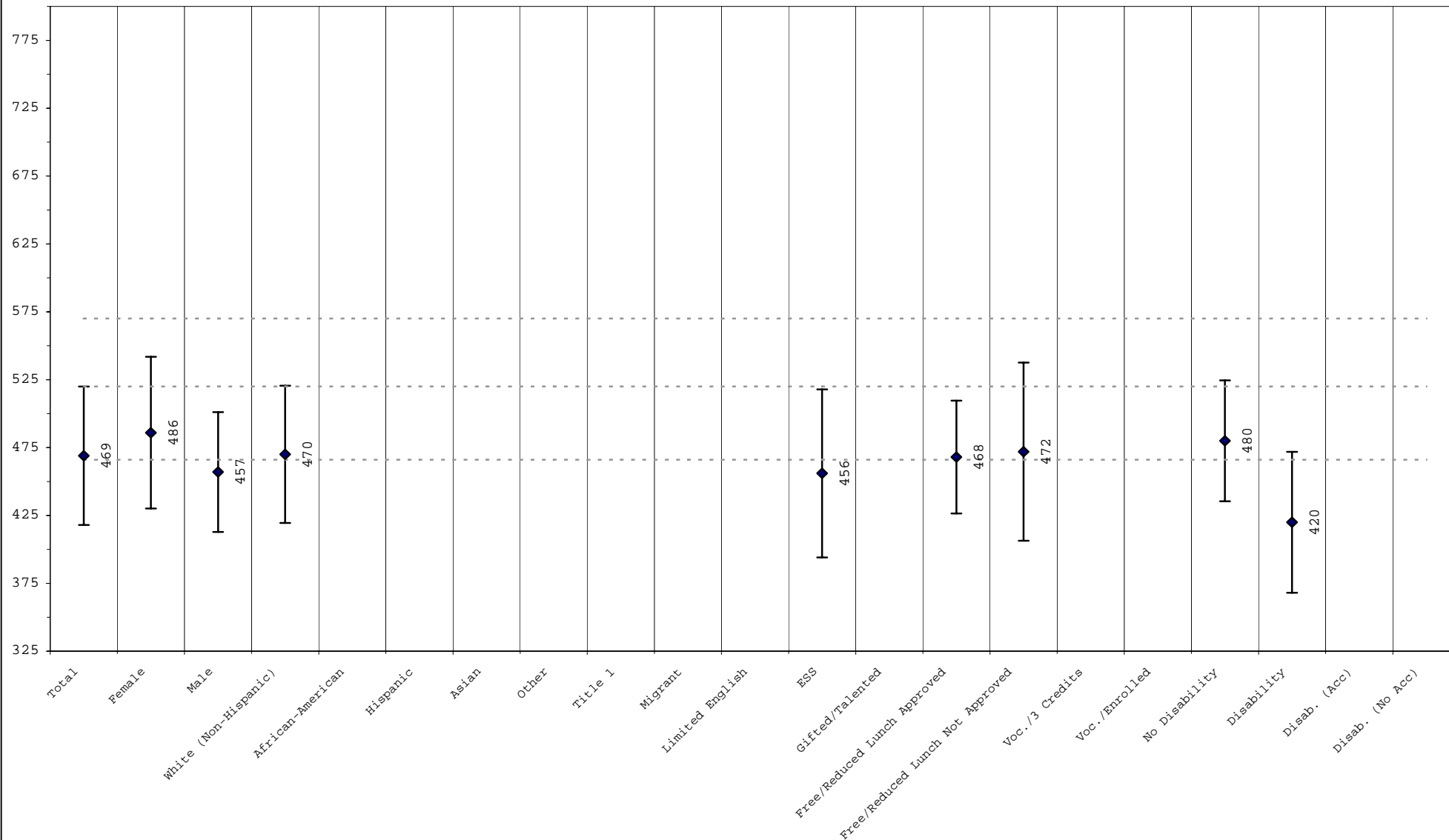


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	85		469 (5.5)	746		499 (1.9)	3,135		494 (1.0)	46,957		503 (0.3)
Gender:												
Female	35	41%	486 (9.5)	354	47%	510 (2.8)	1,477	47%	504 (1.4)	22,893	49%	514 (0.4)
Male	50	59%	457 (6.2)	392	53%	489 (2.4)	1,656	53%	484 (1.3)	24,042	51%	493 (0.4)
Gap Female vs Male			29*			21*			20*			21*
Ethnicity												
White (Non-Hispanic)	83	98%	470 (5.6)	733	98%	499 (1.9)	3,084	98%	494 (1.0)	40,780	87%	506 (0.3)
African-American				1			14		495 (12.4)	4,723	10%	478 (0.8)
Hispanic				4	1%		8			453	1%	492 (2.6)
Asian				2			6			311	1%	531 (4.3)
Other	2	2%		5	1%		13		485 (15.7)	547	1%	499 (2.4)
Gap White vs African American									-1			28*
Gap White vs Hispanic												14*
Gap White vs Asian												-25*
Gap White vs Other									9			7*
Title I												
Participating Students				383	51%	498 (2.3)	2,671	85%	492 (1.0)	21,583	46%	495 (0.4)
Not Participating	85	100%	469 (5.5)	363	49%	501 (3.0)	464	15%	506 (2.7)	25,374	54%	510 (0.4)
Gap Participating vs Non-Participating						-3			-14*			-15*
Migrant Program												
Participating Students	2	2%		12	2%	481 (11.4)	34	1%	477 (6.6)	449	1%	480 (2.3)
Not Participating	83	98%	470 (5.6)	734	98%	499 (1.9)	3,101	99%	494 (1.0)	46,508	99%	503 (0.3)
Gap Participating vs Non-Participating						-18			-17*			-23*
Limited English Proficiency												
Participating Students							1			118		468 (5.5)
Not Participating	85	100%	469 (5.5)	746	100%	499 (1.9)	3,134	100%	494 (1.0)	46,839	100%	503 (0.3)
Gap Participating vs Non-Participating												-35*
Extended School Services												
Participating Students	10	12%	456 (19.6)	131	18%	496 (3.8)	621	20%	495 (2.0)	7,703	16%	493 (0.6)
Not Participating	75	88%	471 (5.7)	615	82%	500 (2.2)	2,514	80%	493 (1.1)	39,254	84%	505 (0.3)
Gap Participating vs Non-Participating			-15			-4			2			-12*

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 08

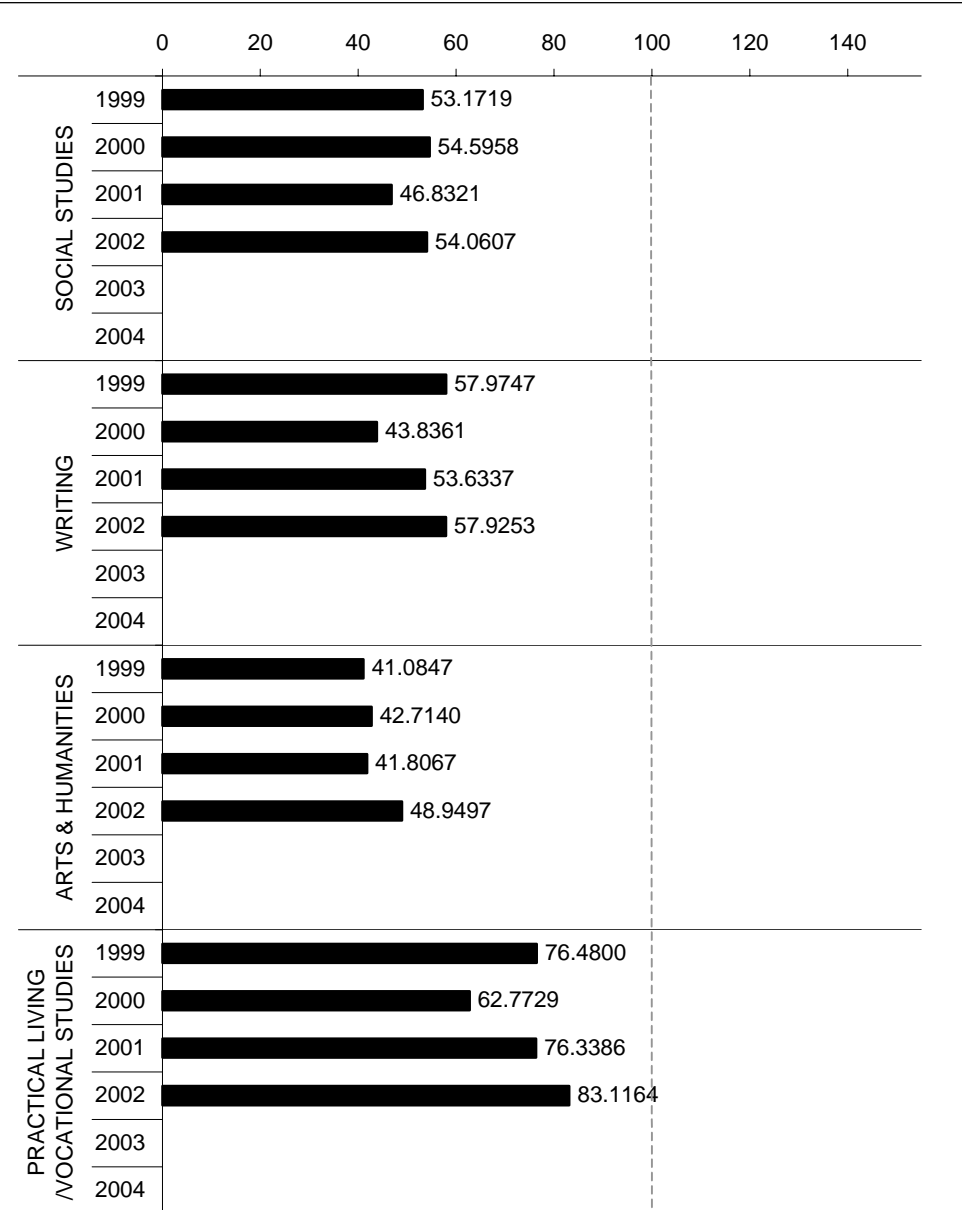
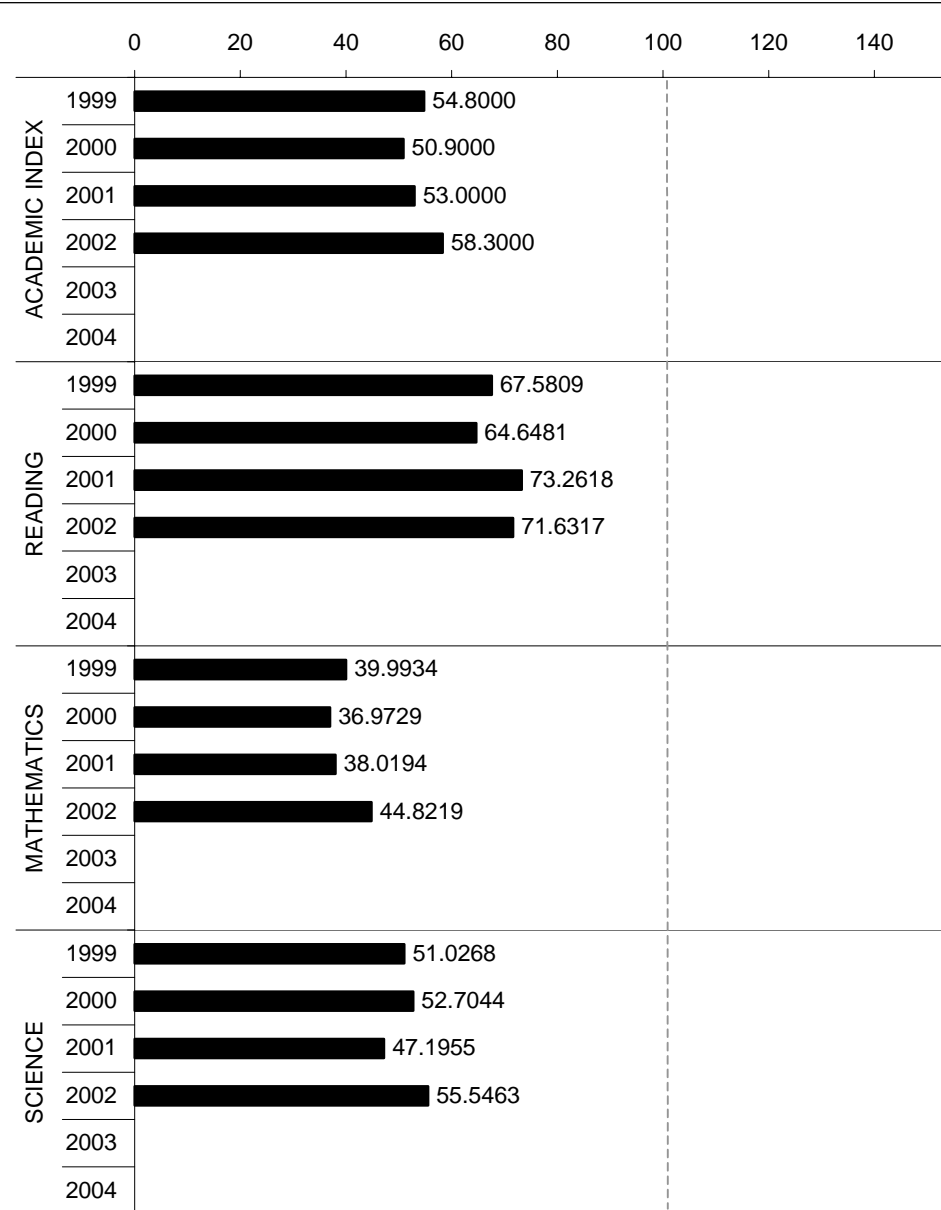
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	2	2%		57	8%	541 (5.2)	496	16%	535 (2.5)	8,093	17%	550 (0.7)
Not Participating	83	98%	467 (5.6)	689	92%	496 (1.9)	2,639	84%	486 (1.0)	38,864	83%	494 (0.3)
Gap Participating vs Non-Participating						45*			49*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	65%	468 (5.6)	411	55%	492 (2.3)	2,027	65%	484 (1.1)	20,016	43%	484 (0.4)
Not Approved (includes not coded)	30	35%	472 (12.0)	335	45%	508 (3.1)	1,108	35%	511 (1.8)	26,941	57%	517 (0.4)
Gap Approved vs Not Approved			-4			-16*			-27*			-33*
Disability Status												
Students without Disabilities (includes not coded)	70	82%	480 (5.3)	682	91%	505 (1.8)	2,789	89%	500 (1.0)	41,500	88%	510 (0.3)
Students with Disabilities	15	18%	420 (13.4)	64	9%	439 (6.2)	346	11%	441 (2.6)	5,457	12%	452 (0.7)
Tested with Accommodations	9	11%		44	6%	439 (7.0)	275	9%	441 (2.7)	3,701	8%	449 (0.8)
Tested without Accommodations	6	7%		20	3%	439 (12.8)	71	2%	439 (6.7)	1,756	4%	458 (1.3)
Gap With vs Without			-60*			-66*			-59*			-58*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

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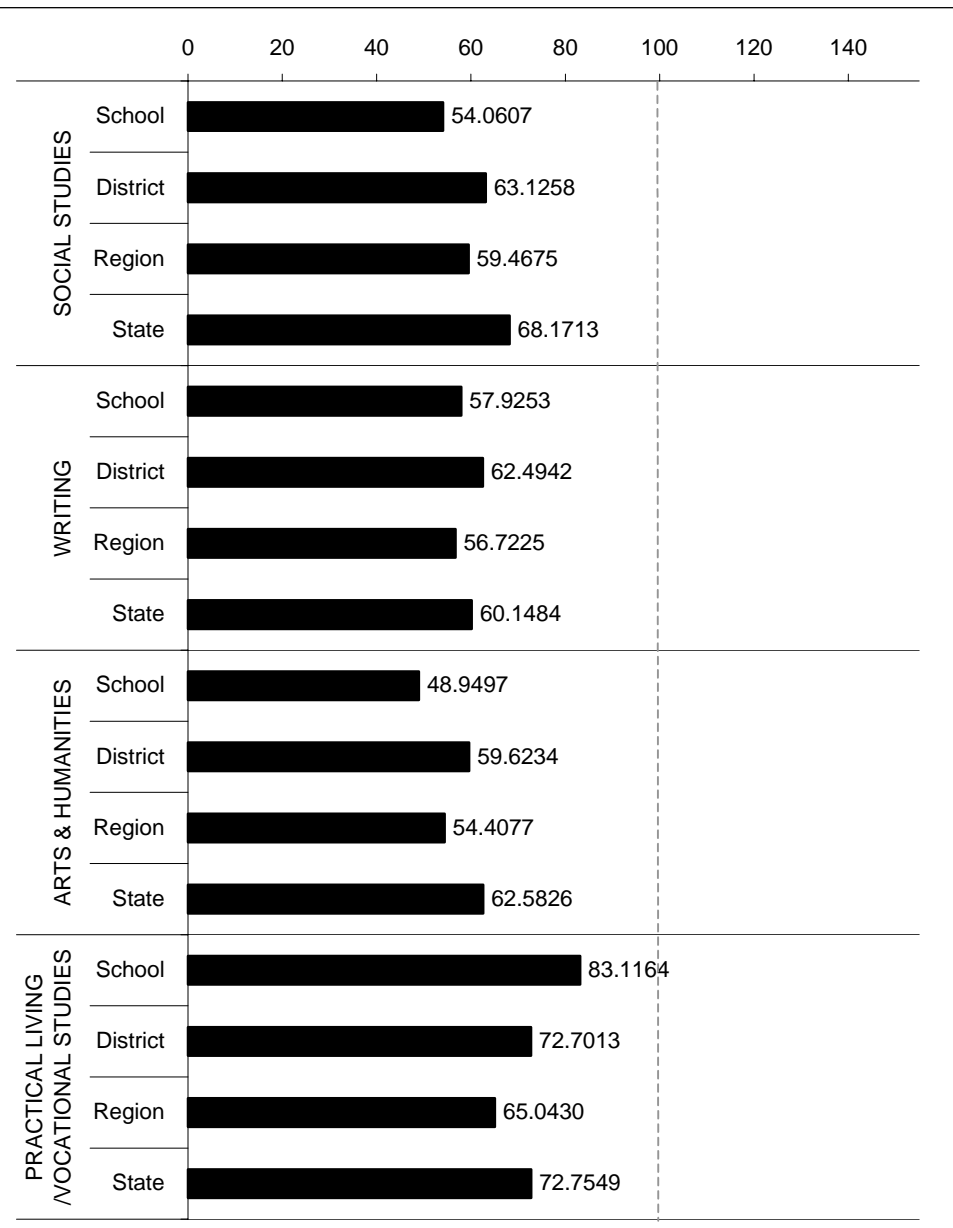
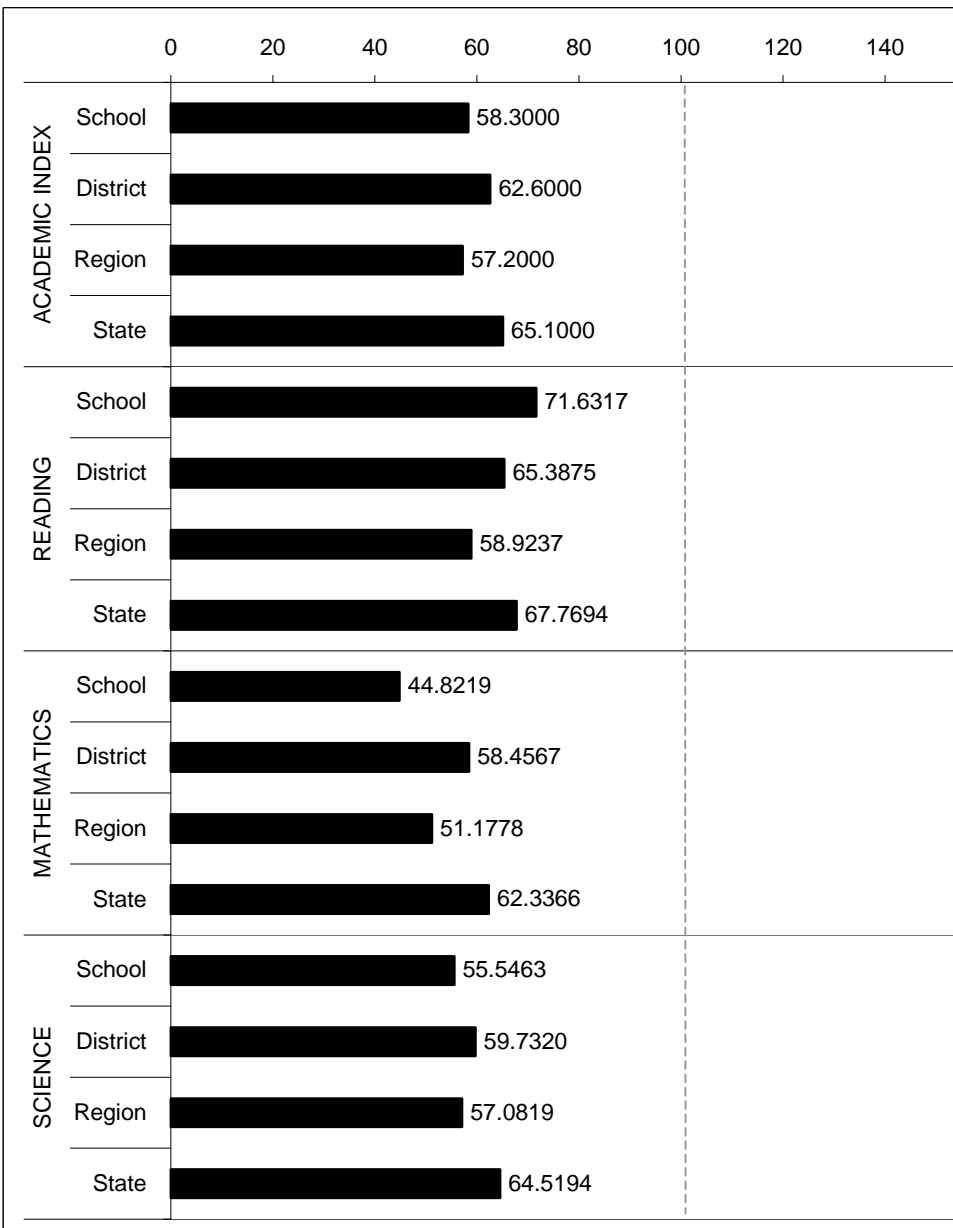
SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10/12



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

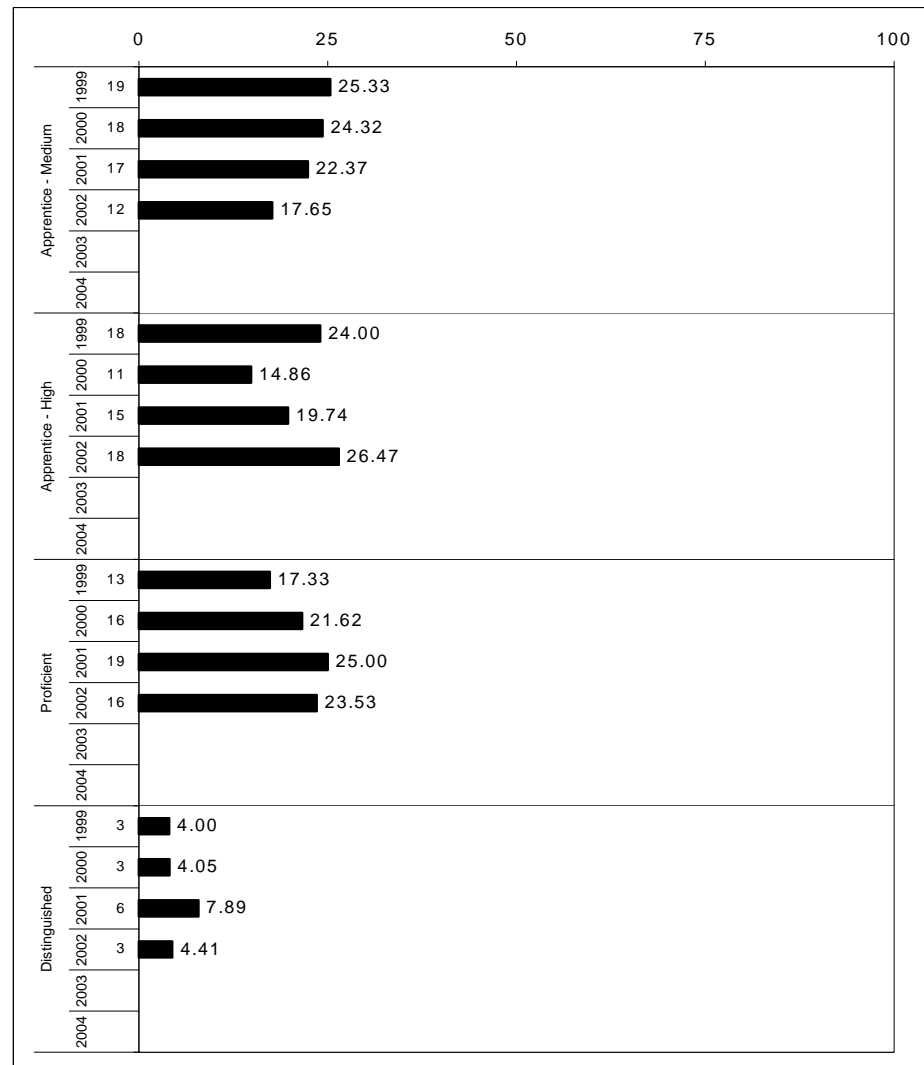
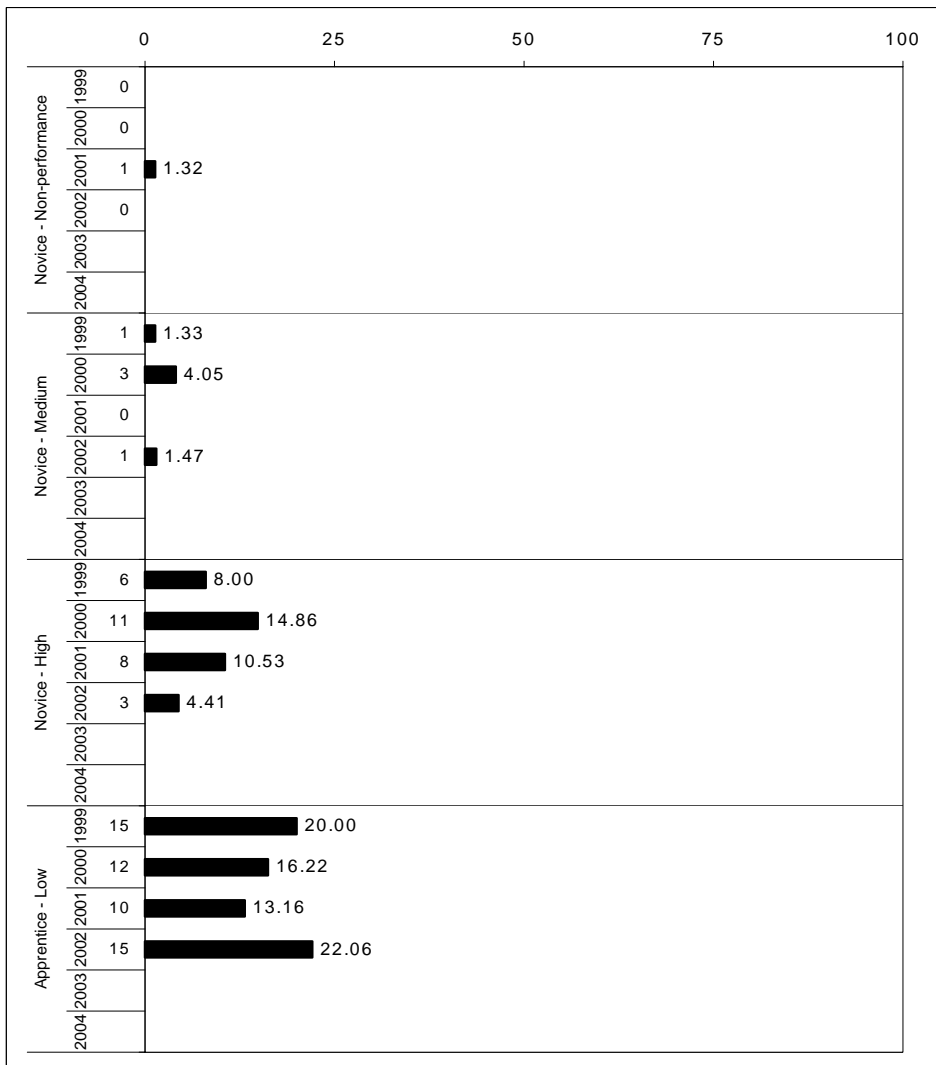
School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10/12





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0
Literary	35	2.2	2.2	
Informational	50	2.0	2.1	
Persuasive	35	2.3	2.1	
Practical/Workplace	30	2.5	2.4	

School: Top
State: Bottom

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SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean	
			Percents							Mean		No. Observations	Percents								Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
1.0.x - Literary	7	110	1	3	18	45	32	2	2.1	0.1	74,302	1	5	21	45	23	5	2.0	0.1		
2.0.x - Informational	10	121	0	7	26	42	24	2	1.9	0.1	81,410	1	10	22	40	22	5	1.9	0.0		
3.0.x - Persuasive	7	77	0	4	22	42	29	4	2.1	0.1	52,118	2	10	23	39	21	5	1.8	0.3		
4.0.x - Practical/Workplace	6	88	0	1	13	52	27	7	2.3	0.1	59,320	1	3	19	45	27	5	2.1	0.2		
MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL						Mean	Std. Err.	No. Observations	STATE						Mean	School -State Mean		
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.0.x - Literary	28	440	60		40		0	0.60	0.02	297,208	61		39		0	0.61	-0.01				
2.0.x - Informational	40	484	65		35		0	0.65	0.02	325,640	67		33		0	0.66	-0.01				
3.0.x - Persuasive	28	308	69		31		0	0.69	0.03	208,472	65		35		0	0.65	0.04				
4.0.x - Practical/Workplace	24	352	79		21		0	0.79	0.02	237,280	74		26		0	0.74	0.05				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the reading questions tested things you learned in school	2	3%	(7%)	20	30%	(42%)	36	55%	(40%)	8	12%	(7%)	0	0%	(2%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	1	2%	(2%)	8	12%	(11%)	45	68%	(72%)	12	18%	(12%)	0	0%	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	0%	(2%)	3	5%	(7%)	14	21%	(30%)	49	74%	(58%)	0	0%	(2%)
39 On a typical school day, how much time do you spend reading for subjects other than reading or English/Language arts?	No Time			Less Than 1 Hour			1-2 Hours			3-4 Hours			More Than 4 Hours		
	7	11%	(13%)	35	53%	(45%)	21	32%	(32%)	2	3%	(6%)	1	2%	(2%)
In your class, how often do you do the following:															
40 listen to an adult read aloud	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
	4	6%	(13%)	11	17%	(30%)	7	11%	(16%)	18	27%	(24%)	26	39%	(14%)
41 use a graphic organizer such as a chart or web with passages you read	24	36%	(36%)	20	30%	(33%)	10	15%	(15%)	10	15%	(10%)	2	3%	(4%)
42 read novels, short stories or poems	3	5%	(5%)	19	29%	(22%)	5	8%	(19%)	18	27%	(29%)	21	32%	(23%)
43 read newspapers, journals or magazines	6	9%	(14%)	23	35%	(26%)	24	36%	(24%)	11	17%	(19%)	2	3%	(15%)
44 spend time previewing or discussing what you are going to read BEFORE you read	12	18%	(18%)	15	23%	(22%)	10	15%	(21%)	17	26%	(23%)	12	18%	(13%)
45 use a computer to research and read poems, articles, stories, or books	11	17%	(27%)	37	56%	(36%)	11	17%	(15%)	6	9%	(12%)	1	2%	(8%)
46 use a computer to answer questions about material you read	27	41%	(45%)	22	33%	(30%)	11	17%	(11%)	5	8%	(7%)	1	2%	(4%)
47 respond in writing to what you read	9	14%	(10%)	18	27%	(23%)	11	17%	(22%)	19	29%	(27%)	9	14%	(15%)
48 discuss what you read with a teacher or other students	6	9%	(9%)	13	20%	(19%)	5	8%	(17%)	17	26%	(28%)	25	38%	(25%)

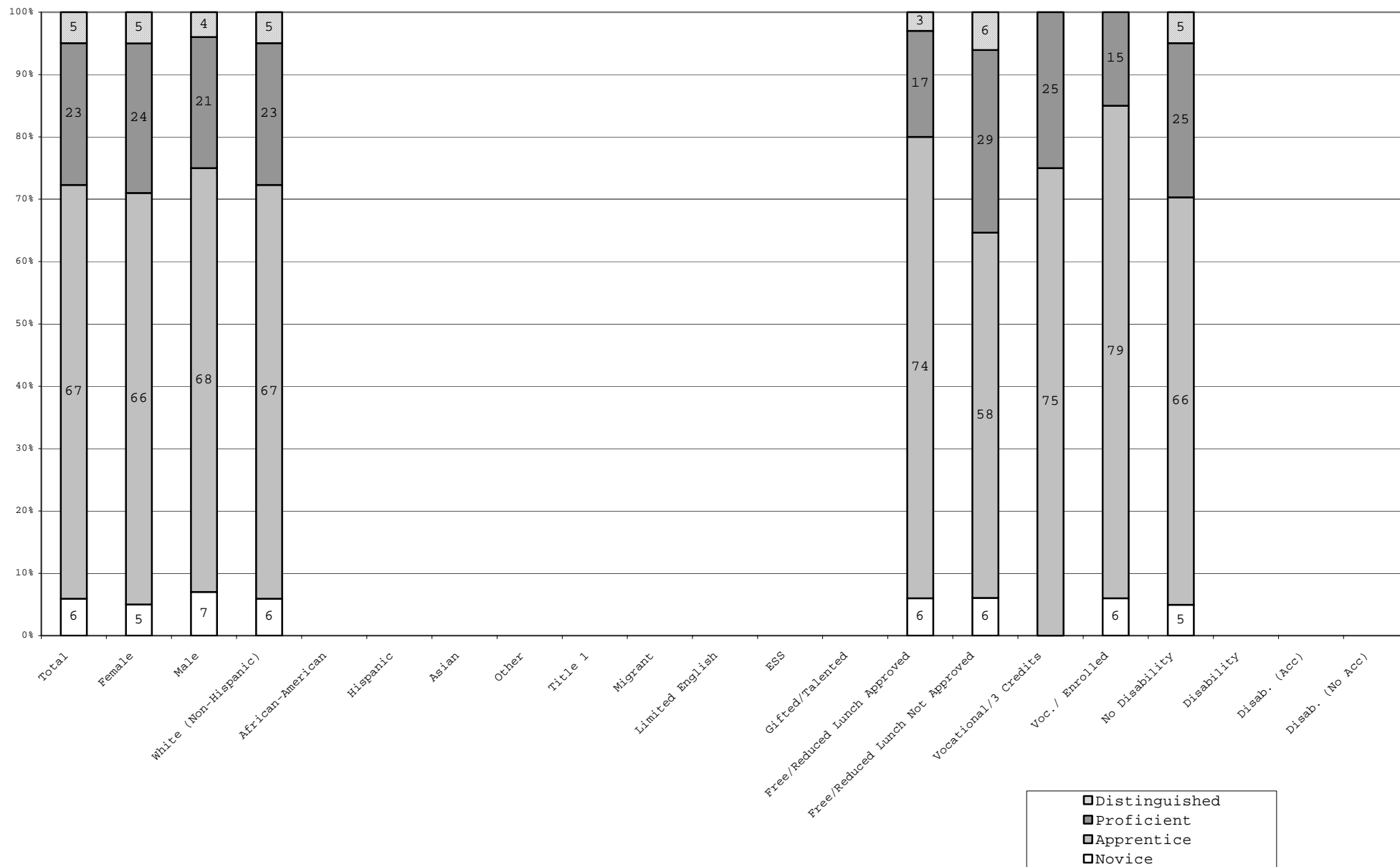
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10

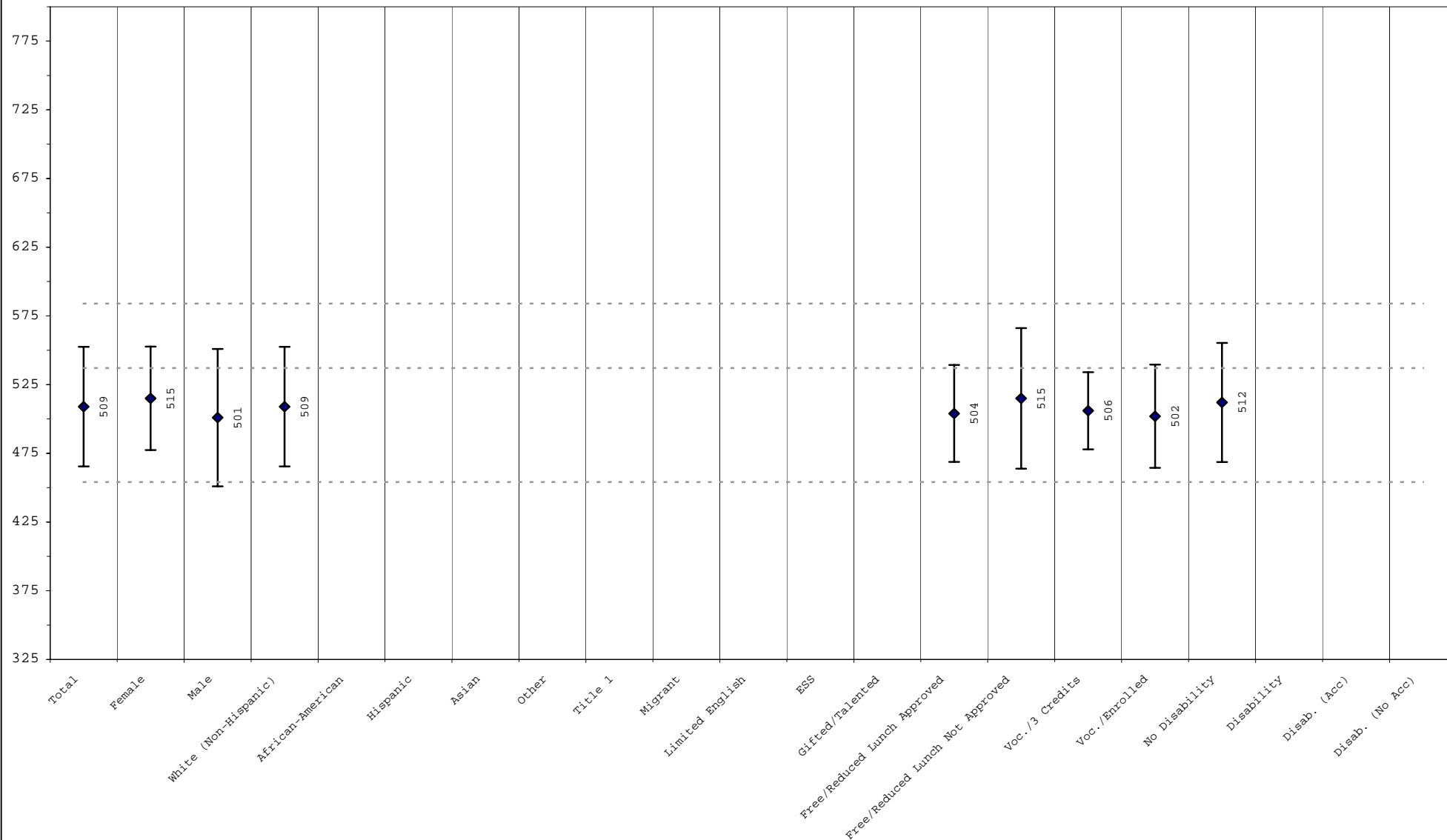


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	66		509 (5.4)	729		501 (1.9)	3,070		487 (1.0)	44,899		503 (0.3)
Gender:												
Female	38	58%	515 (6.1)	364	50%	515 (2.4)	1,499	49%	506 (1.4)	21,848	49%	517 (0.4)
Male	28	42%	501 (9.4)	365	50%	488 (2.7)	1,567	51%	470 (1.4)	23,012	51%	489 (0.4)
Gap Female vs Male			14			27*			36*			28*
Ethnicity												
White (Non-Hispanic)	66	100%	509 (5.4)	720	99%	501 (1.9)	3,010	98%	487 (1.1)	39,187	87%	506 (0.3)
African-American				2			21	1%	490 (8.3)	4,270	10%	477 (0.9)
Hispanic				3			10		517 (9.9)	394	1%	495 (3.0)
Asian				1			7			357	1%	529 (3.2)
Other				3			15		489 (13.5)	535	1%	502 (2.6)
Gap White vs African American									-3			29*
Gap White vs Hispanic									-30*			11*
Gap White vs Asian												-23*
Gap White vs Other									-2			4
Title I												
Participating Students				70	10%	486 (5.9)	1,302	42%	482 (1.6)	4,899	11%	487 (0.8)
Not Participating	66	100%	509 (5.4)	659	90%	503 (2.0)	1,768	58%	492 (1.4)	40,000	89%	505 (0.3)
Gap Participating vs Non-Participating						-17*			-10*			-18*
Migrant Program												
Participating Students				9	1%		40	1%	492 (8.1)	222		477 (3.6)
Not Participating	66	100%	509 (5.4)	720	99%	501 (1.9)	3,030	99%	487 (1.0)	44,677	100%	503 (0.3)
Gap Participating vs Non-Participating									5			-26*
Limited English Proficiency												
Participating Students							2			177		476 (3.6)
Not Participating	66	100%	509 (5.4)	729	100%	501 (1.9)	3,068	100%	487 (1.0)	44,722	100%	503 (0.3)
Gap Participating vs Non-Participating												-27*
Extended School Services												
Participating Students	2	3%		165	23%	493 (3.8)	551	18%	493 (2.2)	6,632	15%	496 (0.7)
Not Participating	64	97%	511 (5.4)	564	77%	503 (2.1)	2,519	82%	486 (1.2)	38,267	85%	504 (0.3)
Gap Participating vs Non-Participating						-10*			7*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

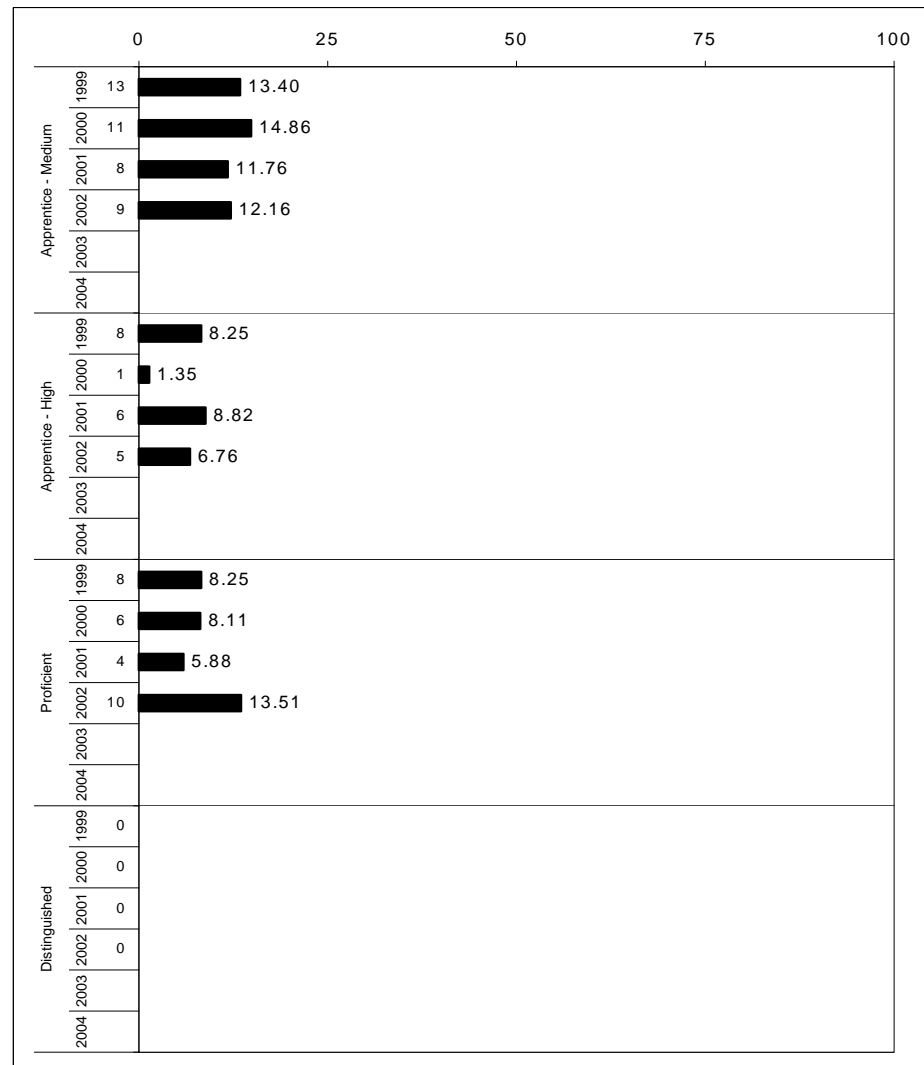
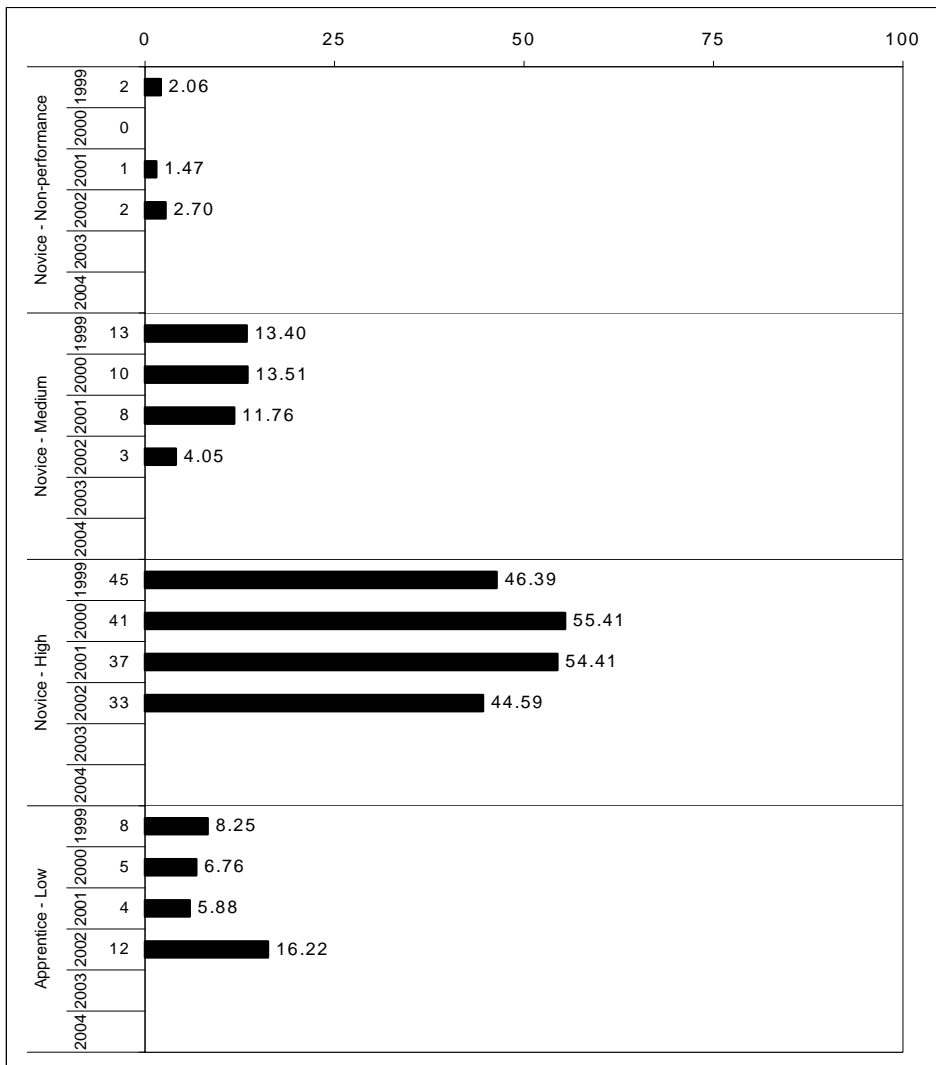
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	9%		75	10%	540 (5.1)	393	13%	531 (2.5)	6,628	15%	555 (0.6)
Not Participating	60	91%	506 (5.6)	654	90%	497 (1.9)	2,677	87%	481 (1.1)	38,271	85%	494 (0.3)
Gap Participating vs Non-Participating						43*			50*			61*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	53%	504 (6.0)	370	51%	491 (2.6)	1,770	58%	475 (1.3)	15,199	34%	480 (0.4)
Not Approved (includes not coded)	31	47%	515 (9.2)	359	49%	511 (2.6)	1,300	42%	504 (1.6)	29,700	66%	515 (0.3)
Gap Approved vs Not Approved			-11			-20*			-29*			-35*
Vocational/Technical Education												
Plans to/completed 3 credits in career area	12	18%	506 (8.1)	217	30%	498 (3.1)	903	29%	488 (1.7)	15,478	34%	500 (0.4)
Enrolled, student not concentrating	33	50%	502 (6.5)	271	37%	496 (2.8)	852	28%	482 (2.0)	11,212	25%	501 (0.5)
Not Vocational/Technical Education	21	32%	522 (12.3)	241	33%	510 (3.7)	1,315	43%	491 (1.7)	18,209	41%	507 (0.5)
Gap Non-Voc/Tech vs 3 Credits			16			12*			3			7*
Gap Non-Voc/Tech vs Not Concentrating			20			14*			9*			6*
Disability Status												
Students without Disabilities (includes not coded)	61	92%	512 (5.6)	667	91%	507 (1.8)	2,743	89%	496 (1.0)	40,849	91%	510 (0.3)
Students with Disabilities	5	8%		62	9%	436 (6.2)	327	11%	417 (2.7)	4,050	9%	434 (0.8)
Tested with Accommodations	4	6%		33	5%	451 (7.7)	239	8%	421 (3.0)	2,479	6%	429 (0.9)
Tested without Accommodations	1	2%		29	4%	419 (9.2)	88	3%	408 (5.6)	1,571	3%	442 (1.4)
Gap With vs Without						-71*			-79*			-76*
Alternate Portfolio	2	3%		7	1%		30	1%		344	1%	
Exemptions (On-Demand)												
Medical							4			75		
LEP							2			194		
Other				2			3			35		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0
Number/Computation	45	1.4	1.8	
Geometry/Measurement	53	1.3	1.6	
Probability/Statistics	26	1.2	1.7	
Algebraic Ideas	59	1.2	1.7	

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean		
			Percents									Mean	No. Observations	Percents							Mean	
			B	0	1	2	3	4	5	6				7	8	9	10	11	12			13
1.x.x - Number/Computation	14	165	4	38	28	17	8	5	1.1	0.1		93,008	2	28	28	18	13	11	1.5	-0.4		
1.1.x - Concepts	2	24	4	13	25	13	29	17	2.0	0.3		13,509	1	15	27	15	23	19	2.0	0.0		
1.2.x - Skills	7	84	5	39	26	15	7	7	1.1	0.1		46,877	2	24	29	21	11	13	1.6	-0.5		
1.3.x - Relationships	6	69	1	43	32	17	3	3	0.9	0.2		39,435	2	37	27	14	12	8	1.2	-0.3		
2.x.x - Geometry/Measurement	18	216	3	41	30	17	6	3	0.9	0.1		118,912	2	30	26	19	13	9	1.4	-0.5		
2.1.x - Concepts	11	129	3	46	33	12	3	3	0.8	0.1		72,597	2	34	27	18	11	7	1.2	-0.4		
2.2.x - Skills	9	110	2	37	28	24	5	5	1.1	0.1		59,785	2	31	24	20	14	11	1.5	-0.4		
2.3.x - Relationships	6	74	1	36	30	19	11	3	1.1	0.1		40,142	1	24	34	19	13	9	1.5	-0.4		
3.x.x - Probability/Statistics	7	82	0	50	21	24	5	0	0.8	0.1		46,401	2	28	32	22	11	5	1.3	-0.5		
3.1.x - Concepts	1	12	0	33	33	33	0	0	1.0	0.3		6,813	1	29	36	25	6	2	1.1	-0.1		
3.2.x - Skills	4	47	0	62	17	19	2	0	0.6	0.2		26,618	2	30	31	23	9	5	1.2	-0.6		
3.3.x - Relationships	3	34	0	47	24	21	9	0	0.9	0.2		19,627	2	25	38	16	14	6	1.3	-0.4		
4.x.x - Algebraic Ideas	15	177	4	40	29	18	6	3	0.9	0.1		99,537	2	24	32	20	14	9	1.5	-0.6		
4.1.x - Concepts	1	12	0	25	58	17	0	0	0.9	0.3		6,813	2	14	31	28	16	10	1.7	-0.8		
4.2.x - Skills	9	103	1	44	30	20	3	2	0.9	0.1		59,420	2	25	30	22	14	8	1.5	-0.6		
4.3.x - Relationships	10	120	6	43	23	18	7	4	0.9	0.1		66,798	2	26	34	19	12	8	1.4	-0.5		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult									Correct	Incorrect	Omit/Mult						
1.x.x - Number/Computation	31	508	54	46	0							0.54	0.02	285,502	58	42	0				0.58	-0.04
1.1.x - Concepts	8	142	52	48	0							0.52	0.04	80,050	58	42	0				0.58	-0.06
1.2.x - Skills	10	154	62	38	0							0.62	0.04	85,799	63	37	0				0.63	-0.01
1.3.x - Relationships	14	236	53	47	0							0.53	0.03	133,162	56	44	0				0.56	-0.03
2.x.x - Geometry/Measurement	35	476	44	56	0							0.43	0.02	265,747	50	50	0				0.50	-0.07
2.1.x - Concepts	13	179	45	55	0							0.45	0.04	100,448	47	53	0				0.47	-0.02
2.2.x - Skills	19	237	43	57	0							0.43	0.03	131,687	52	48	0				0.52	-0.09
2.3.x - Relationships	5	83	43	55	1							0.43	0.05	46,940	54	46	0				0.54	-0.11
3.x.x - Probability/Statistics	19	282	52	48	0							0.52	0.03	158,958	62	38	0				0.62	-0.10
3.1.x - Concepts	8	114	45	55	0							0.45	0.05	66,219	63	37	0				0.63	-0.18
3.2.x - Skills	8	121	55	45	0							0.55	0.04	66,260	61	39	0				0.61	-0.06
3.3.x - Relationships	4	58	57	41	2							0.57	0.06	33,136	60	40	0				0.60	-0.03
4.x.x - Algebraic Ideas	44	577	41	59	0							0.41	0.02	323,772	52	48	0				0.52	-0.11
4.1.x - Concepts	15	173	30	71	0							0.29	0.04	98,700	44	56	0				0.44	-0.15
4.2.x - Skills	19	250	48	52	0							0.48	0.03	138,773	54	46	0				0.54	-0.06
4.3.x - Relationships	13	188	42	58	0							0.42	0.04	105,951	55	45	0				0.55	-0.13

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	2	3%	(3%)	38	53%	(35%)	26	36%	(47%)	5	7%	(14%)	1	1%	(2%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	5	7%	(8%)	32	44%	(29%)	30	42%	(53%)	4	6%	(8%)	1	1%	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	1%	(2%)	4	6%	(7%)	28	39%	(25%)	38	53%	(64%)	1	1%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	7	10%	(15%)	21	29%	(41%)	8	11%	(17%)	20	28%	(17%)	15	21%	(8%)
40 work on mathematics projects/investigations that require more than one class period	28	39%	(32%)	13	18%	(41%)	14	19%	(14%)	13	18%	(8%)	3	4%	(3%)
41 use a graphic calculator	6	8%	(17%)	3	4%	(18%)	8	11%	(8%)	10	14%	(14%)	43	60%	(41%)
42 use a computer	37	51%	(50%)	22	31%	(26%)	7	10%	(7%)	2	3%	(6%)	3	4%	(8%)
43 write about mathematics	28	39%	(28%)	21	29%	(42%)	9	13%	(13%)	6	8%	(9%)	5	7%	(7%)
44 use hands-on materials other than books, worksheets, calculators or computers	26	36%	(30%)	20	28%	(34%)	11	15%	(13%)	8	11%	(11%)	6	8%	(10%)
45 draw pictures, charts or graphs to help explain your thinking	9	13%	(7%)	20	28%	(24%)	13	18%	(20%)	22	31%	(28%)	7	10%	(19%)
46 discuss different ways to solve problems	5	7%	(6%)	7	10%	(14%)	12	17%	(16%)	20	28%	(30%)	27	38%	(33%)
47 receive meaningful feedback on assignments	8	11%	(14%)	11	15%	(18%)	15	21%	(17%)	17	24%	(25%)	20	28%	(25%)
48 work on mathematics that is related to real-life experiences	9	13%	(16%)	8	11%	(26%)	17	24%	(19%)	23	32%	(22%)	14	19%	(15%)

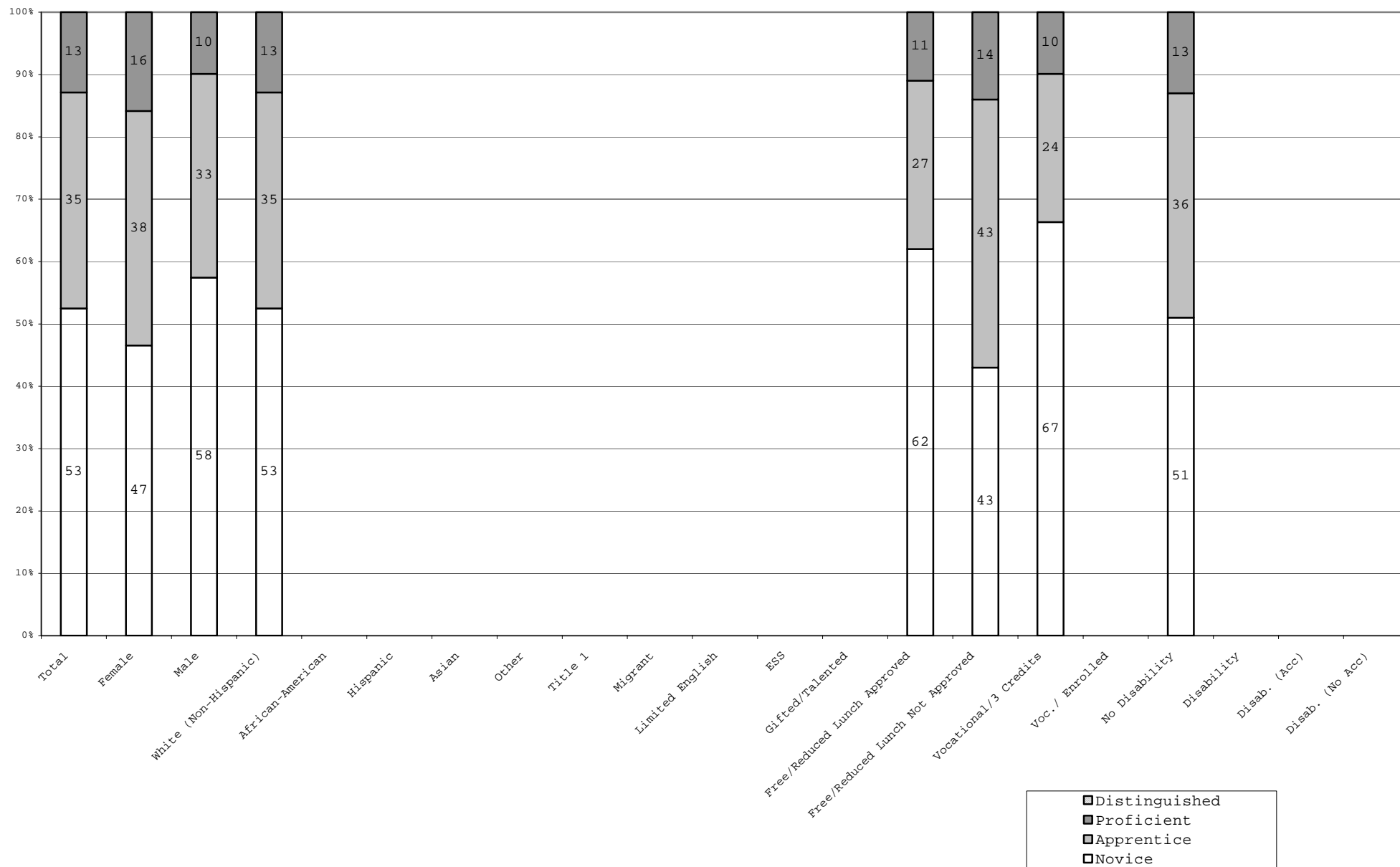
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

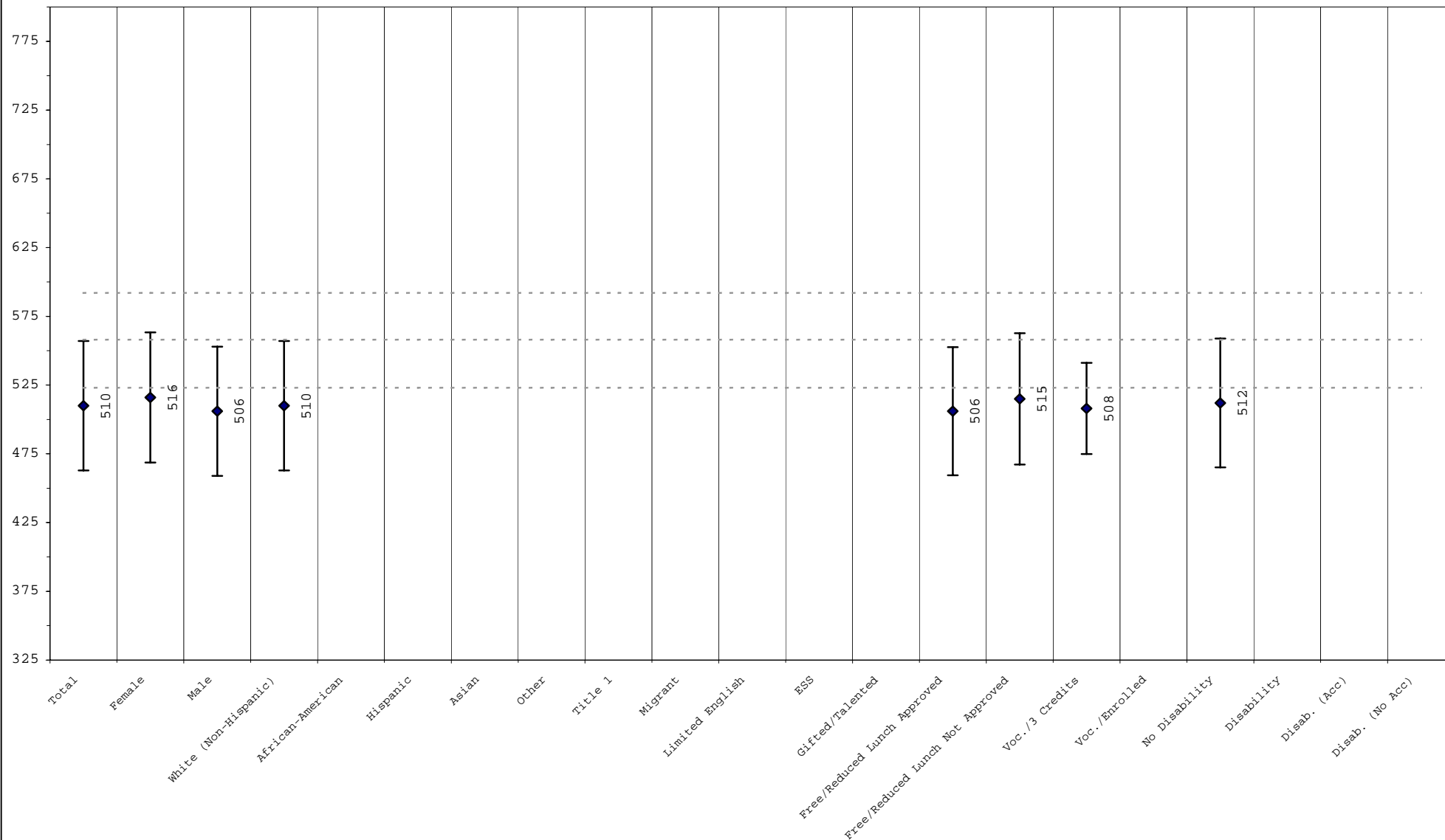


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	72		510 (5.5)	641		527 (2.0)	2,663		517 (1.0)	40,170		531 (0.3)
Gender:												
Female	32	44%	516 (8.4)	306	48%	532 (2.9)	1,315	49%	522 (1.4)	20,033	50%	534 (0.4)
Male	40	56%	506 (7.4)	335	52%	522 (2.7)	1,347	51%	512 (1.5)	20,100	50%	530 (0.4)
Gap Female vs Male			10			10*			10*			4*
Ethnicity												
White (Non-Hispanic)	72	100%	510 (5.5)	637	99%	527 (2.0)	2,609	98%	517 (1.0)	35,552	89%	535 (0.3)
African-American							20	1%	484 (17.1)	3,339	8%	499 (1.0)
Hispanic							3			307	1%	521 (3.2)
Asian				1			6			324	1%	563 (3.3)
Other				1			13		548 (10.1)	479	1%	523 (2.5)
Gap White vs African American									33			36*
Gap White vs Hispanic												14*
Gap White vs Asian												-28*
Gap White vs Other									-31*			12*
Title I												
Participating Students				66	10%	534 (5.3)	1,114	42%	512 (1.6)	4,306	11%	515 (0.8)
Not Participating	72	100%	510 (5.5)	575	90%	526 (2.1)	1,549	58%	520 (1.3)	35,864	89%	533 (0.3)
Gap Participating vs Non-Participating						8			-8*			-18*
Migrant Program												
Participating Students				4	1%		11		512 (20.4)	104		504 (6.1)
Not Participating	72	100%	510 (5.5)	637	99%	527 (2.0)	2,652	100%	517 (1.0)	40,066	100%	532 (0.3)
Gap Participating vs Non-Participating									-5			-28*
Limited English Proficiency												
Participating Students				1			1			128		509 (5.3)
Not Participating	72	100%	510 (5.5)	640	100%	527 (2.0)	2,662	100%	517 (1.0)	40,042	100%	532 (0.3)
Gap Participating vs Non-Participating												-23*
Extended School Services												
Participating Students	1	1%		155	24%	538 (3.4)	482	18%	522 (2.2)	5,570	14%	528 (0.7)
Not Participating	71	99%	511 (5.6)	486	76%	524 (2.4)	2,181	82%	515 (1.2)	34,600	86%	532 (0.3)
Gap Participating vs Non-Participating						14*			7*			-4*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

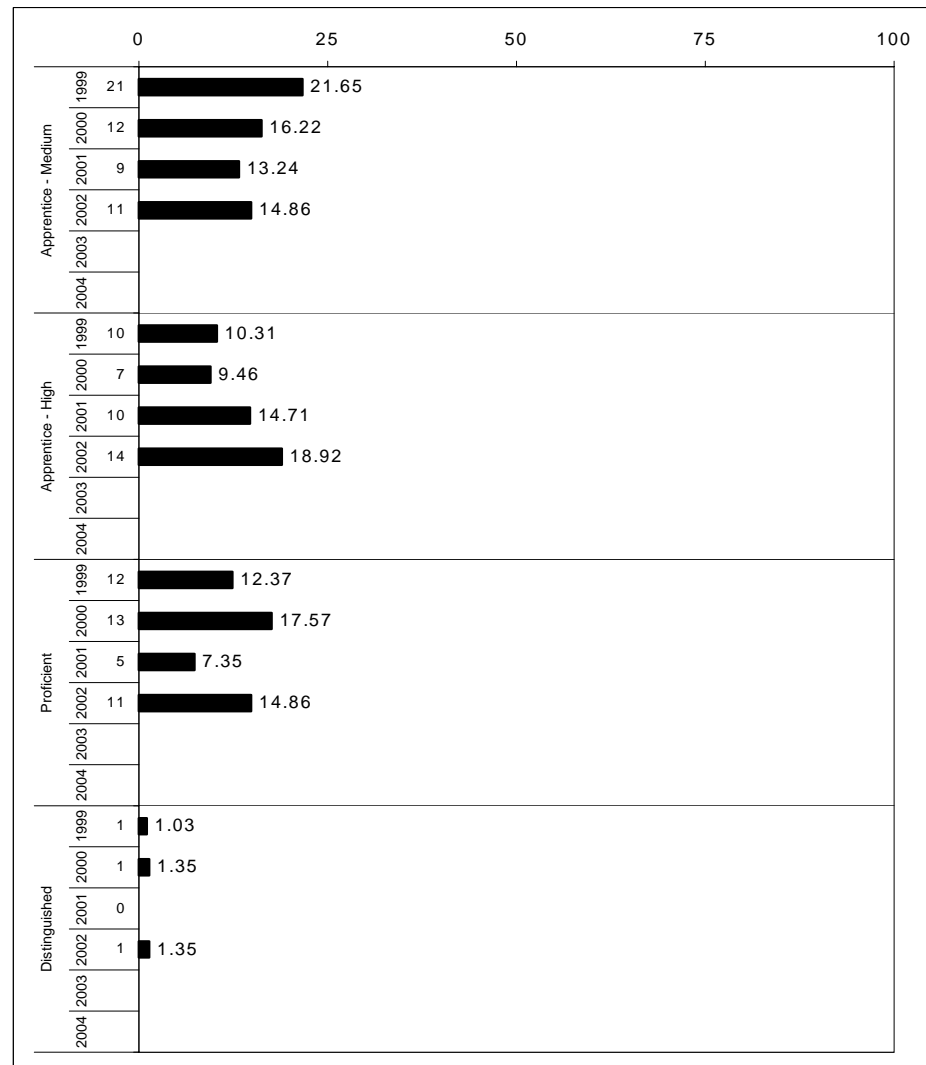
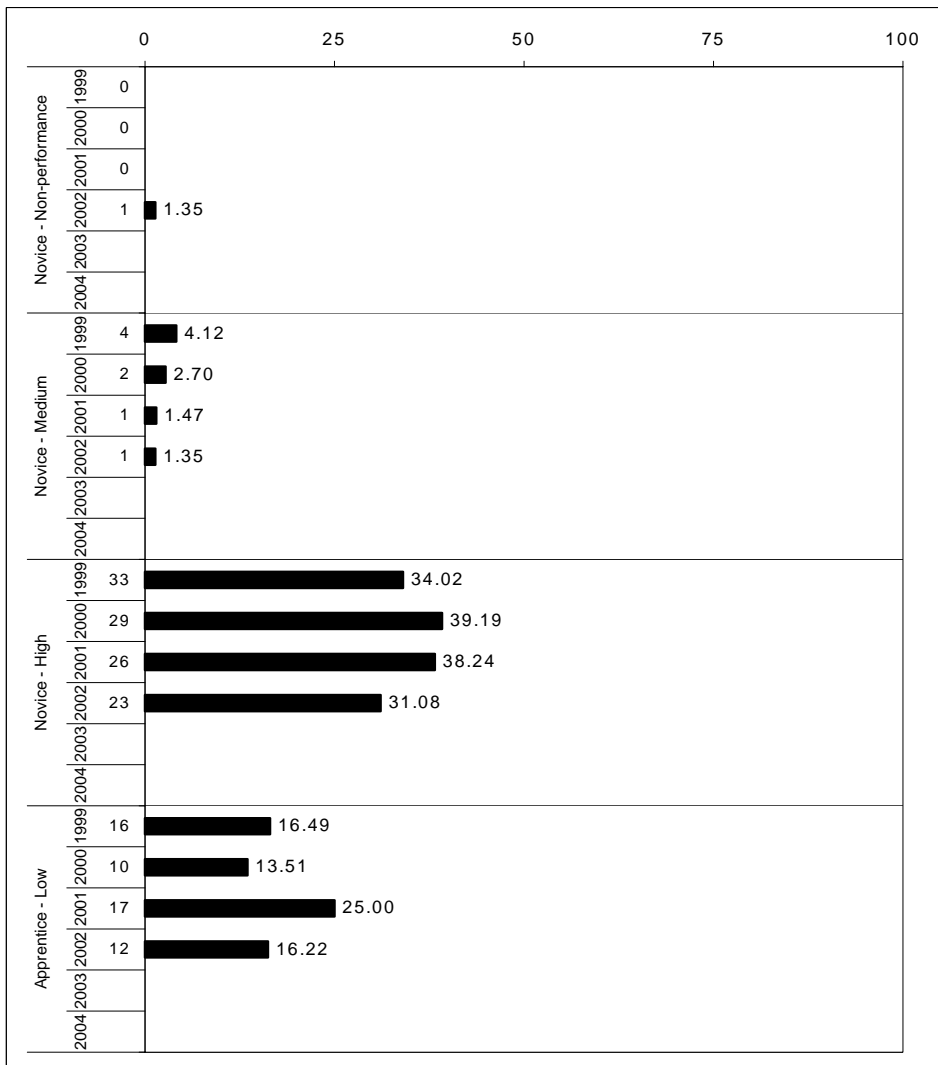
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	1%		59	9%	557 (5.5)	439	16%	552 (1.8)	6,341	16%	575 (0.5)
Not Participating	71	99%	511 (5.6)	582	91%	524 (2.1)	2,224	84%	510 (1.1)	33,829	84%	523 (0.3)
Gap Participating vs Non-Participating						33*			42*			52*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	37	51%	506 (7.7)	336	52%	519 (2.8)	1,397	52%	504 (1.5)	11,677	29%	509 (0.5)
Not Approved (includes not coded)	35	49%	515 (8.1)	305	48%	536 (2.7)	1,266	48%	530 (1.3)	28,493	71%	541 (0.3)
Gap Approved vs Not Approved			-9			-17*			-26*			-32*
Vocational/Technical Education												
Plans to/completed 3 credits in career area	21	29%	508 (7.2)	209	33%	529 (2.5)	914	34%	512 (1.6)	16,397	41%	528 (0.4)
Enrolled, student not concentrating	9	13%		140	22%	524 (3.8)	581	22%	509 (2.4)	7,622	19%	529 (0.6)
Not Vocational/Technical Education	42	58%	515 (8.3)	292	46%	527 (3.5)	1,168	44%	524 (1.6)	16,151	40%	536 (0.5)
Gap Non-Voc/Tech vs 3 Credits			7			-2			12*			8*
Gap Non-Voc/Tech vs Not Concentrating						3			15*			7*
Disability Status												
Students without Disabilities (includes not coded)	70	97%	512 (5.6)	596	93%	531 (1.9)	2,418	91%	523 (1.0)	37,147	92%	537 (0.2)
Students with Disabilities	2	3%		45	7%	470 (9.2)	245	9%	450 (3.8)	3,023	8%	461 (1.1)
Tested with Accommodations	2	3%		31	5%	485 (10.0)	189	7%	449 (4.4)	1,866	5%	452 (1.4)
Tested without Accommodations				14	2%		56	2%	451 (8.1)	1,157	3%	476 (1.9)
Gap With vs Without						-61*			-73*			-76*
Alternate Portfolio	2	3%		7	1%		30	1%		344	1%	
Exemptions (On-Demand)												
Medical							1			87		
LEP										105		
Other				5			13			179		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11



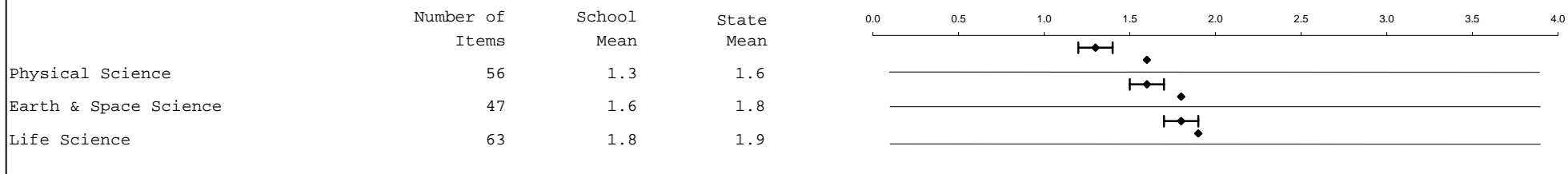
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

OPEN RESPONSE	No. Items	No. Observations	SCHOOL									STATE									School -State Mean		
			Percents								Mean	Std. Err.	No. Observations	Percents								Mean	
			B	0	1	2	3	4	B	0				1	2	3	4						
1.x.x - Physical Science	13	153	1	35	34	20	7	2	1.0	0.1		86,195	2	25	28	29	14	4	1.4	-0.4			
1.1.x - Structure of Atoms	1	12	8	8	58	8	17	0	1.3	0.3		6,697	3	26	27	28	16	0	1.3	0.0			
1.2.x - Matter:Structure/Property	5	60	0	42	30	18	8	2	1.0	0.1		32,532	2	33	28	23	10	4	1.2	-0.2			
1.3.x - Chemical Reactions	3	36	0	11	44	39	6	0	1.4	0.2		19,986	2	10	25	46	16	3	1.7	-0.3			
1.4.x - Motion and Force	4	48	4	33	35	17	6	4	1.0	0.2		26,995	2	21	27	28	18	4	1.6	-0.6			
1.5.x - Conservation of Energy ...	1	11	0	27	36	27	9	0	1.2	0.3		6,657	2	20	35	28	12	3	1.4	-0.2			
1.6.x - Matter/Energy Interactions	1	11	0	55	36	9	0	0	0.5	0.3		6,657	2	30	33	26	8	2	1.1	-0.6			
2.x.x - Earth & Space Science	12	143	3	27	29	26	11	3	1.3	0.1		79,694	2	23	27	31	14	3	1.4	-0.1			
2.1.x - Energy in the Earth System	6	72	1	17	28	36	13	6	1.6	0.1		39,668	2	20	25	35	15	3	1.5	0.1			
2.2.x - Geochemical Cycles	1	13	8	15	23	31	23	0	1.5	0.3		6,632	2	21	26	28	18	6	1.6	-0.1			
2.3.x - Earth Formation/Changes	5	58	3	31	29	26	5	5	1.2	0.1		32,894	2	20	25	33	16	5	1.6	-0.4			
2.4.x - Univ.'s Formation/Changes	2	23	0	61	26	9	4	0	0.6	0.2		13,470	1	31	33	25	8	2	1.1	-0.5			
3.x.x - Life Science	16	190	2	17	25	40	14	2	1.5	0.1		105,837	2	17	26	32	18	5	1.6	-0.1			
3.1.x - The Cell	1	13	8	23	0	62	8	0	1.5	0.3		6,632	1	27	22	26	18	5	1.5	0.0			
3.2.x - Behavior of Organisms	2	23	0	22	26	35	17	0	1.5	0.2		12,970	1	9	24	39	18	9	1.9	-0.4			
3.3.x - Heredity: Molecular Basis	3	35	0	26	31	34	9	0	1.3	0.2		20,026	3	28	32	23	11	3	1.2	0.1			
3.4.x - Biological Change	3	35	0	14	37	40	9	0	1.4	0.2		19,667	2	21	35	29	12	2	1.4	0.0			
3.5.x - Organisms Interdependence	8	96	3	14	22	40	19	3	1.7	0.1		53,214	2	13	23	34	22	6	1.8	-0.1			
3.6.x - Energy in Living Systems	1	12	17	33	8	17	17	8	1.3	0.3		6,813	3	18	19	31	23	7	1.8	-0.5			
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult									Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	43	592	47	53	0							0.47	0.02	331,637	52	48	0						
1.1.x - Structure of Atoms	5	61	39	61	0							0.39	0.06	33,431	45	55	0						
1.2.x - Matter:Structure/Property	15	226	48	52	0							0.48	0.03	125,889	54	46	0						
1.3.x - Chemical Reactions	4	47	38	62	0							0.38	0.07	26,364	49	51	0						
1.4.x - Motion and Force	8	93	51	48	1							0.51	0.05	52,945	58	42	0						
1.5.x - Conservation of Energy ...	13	188	50	50	1							0.50	0.04	105,953	52	48	0						
1.6.x - Matter/Energy Interactions	5	83	37	63	0							0.37	0.05	46,027	47	53	0						
2.x.x - Earth & Space Science	35	519	59	41	0							0.59	0.02	290,979	63	37	0						
2.1.x - Energy in the Earth System	13	166	50	50	0							0.50	0.04	93,023	58	42	0						
2.2.x - Geochemical Cycles	4	70	60	40	0							0.60	0.06	38,895	68	32	0						
2.3.x - Earth Formation/Changes	14	202	63	37	0							0.63	0.03	112,954	66	34	0						
2.4.x - Univ.'s Formation/Changes	7	117	63	36	1							0.63	0.05	66,093	61	39	0						
3.x.x - Life Science	47	664	57	43	0							0.57	0.02	371,689	56	44	0						
3.1.x - The Cell	15	190	46	54	0							0.46	0.04	106,751	46	54	0						
3.2.x - Behavior of Organisms	3	36	50	50	0							0.50	0.08	20,102	50	50	0						
3.3.x - Heredity: Molecular Basis	9	118	59	42	0							0.58	0.05	66,028	50	50	0						
3.4.x - Biological Change	11	166	55	45	0							0.55	0.04	92,943	57	43	0						
3.5.x - Organisms Interdependence	12	178	65	35	0							0.65	0.04	99,593	63	37	0						
3.6.x - Energy in Living Systems	7	107	55	45	0							0.55	0.05	59,396	52	48	0						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the science questions tested things you learned in school	2	3%	(4%)	35	49%	(45%)	21	29%	(41%)	12	17%	(8%)	2	3%	(2%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	6	8%	(6%)	11	15%	(28%)	48	67%	(58%)	5	7%	(7%)	2	3%	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	2	3%	(2%)	8	11%	(8%)	15	21%	(25%)	45	63%	(63%)	2	3%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 read from a textbook	12	17%	(8%)	18	25%	(19%)	11	15%	(17%)	18	25%	(29%)	10	14%	(26%)
40 read about science in magazines or books other than a textbook	19	26%	(29%)	17	24%	(34%)	17	24%	(19%)	13	18%	(11%)	3	4%	(5%)
41 work on worksheets	2	3%	(4%)	7	10%	(10%)	15	21%	(14%)	18	25%	(33%)	28	39%	(38%)
42 work with other students in pairs, small groups or teams	15	21%	(7%)	17	24%	(23%)	11	15%	(25%)	15	21%	(29%)	12	17%	(15%)
43 watch your teacher do a science demonstration	11	15%	(11%)	20	28%	(31%)	15	21%	(25%)	14	19%	(21%)	10	14%	(10%)
44 watch a video	17	24%	(13%)	31	43%	(50%)	10	14%	(21%)	11	15%	(10%)	1	1%	(4%)
45 use equipment like microscopes, computers and beakers in your investigations	16	22%	(13%)	28	39%	(38%)	12	17%	(23%)	13	18%	(18%)	1	1%	(7%)
46 design and conduct scientific investigations about things in which you are interested	26	36%	(31%)	17	24%	(35%)	9	13%	(17%)	15	21%	(11%)	3	4%	(4%)
47 design and conduct scientific investigations about things your teacher wants you to study	18	25%	(16%)	22	31%	(34%)	10	14%	(23%)	13	18%	(18%)	5	7%	(8%)
48 communicate (e.g.,draw,graph,write) about the design, procedures and results of your investigations	14	19%	(13%)	17	24%	(32%)	16	22%	(25%)	16	22%	(19%)	7	10%	(9%)
49 review and analyze your investigations and those of your friends	23	32%	(20%)	18	25%	(31%)	12	17%	(22%)	14	19%	(17%)	3	4%	(8%)

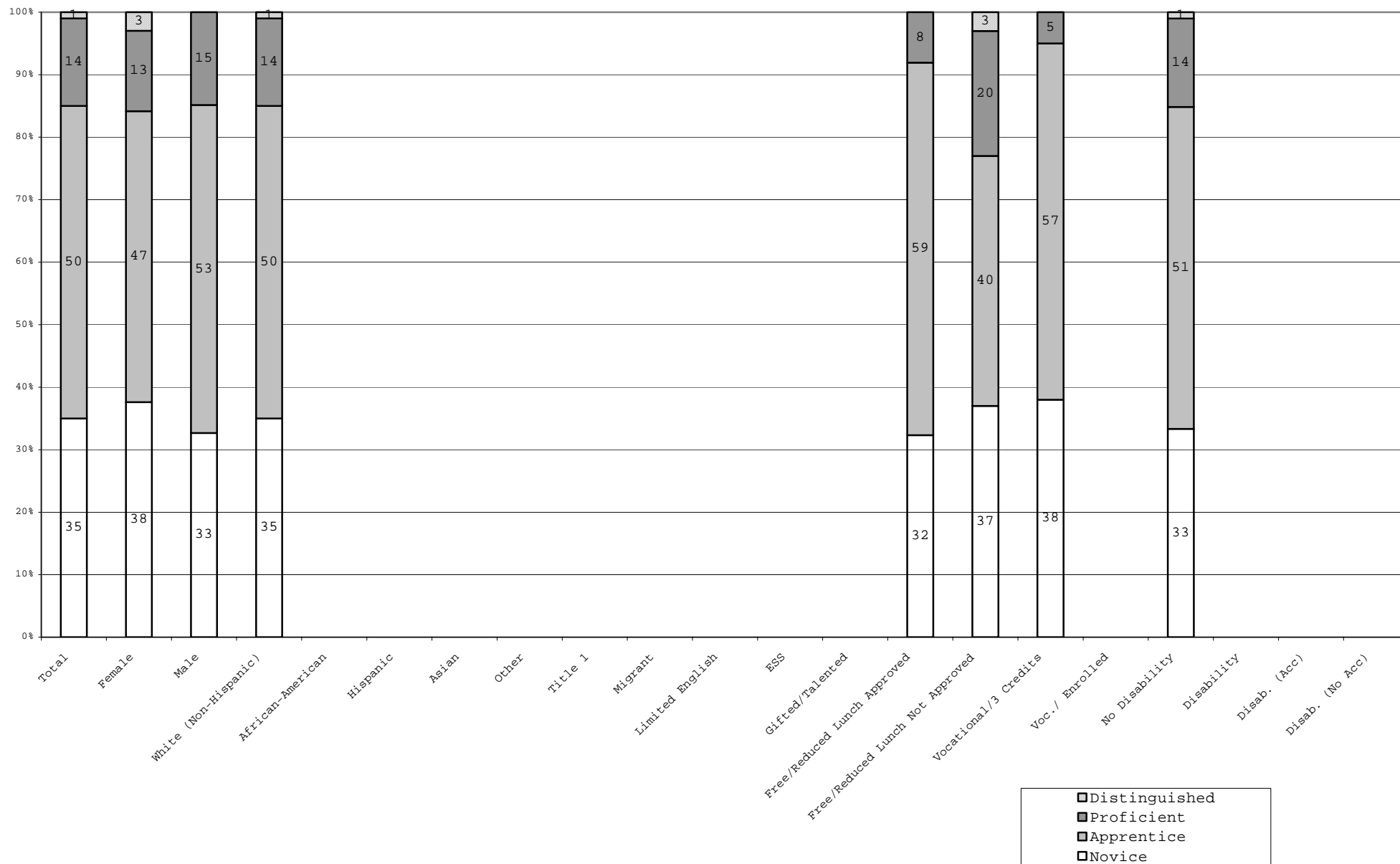
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

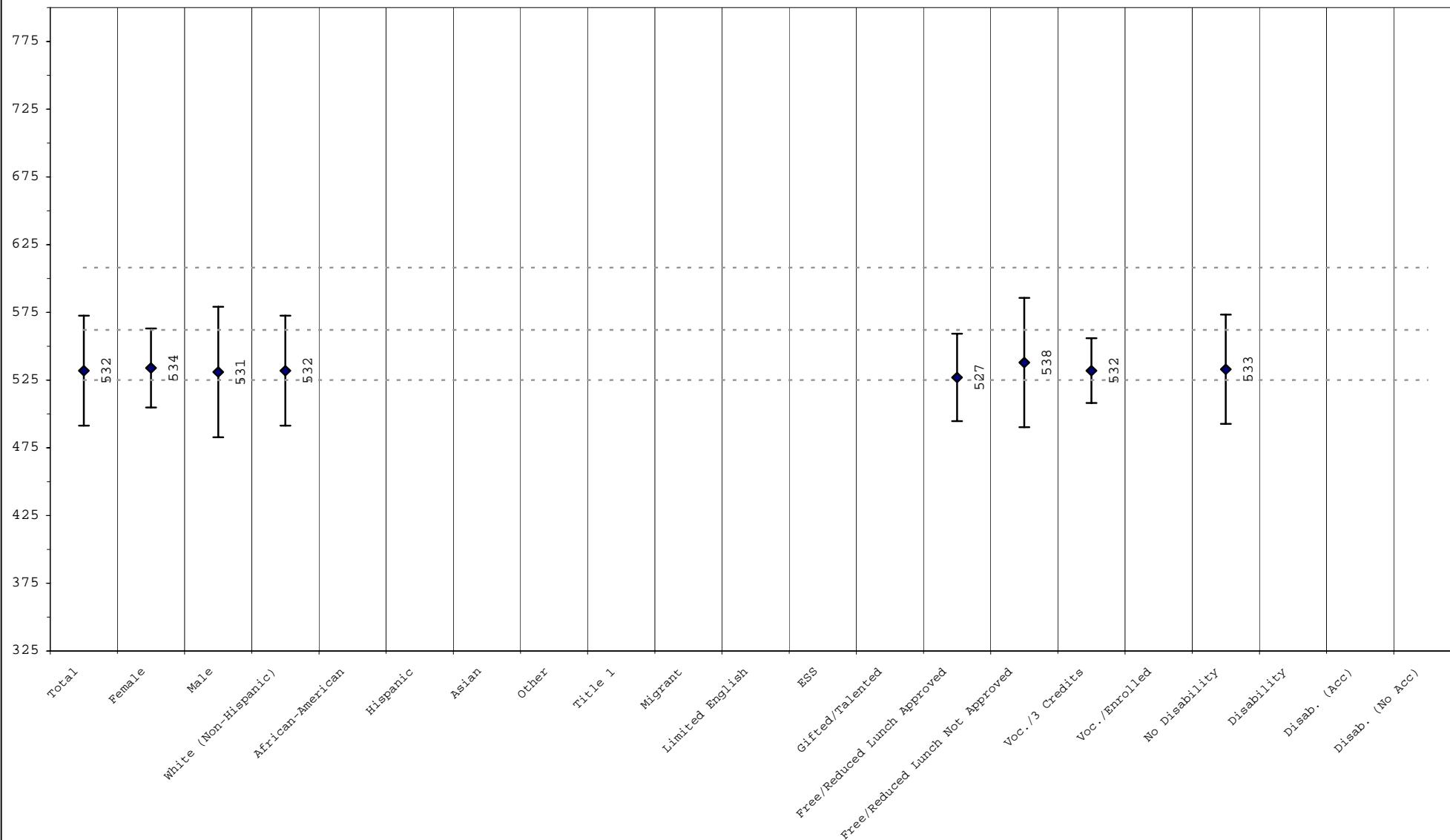


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	72		532 (4.8)	641		536 (1.7)	2,663		533 (0.8)	40,170		542 (0.2)
Gender:												
Female	32	44%	534 (5.2)	306	48%	539 (2.1)	1,315	49%	535 (1.1)	20,033	50%	541 (0.3)
Male	40	56%	531 (7.6)	335	52%	534 (2.6)	1,347	51%	531 (1.3)	20,100	50%	543 (0.3)
Gap Female vs Male			3			5			4*			-2*
Ethnicity												
White (Non-Hispanic)	72	100%	532 (4.8)	637	99%	537 (1.7)	2,609	98%	533 (0.8)	35,552	89%	545 (0.2)
African-American							20	1%	525 (6.8)	3,339	8%	513 (0.9)
Hispanic							3			307	1%	533 (2.8)
Asian				1			6			324	1%	557 (2.4)
Other				1			13		558 (7.7)	479	1%	536 (2.3)
Gap White vs African American									8			32*
Gap White vs Hispanic												12*
Gap White vs Asian												-12*
Gap White vs Other									-25*			9*
Title I												
Participating Students				66	10%	533 (4.1)	1,114	42%	529 (1.3)	4,306	11%	529 (0.7)
Not Participating	72	100%	532 (4.8)	575	90%	537 (1.8)	1,549	58%	536 (1.1)	35,864	89%	543 (0.2)
Gap Participating vs Non-Participating						-4			-7*			-14*
Migrant Program												
Participating Students				4	1%		11		533 (11.0)	104		527 (4.7)
Not Participating	72	100%	532 (4.8)	637	99%	536 (1.7)	2,652	100%	533 (0.8)	40,066	100%	542 (0.2)
Gap Participating vs Non-Participating												-15*
Limited English Proficiency												
Participating Students				1			1			128		506 (4.7)
Not Participating	72	100%	532 (4.8)	640	100%	536 (1.7)	2,662	100%	533 (0.8)	40,042	100%	542 (0.2)
Gap Participating vs Non-Participating												-36*
Extended School Services												
Participating Students	1	1%		155	24%	541 (2.9)	482	18%	535 (1.8)	5,570	14%	540 (0.5)
Not Participating	71	99%	532 (4.8)	486	76%	535 (2.0)	2,181	82%	533 (0.9)	34,600	86%	542 (0.2)
Gap Participating vs Non-Participating						6			2			-2*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

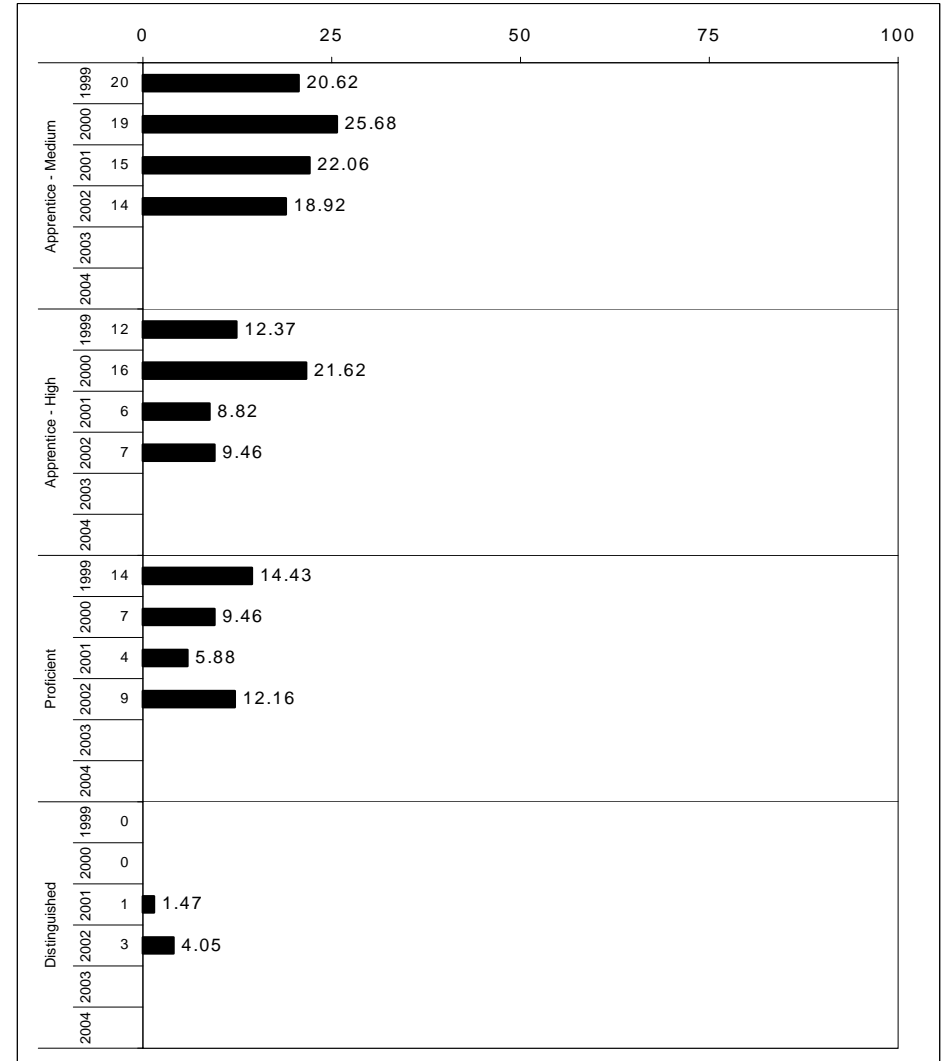
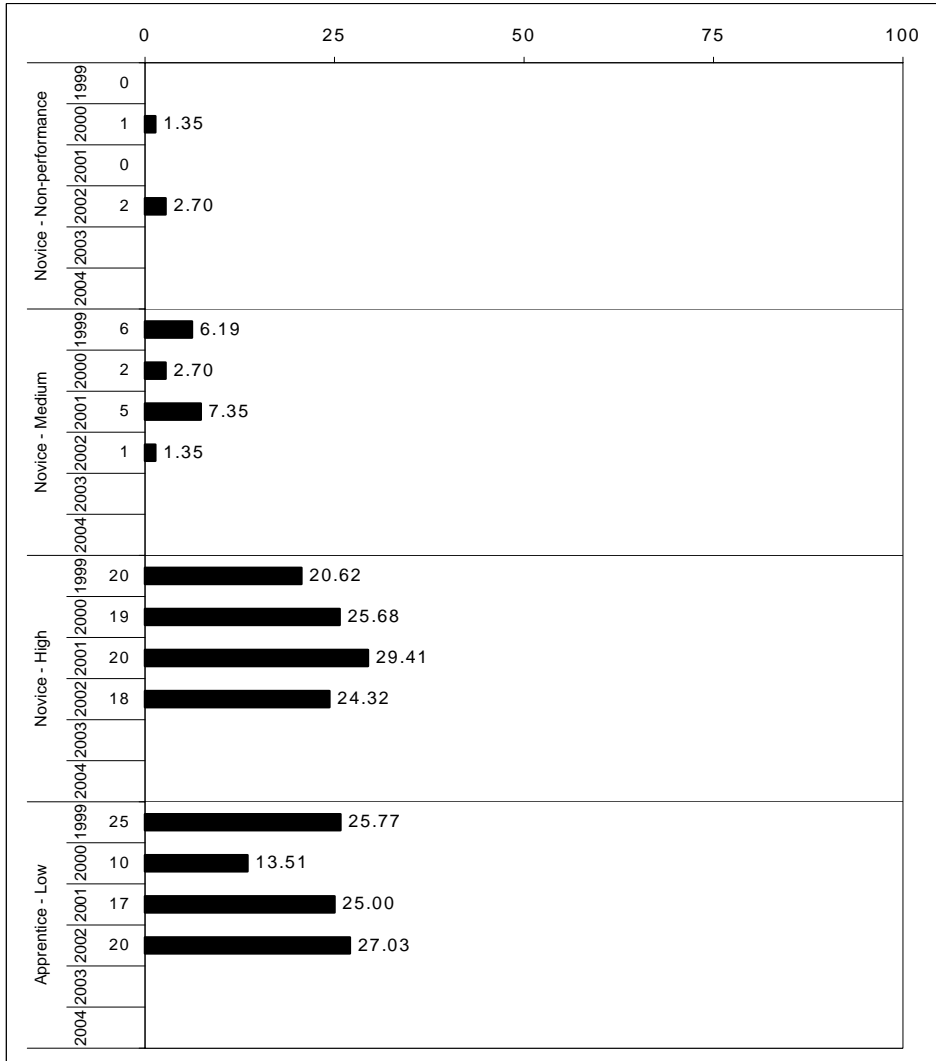
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	1%		59	9%	555 (4.3)	439	16%	560 (1.5)	6,341	16%	575 (0.4)
Not Participating	71	99%	532 (4.8)	582	91%	535 (1.8)	2,224	84%	528 (0.9)	33,829	84%	536 (0.2)
Gap Participating vs Non-Participating						20*			32*			39*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	37	51%	527 (5.3)	336	52%	530 (2.2)	1,397	52%	524 (1.2)	11,677	29%	525 (0.4)
Not Approved (includes not coded)	35	49%	538 (8.1)	305	48%	544 (2.5)	1,266	48%	543 (1.1)	28,493	71%	549 (0.2)
Gap Approved vs Not Approved			-11			-14*			-19*			-24*
Vocational/Technical Education												
Plans to/completed 3 credits in career area	21	29%	532 (5.2)	209	33%	535 (2.2)	914	34%	529 (1.3)	16,397	41%	539 (0.3)
Enrolled, student not concentrating	9	13%		140	22%	535 (2.8)	581	22%	528 (1.9)	7,622	19%	541 (0.5)
Not Vocational/Technical Education	42	58%	534 (7.6)	292	46%	538 (3.0)	1,168	44%	539 (1.3)	16,151	40%	545 (0.4)
Gap Non-Voc/Tech vs 3 Credits			2			3			10*			6*
Gap Non-Voc/Tech vs Not Concentrating						3			11*			4*
Disability Status												
Students without Disabilities (includes not coded)	70	97%	533 (4.8)	596	93%	540 (1.6)	2,418	91%	539 (0.8)	37,147	92%	546 (0.2)
Students with Disabilities	2	3%		45	7%	490 (8.5)	245	9%	477 (3.5)	3,023	8%	492 (1.0)
Tested with Accommodations	2	3%		31	5%	493 (11.8)	189	7%	474 (4.3)	1,866	5%	485 (1.2)
Tested without Accommodations				14	2%		56	2%	489 (4.5)	1,157	3%	503 (1.6)
Gap With vs Without						-50*			-62*			-54*
Alternate Portfolio	2	3%		7	1%		30	1%		344	1%	
Exemptions (On-Demand)												
Medical							1			87		
LEP										105		
Other				5			13			179		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11



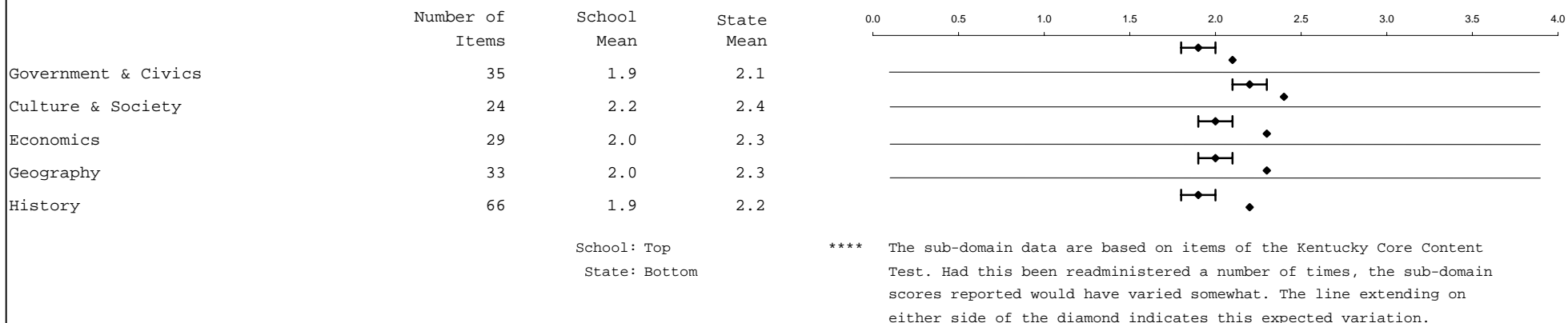
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Government & Civics	8	95	5	5	27	49	9	3	1.7	0.1	53,058	1	8	23	40	24	4	1.9	-0.2		
1.1.x - People Form Governments	4	45	4	4	22	49	13	7	1.9	0.2	26,284	1	8	23	39	24	5	1.9	0.0		
1.2.x - Limited and Shared Power	0	0									0										
1.3.x - Citizen:Rights/Responsib.	5	61	5	5	34	51	5	0	1.5	0.1	33,072	1	8	22	40	24	5	1.9	-0.4		
2.x.x - Culture & Society	6	70	1	7	30	36	24	1	1.8	0.1	39,395	1	5	19	42	27	6	2.1	-0.3		
2.1.x - Culture is a System	2	22	0	14	27	32	27	0	1.7	0.2	12,955	1	6	20	41	26	6	2.0	-0.3		
2.2.x - Cultures Address Needs	0	0									0										
2.3.x - Social Institutions	1	13	8	8	23	46	15	0	1.6	0.3	6,632	1	3	16	45	27	7	2.2	-0.6		
2.4.x - Social Interactions	3	35	0	3	34	34	26	3	1.9	0.2	19,808	1	5	20	41	27	5	2.0	-0.1		
3.x.x - Economics	7	84	2	11	15	46	20	5	1.9	0.1	46,481	1	6	17	41	29	6	2.1	-0.2		
3.1.x - Economic Problem:Scarcity	3	35	3	20	17	43	11	6	1.6	0.2	19,783	2	10	19	38	26	5	1.9	-0.3		
3.2.x - Economic Sys./Institutions	0	0									0										
3.3.x - Market/Goods/Services	3	36	0	6	8	56	22	8	2.2	0.2	20,207	1	4	18	41	29	7	2.1	0.1		
3.4.x - Produce/Distribute/Consume	2	25	4	8	28	36	24	0	1.7	0.2	13,304	1	4	12	42	34	7	2.3	-0.6		
4.x.x - Geography	7	83	5	5	29	43	16	2	1.7	0.1	46,441	1	5	21	42	26	5	2.0	-0.3		
4.1.x - Earth's Surface Patterns	1	13	8	0	62	0	31	0	1.5	0.2	6,632	1	3	21	42	29	5	2.1	-0.6		
4.2.x - Human/Phys. Char./Regions	2	22	5	0	45	41	9	0	1.5	0.2	12,955	1	3	24	45	22	4	2.0	-0.5		
4.3.x - Humans/Move ... Interact	3	37	8	5	32	32	19	3	1.6	0.2	20,117	2	7	22	39	26	5	2.0	-0.4		
4.4.x - Human/Environ. Interaction	2	24	0	8	8	63	17	4	2.0	0.2	13,369	1	3	15	45	29	7	2.2	-0.2		
5.x.x - History	15	176	2	9	39	32	16	2	1.6	0.1	99,306	2	8	24	39	23	5	1.9	-0.3		
5.1.x - History/Interpretive	6	70	1	9	46	29	16	0	1.5	0.1	39,870	2	7	23	38	25	6	2.0	-0.5		
5.2.x - History of United States	9	108	3	7	36	33	17	4	1.7	0.1	60,107	2	8	25	38	23	5	1.9	-0.2		
5.3.x - World History	3	34	0	15	56	18	12	0	1.3	0.2	19,768	2	9	26	39	20	4	1.8	-0.5		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	27	389	61	38	1	0.61	0.02	218,497	66	34	0	0.66	-0.05
1.1.x - People Form Governments	19	270	63	37	1	0.63	0.03	151,733	67	33	0	0.67	-0.04
1.2.x - Limited and Shared Power	5	70	60	40	0	0.60	0.06	40,091	63	37	0	0.63	-0.03
1.3.x - Citizen:Rights/Responsib.	5	85	71	28	1	0.71	0.05	46,634	71	29	0	0.71	0.00
2.x.x - Culture & Society	18	239	67	31	2	0.67	0.03	133,292	74	26	0	0.74	-0.07
2.1.x - Culture is a System	4	49	74	25	2	0.73	0.06	27,071	78	22	0	0.78	-0.05
2.2.x - Cultures Address Needs	5	83	66	33	1	0.66	0.05	46,607	78	22	0	0.78	-0.12
2.3.x - Social Institutions	2	23	87	13	0	0.87	0.09	12,995	75	25	0	0.75	0.12
2.4.x - Social Interactions	7	84	58	39	2	0.58	0.05	46,619	67	33	0	0.67	-0.09
3.x.x - Economics	22	305	63	36	1	0.63	0.03	171,875	69	31	0	0.69	-0.06
3.1.x - Economic Problem:Scarcity	2	25	44	52	4	0.44	0.10	13,329	58	42	0	0.57	-0.13
3.2.x - Economic Sys./Institutions	9	139	63	36	1	0.63	0.04	78,943	69	31	0	0.69	-0.06
3.3.x - Market/Goods/Services	6	71	61	37	3	0.61	0.05	39,189	72	28	0	0.72	-0.11
3.4.x - Produce/Distribute/Consume	6	83	69	31	0	0.69	0.05	47,046	72	28	0	0.72	-0.03
4.x.x - Geography	26	378	68	32	1	0.68	0.02	212,395	71	29	0	0.71	-0.03
4.1.x - Earth's Surface Patterns	5	84	63	35	2	0.63	0.05	46,285	71	29	0	0.71	-0.08
4.2.x - Human/Phys. Char./Regions	9	105	56	43	1	0.56	0.05	59,871	64	36	0	0.64	-0.08
4.3.x - Humans/Move ... Interact	5	72	56	43	1	0.56	0.06	39,809	65	35	0	0.65	-0.09
4.4.x - Human/Environ. Interaction	11	165	79	21	0	0.79	0.03	93,113	75	25	0	0.75	0.04
5.x.x - History	51	686	58	41	1	0.58	0.02	384,514	66	34	0	0.66	-0.08
5.1.x - History/Interpretive	7	117	54	45	1	0.54	0.04	66,629	68	32	0	0.68	-0.14
5.2.x - History of United States	31	413	59	40	1	0.59	0.02	232,562	66	34	0	0.66	-0.07
5.3.x - World History	19	259	54	45	1	0.54	0.03	145,385	66	35	0	0.65	-0.11



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	3	4%	(2%)	38	53%	(28%)	23	32%	(53%)	5	7%	(15%)	3	4%	(2%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	2	3%	(3%)	16	22%	(14%)	43	60%	(64%)	6	8%	(16%)	5	7%	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	3	4%	(2%)	7	10%	(7%)	15	21%	(23%)	41	57%	(66%)	6	8%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 do you read from a textbook	8	11%	(4%)	21	29%	(14%)	11	15%	(14%)	15	21%	(30%)	15	21%	(36%)
40 do you work on worksheets	8	11%	(6%)	13	18%	(14%)	15	21%	(18%)	21	29%	(35%)	13	18%	(26%)
41 do you use materials other than a textbook or worksheets	13	18%	(12%)	13	18%	(27%)	17	24%	(25%)	16	22%	(22%)	11	15%	(12%)
42 do you work with other students in pairs, small groups or teams	15	21%	(11%)	15	21%	(33%)	17	24%	(24%)	17	24%	(21%)	5	7%	(8%)
43 do you discuss current issues and topics	6	8%	(5%)	6	8%	(14%)	14	19%	(18%)	20	28%	(27%)	24	33%	(34%)
44 do you watch a video or television program	11	15%	(6%)	20	28%	(41%)	24	33%	(26%)	12	17%	(16%)	3	4%	(7%)
45 is instruction organized around essential questions	9	13%	(8%)	15	21%	(19%)	13	18%	(21%)	20	28%	(28%)	13	18%	(22%)
46 does your teacher give you a scoring guide for an assignment before you begin the assignment	24	33%	(25%)	14	19%	(31%)	10	14%	(15%)	14	19%	(14%)	8	11%	(12%)
47 do you answer open-response items	11	15%	(10%)	20	28%	(45%)	18	25%	(23%)	16	22%	(14%)	5	7%	(6%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

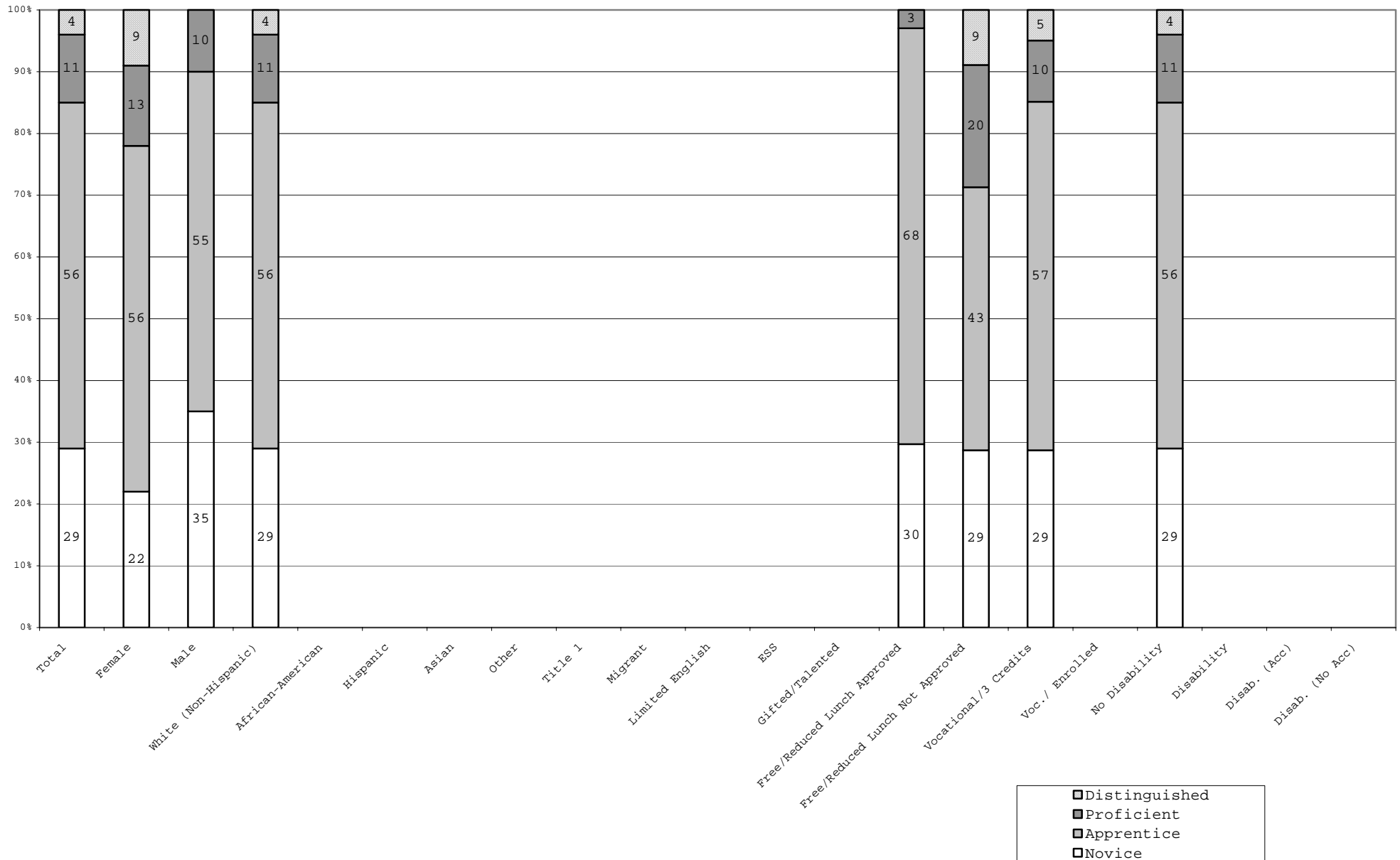
Run Date: 05/07/2003

Page: 99



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

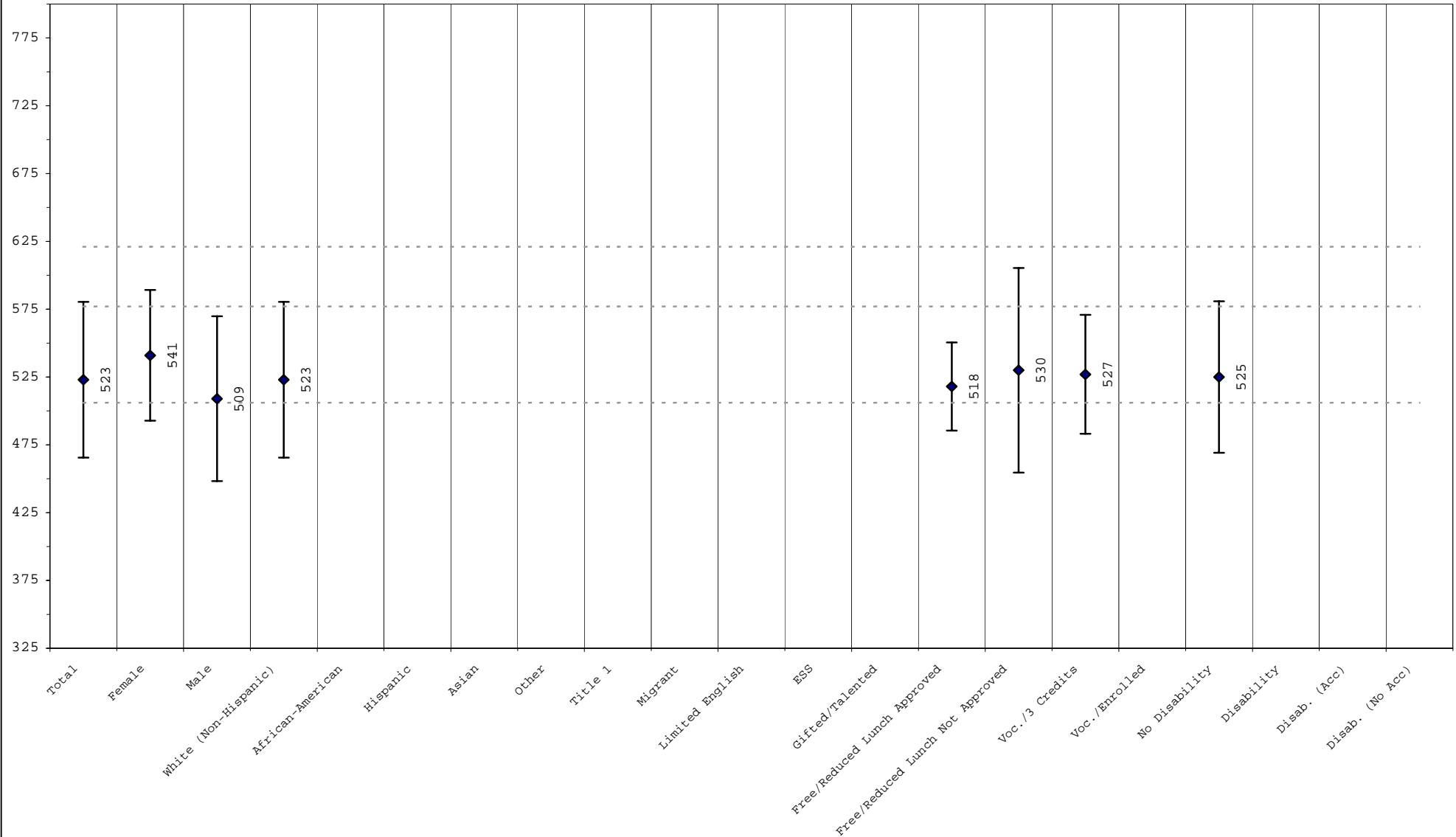


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	72		523 (6.8)	641		539 (2.3)	2,663		533 (1.1)	40,170		547 (0.3)
Gender:												
Female	32	44%	541 (8.5)	306	48%	550 (3.1)	1,315	49%	543 (1.6)	20,033	50%	554 (0.4)
Male	40	56%	509 (9.6)	335	52%	528 (3.2)	1,347	51%	524 (1.6)	20,100	50%	541 (0.4)
Gap Female vs Male			32*			22*			19*			13*
Ethnicity												
White (Non-Hispanic)	72	100%	523 (6.8)	637	99%	539 (2.3)	2,609	98%	533 (1.1)	35,552	89%	550 (0.3)
African-American							20	1%	512 (12.4)	3,339	8%	518 (1.1)
Hispanic							3			307	1%	538 (3.8)
Asian				1			6			324	1%	575 (3.7)
Other				1			13		581 (15.5)	479	1%	542 (3.0)
Gap White vs African American									21			32*
Gap White vs Hispanic												12*
Gap White vs Asian												-25*
Gap White vs Other									-48*			8*
Title I												
Participating Students				66	10%	524 (6.7)	1,114	42%	529 (1.7)	4,306	11%	529 (0.9)
Not Participating	72	100%	523 (6.8)	575	90%	540 (2.4)	1,549	58%	536 (1.5)	35,864	89%	549 (0.3)
Gap Participating vs Non-Participating						-16*			-7*			-20*
Migrant Program												
Participating Students				4	1%		11		533 (15.4)	104		517 (5.7)
Not Participating	72	100%	523 (6.8)	637	99%	539 (2.3)	2,652	100%	533 (1.1)	40,066	100%	547 (0.3)
Gap Participating vs Non-Participating												-30*
Limited English Proficiency												
Participating Students				1			1			128		506 (5.4)
Not Participating	72	100%	523 (6.8)	640	100%	539 (2.3)	2,662	100%	533 (1.1)	40,042	100%	547 (0.3)
Gap Participating vs Non-Participating												-41*
Extended School Services												
Participating Students	1	1%		155	24%	549 (4.4)	482	18%	537 (2.5)	5,570	14%	544 (0.8)
Not Participating	71	99%	523 (6.9)	486	76%	535 (2.7)	2,181	82%	532 (1.3)	34,600	86%	548 (0.3)
Gap Participating vs Non-Participating						14*			5			-4*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

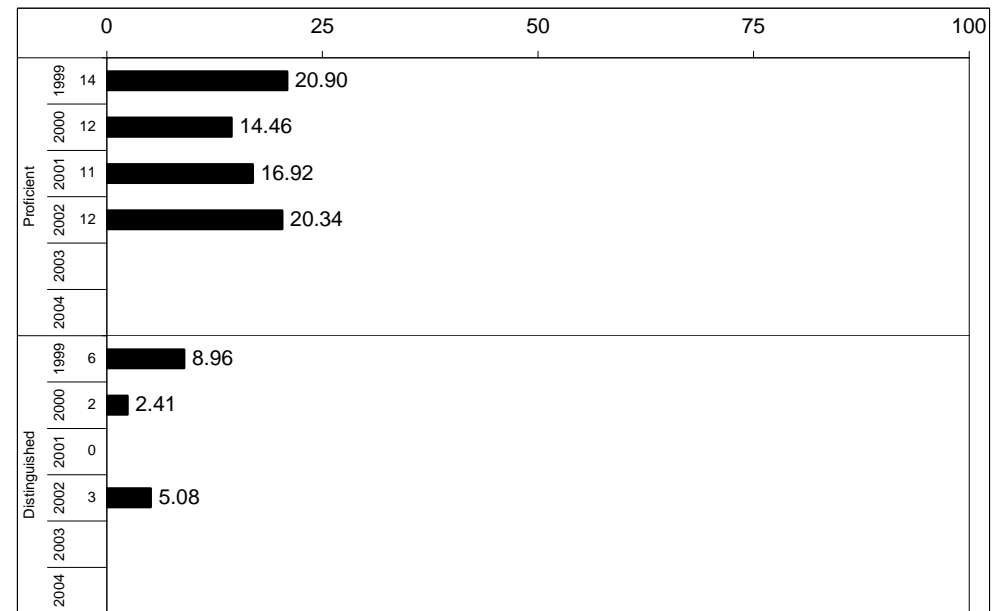
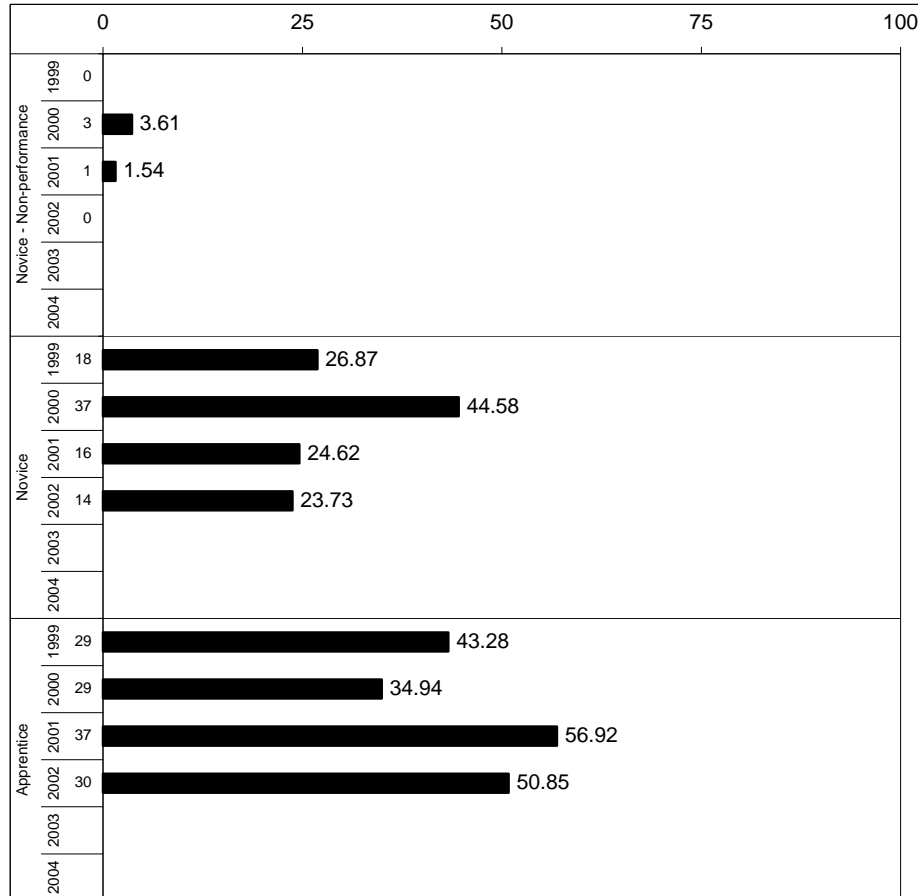
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	1%		59	9%	581 (8.5)	439	16%	577 (2.7)	6,341	16%	599 (0.6)
Not Participating	71	99%	523 (6.9)	582	91%	534 (2.3)	2,224	84%	525 (1.2)	33,829	84%	538 (0.3)
Gap Participating vs Non-Participating						47*			52*			61*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	37	51%	518 (5.3)	336	52%	529 (2.9)	1,397	52%	519 (1.5)	11,677	29%	521 (0.5)
Not Approved (includes not coded)	35	49%	530 (12.7)	305	48%	549 (3.5)	1,266	48%	549 (1.6)	28,493	71%	558 (0.3)
Gap Approved vs Not Approved			-12			-20*			-30*			-37*
Vocational/Technical Education												
Plans to/completed 3 credits in career area	21	29%	527 (9.6)	209	33%	538 (3.3)	914	34%	526 (1.7)	16,397	41%	542 (0.4)
Enrolled, student not concentrating	9	13%		140	22%	531 (5.0)	581	22%	524 (2.5)	7,622	19%	544 (0.7)
Not Vocational/Technical Education	42	58%	531 (8.7)	292	46%	543 (3.7)	1,168	44%	543 (1.8)	16,151	40%	553 (0.5)
Gap Non-Voc/Tech vs 3 Credits			4			5			17*			11*
Gap Non-Voc/Tech vs Not Concentrating						12			19*			9*
Disability Status												
Students without Disabilities (includes not coded)	70	97%	525 (6.7)	596	93%	543 (2.3)	2,418	91%	540 (1.1)	37,147	92%	553 (0.3)
Students with Disabilities	2	3%		45	7%	483 (9.7)	245	9%	462 (3.4)	3,023	8%	474 (1.0)
Tested with Accommodations	2	3%		31	5%	496 (12.7)	189	7%	461 (4.1)	1,866	5%	465 (1.2)
Tested without Accommodations				14	2%	456 (10.0)	56	2%	468 (5.9)	1,157	3%	489 (1.7)
Gap With vs Without						-60*			-78*			-79*
Alternate Portfolio	2	3%		7	1%		30	1%		344	1%	
Exemptions (On-Demand)												
Medical							1			87		
LEP										105		
Other				5			13			179		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 12

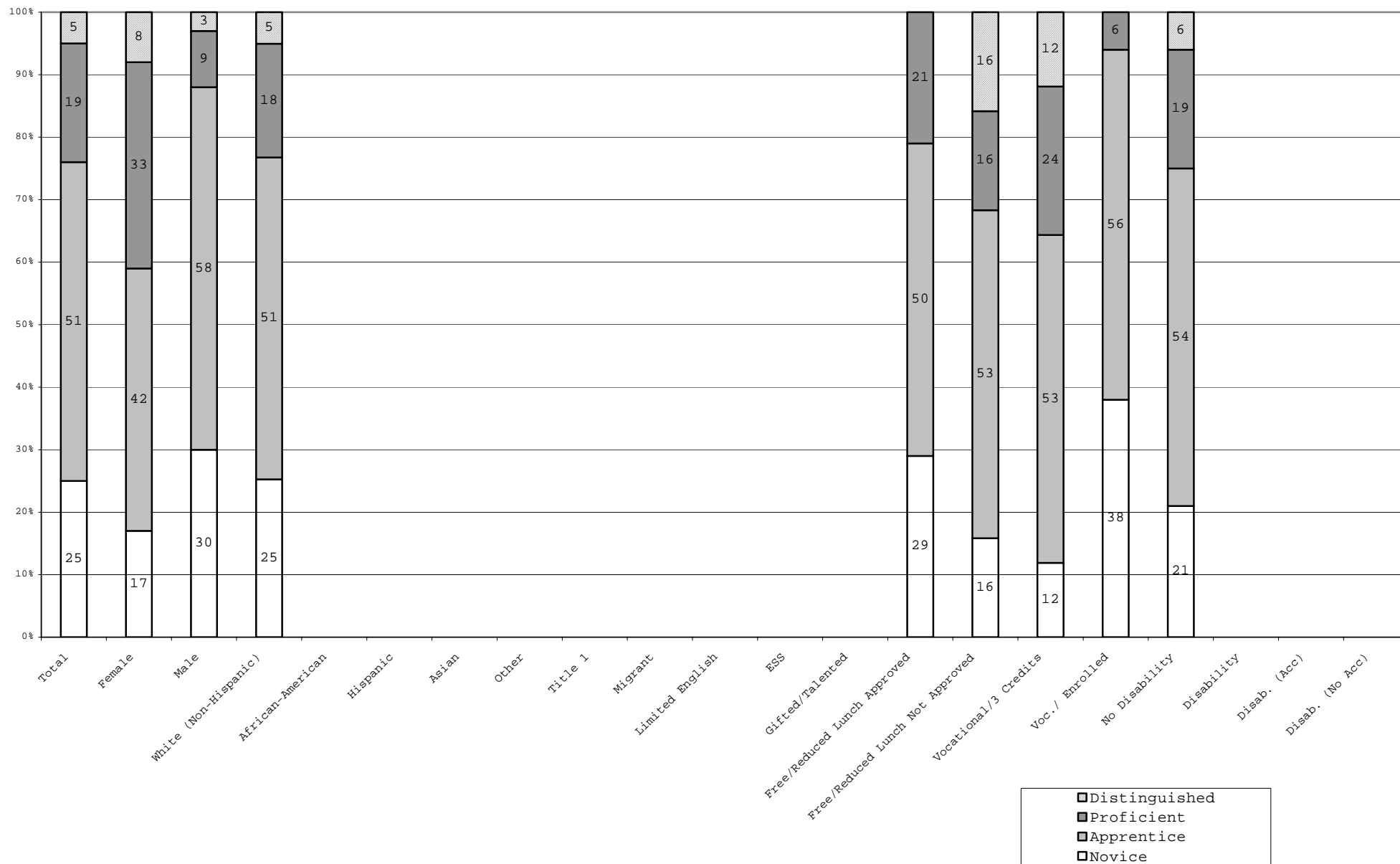


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 12



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 12

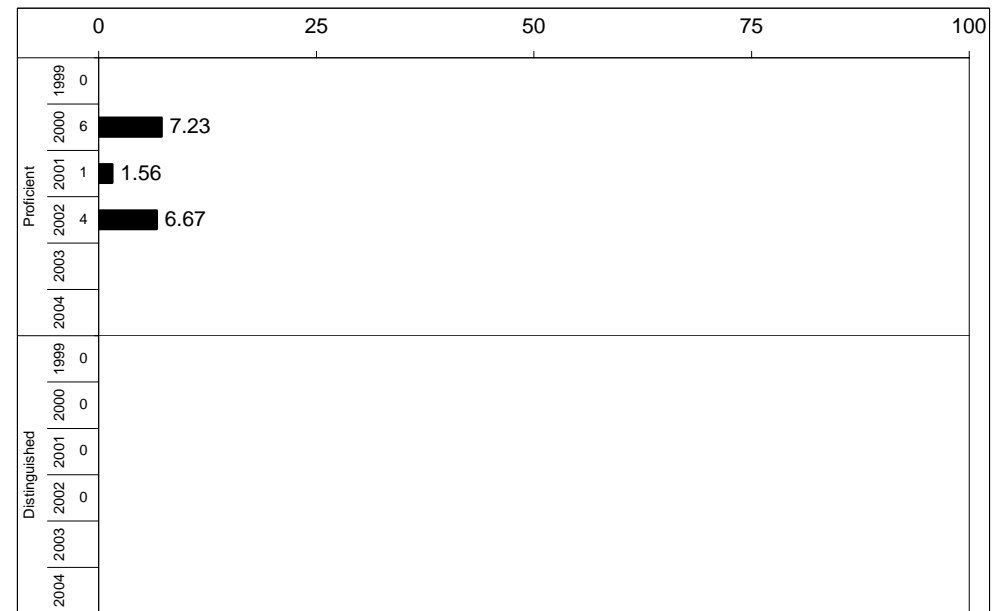
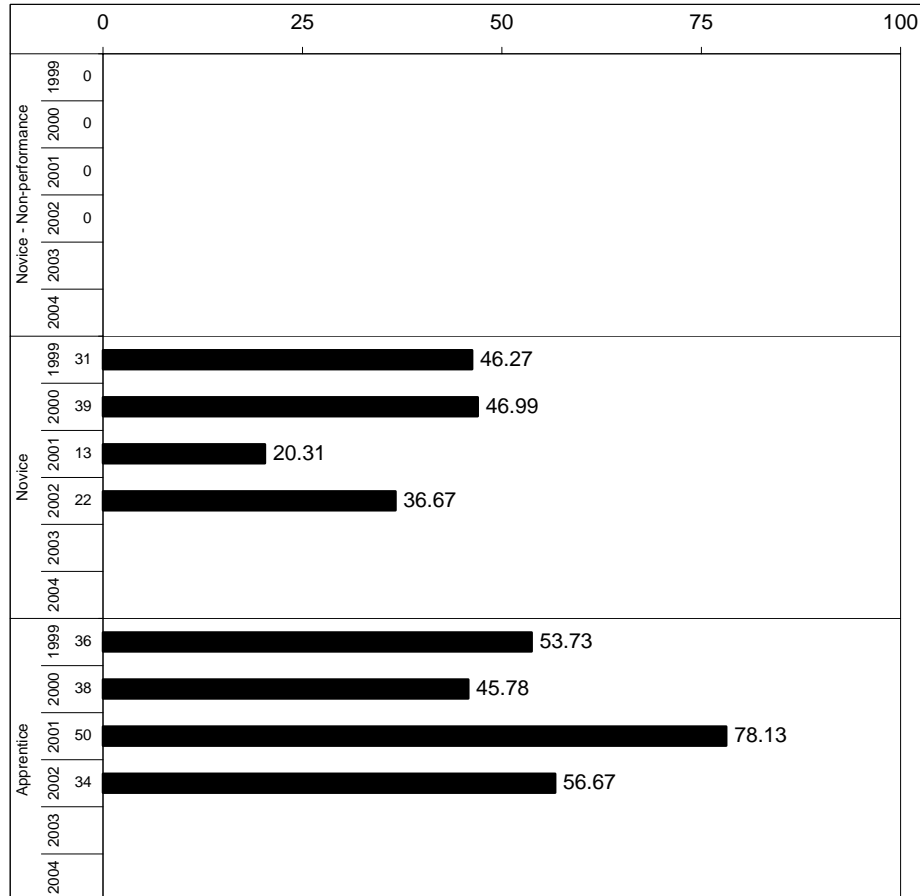
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	57		616		2,494		37,087	
Gender:								
Female	24	42	292	47	1,262	51	18,966	51
Male	33	58	324	53	1,231	49	18,059	49
Ethnicity								
White (Non-Hispanic)	55	96	611	99	2,441	98	32,618	88
African-American	1	2	3		26	1	3,222	9
Hispanic					5		279	1
Asian					4		346	1
Other	1	2	2		12		436	1
Title I			48	8	1,038	42	3,832	10
Migrant Program			3		10		62	
Limited English Proficiency	1	2	4	1	11		182	
Extended School Services	3	5	126	20	344	14	4,070	11
Gifted and Talented Program	2	4	65	11	385	15	5,481	15
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	38	67	269	44	1,203	48	9,480	26
Not Approved (includes not coded)	19	33	347	56	1,291	52	27,607	74
Vocational/Technical Education								
Plans to/completed 3 credits in career area	17	30	274	44	1,065	43	15,947	43
Enrolled, student not concentrating	16	28	94	15	520	21	7,434	20
Disability Status								
Students without Disabilities (includes not coded)	52	91	566	92	2,279	91	34,788	94
Students with Disabilities	5	9	50	8	215	9	2,299	6
Tested with Accommodations	2	4	17	3	137	5	1,262	3
Tested without Accommodations	3	5	33	5	78	3	1,037	3
Alternate Portfolio	2	3%	7	1%	30	1%	344	1%
Exemptions (Portfolio)								
Medical			1		2		17	
LEP							47	
Other	2		19		42		336	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

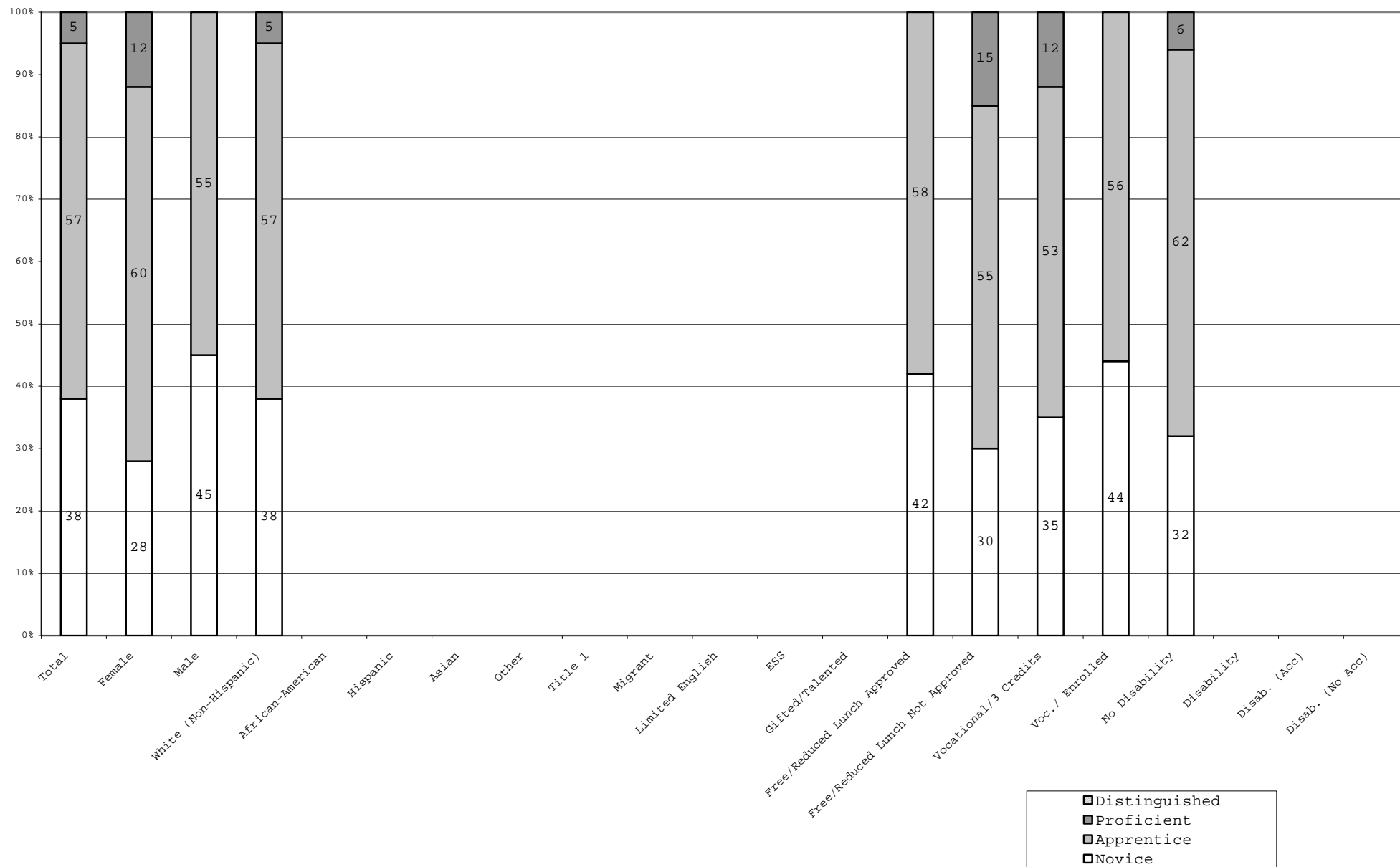
School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 12





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 12



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 12

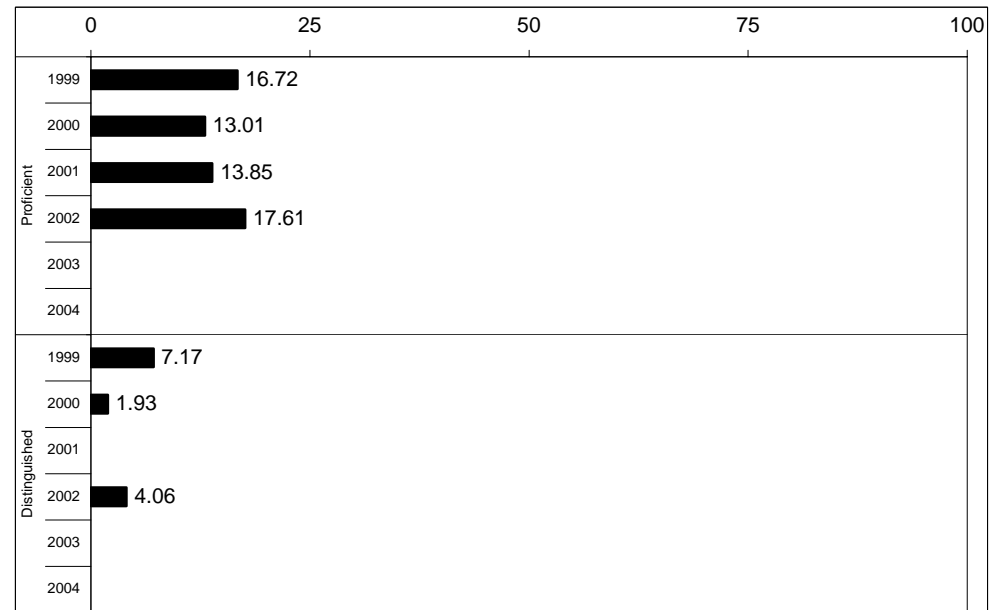
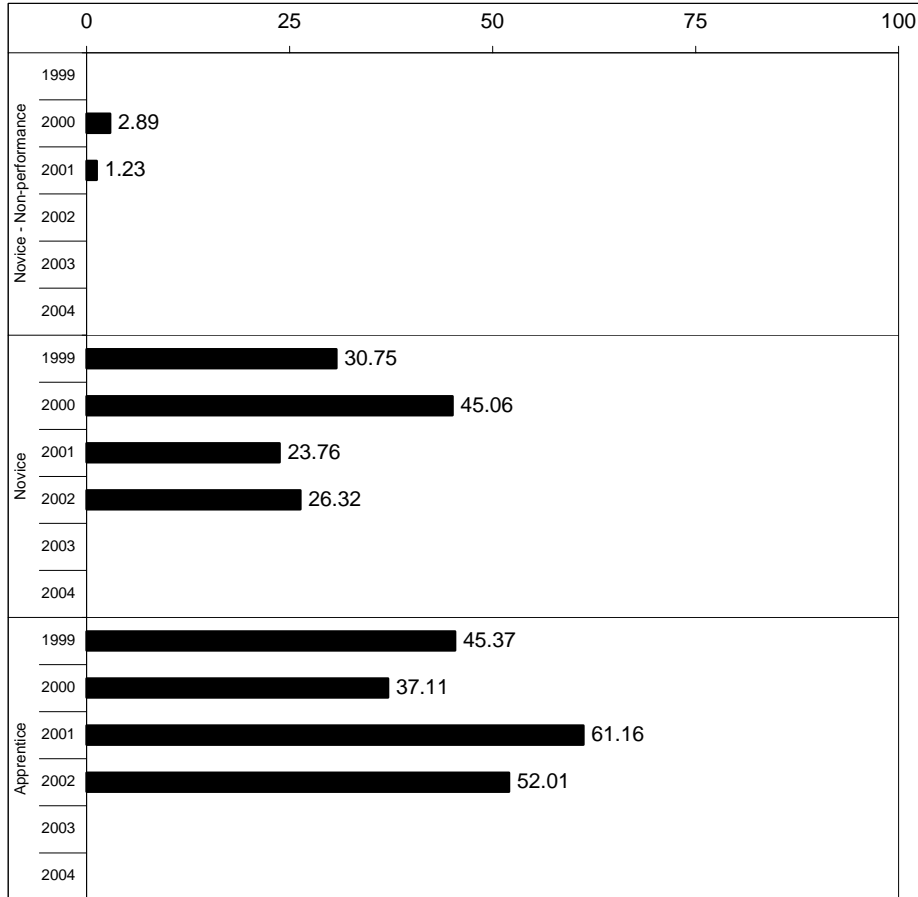
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	58		619		2,520		36,950	
Gender:								
Female	25	43%	292	47%	1,271	50%	18,869	51%
Male	33	57%	327	53%	1,247	49%	18,028	49%
Ethnicity								
White (Non-Hispanic)	56	97%	614	99%	2,467	98%	32,540	88%
African-American	1	2%	3		26	1%	3,174	9%
Hispanic					6		278	1%
Asian					4		347	1%
Other	1	2%	2		12		440	1%
Title I			47	8%	1,047	42%	3,798	10%
Migrant Program			2		9		63	
Limited English Proficiency	2	3%	3		10		166	
Extended School Services	3	5%	126	20%	346	14%	4,063	11%
Gifted and Talented Program	2	3%	65	11%	386	15%	5,486	15%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	38	66%	268	43%	1,218	48%	9,522	26%
Not Approved (includes not coded)	20	34%	351	57%	1,302	52%	27,428	74%
Vocational/Technical Education								
Plans to/completed 3 credits in career area	17	29%	274	44%	1,079	43%	15,918	43%
Enrolled, student not concentrating	16	28%	95	15%	525	21%	7,454	20%
Disability Status								
Students without Disabilities (includes not coded)	53	91%	569	92%	2,300	91%	34,638	94%
Students with Disabilities	5	9%	50	8%	220	9%	2,312	6%
Tested with Accommodations	2	3%	16	3%	141	6%	1,277	3%
Tested without Accommodations	3	5%	34	5%	79	3%	1,035	3%
Alternate Portfolio	2	3%	7	1%	30	1%	344	1%
Exemptions (On-Demand)								
Medical			1		4		42	
LEP							58	
Other	1		15		27		161	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 12





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 12

		<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>							
01 How well do you think you did on this test		1	2%	(1%)	9	16%	(5%)	41	71%	(69%)	4	7%	(18%)	3	5%	(8%)					
		<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>							
02 How hard did you try on this test		0	0%	(1%)	4	7%	(5%)	8	14%	(24%)	42	72%	(62%)	4	7%	(8%)					
		<u>Sometimes but</u>			<u>Once a Week</u>			<u>2 or 3 Times a Week</u>			<u>4 or 5 Times a Week</u>			<u>Invalid Response</u>							
03 How often have you written in the forms (e.g.,letter,article,editorial,speech) asked for on the On-Demand section of this test		<u>Never</u>	3	5%	(5%)	<u>Not Every Week</u>	23	40%	(58%)	14	24%	(16%)	10	17%	(11%)	3	5%	(3%)	5	9%	(8%)
		<u>Yes</u>			<u>No</u>			<u>Invalid Response</u>													
04 Did you keep a working writing folder before this school year		50	86%	(81%)	5	9%	(10%)	3	5%	(8%)											

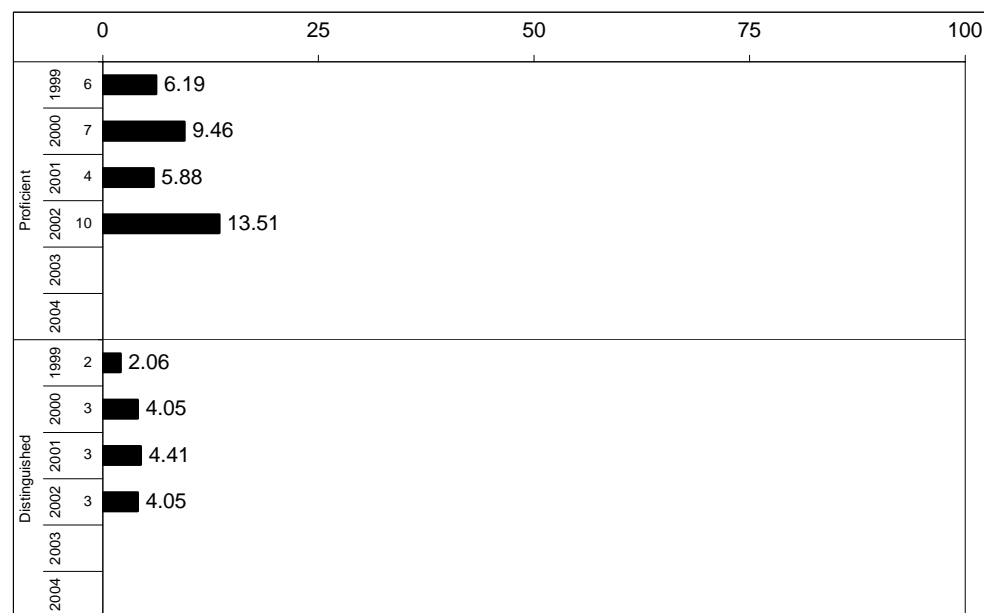
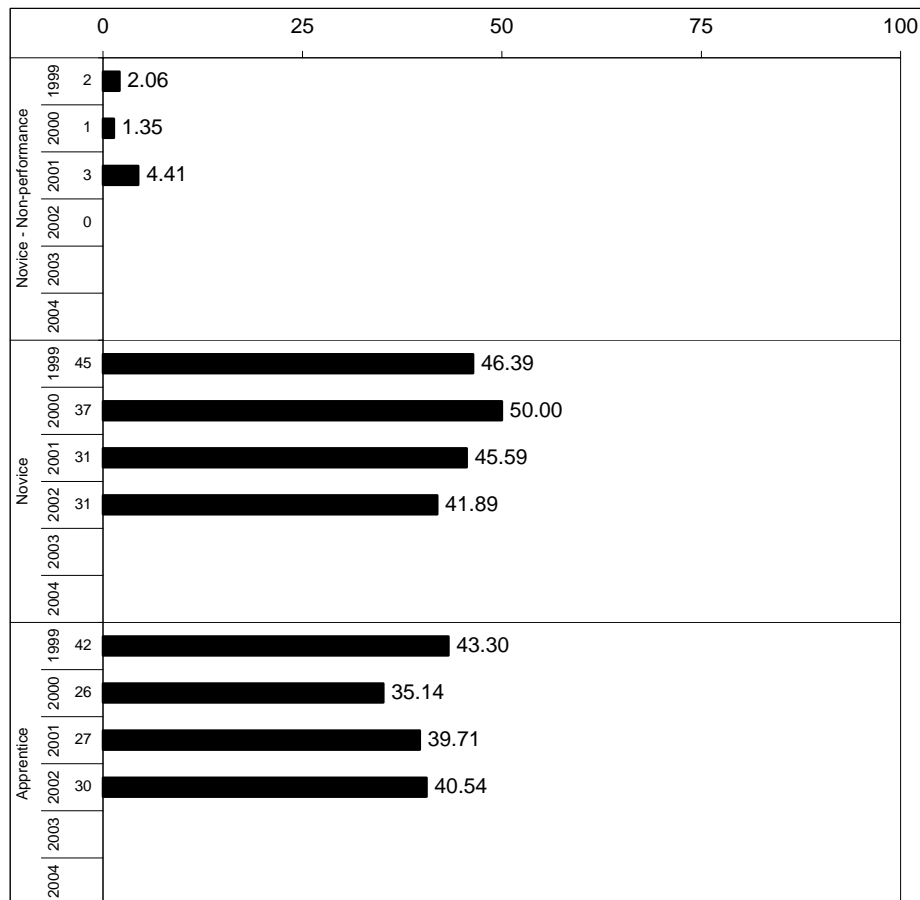
Legend: Number of students is listed first. **Bold** = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

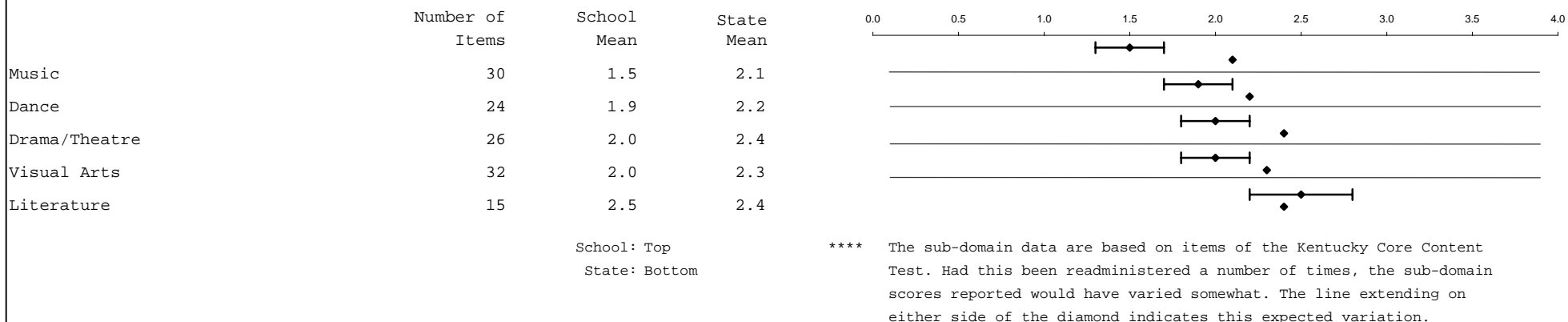




SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

OPEN RESPONSE	No.	SCHOOL										STATE										School -State Mean					
	Items	No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean							
			B	0	1	2	3	4																			
1.x.x - Music	6	35	6	20	17	43	14	0	1.5	0.2	20,163	2	6	19	42	23	7	2.0	-0.5								
2.x.x - Dance	4	24	4	17	29	38	8	4	1.5	0.2	13,288	2	10	20	38	23	7	1.9	-0.4								
3.x.x - Drama/Theatre	4	23	0	9	35	43	13	0	1.6	0.2	13,131	2	5	16	41	26	10	2.2	-0.6								
4.x.x - Visual Arts	6	36	0	6	36	44	8	6	1.7	0.2	19,637	1	4	18	41	26	10	2.2	-0.5								
5.x.x - Literature	4	24	0	0	29	29	38	4	2.2	0.2	13,319	1	5	20	39	26	9	2.1	0.1								
MULTIPLE CHOICE			Correct			Incorrect			Omit/Mult						Correct			Incorrect			Omit/Mult						
1.x.x - Music	24	141	52		48			0	0.52	0.04	79,155	60		40			0	0.59							-0.07		
2.x.x - Dance	20	119	69		31			0	0.69	0.04	66,587	70		30			0	0.70							-0.01		
3.x.x - Drama/Theatre	22	131	69		31			0	0.69	0.04	73,045	65		35			0	0.65							0.04		
4.x.x - Visual Arts	26	153	58		42			0	0.58	0.04	85,805	63		37			0	0.63							-0.05		
5.x.x - Literature	11	64	67		31			2	0.67	0.06	36,078	63		37			0	0.63							0.04		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
16 How many of the arts and humanities questions tested things you learned in school	15	21%	(11%)	40	56%	(50%)	13	18%	(29%)	1	1%	(6%)	3	4%	(5%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	8	11%	(7%)	24	33%	(24%)	31	43%	(55%)	6	8%	(9%)	3	4%	(5%)
18 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	1	1%	(2%)	8	11%	(8%)	13	18%	(21%)	46	64%	(64%)	4	6%	(5%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	23	32%	(23%)	23	32%	(23%)	9	13%	(22%)	7	10%	(9%)	7	10%	(18%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
	28	39%	(26%)	24	33%	(35%)	6	8%	(14%)	9	13%	(13%)	2	3%	(6%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music, visual arts and literature	<u>YES</u>			<u>NO</u>			<u>Invalid Response</u>								
	31	43%	(58%)	30	42%	(35%)	11	15%	(7%)						

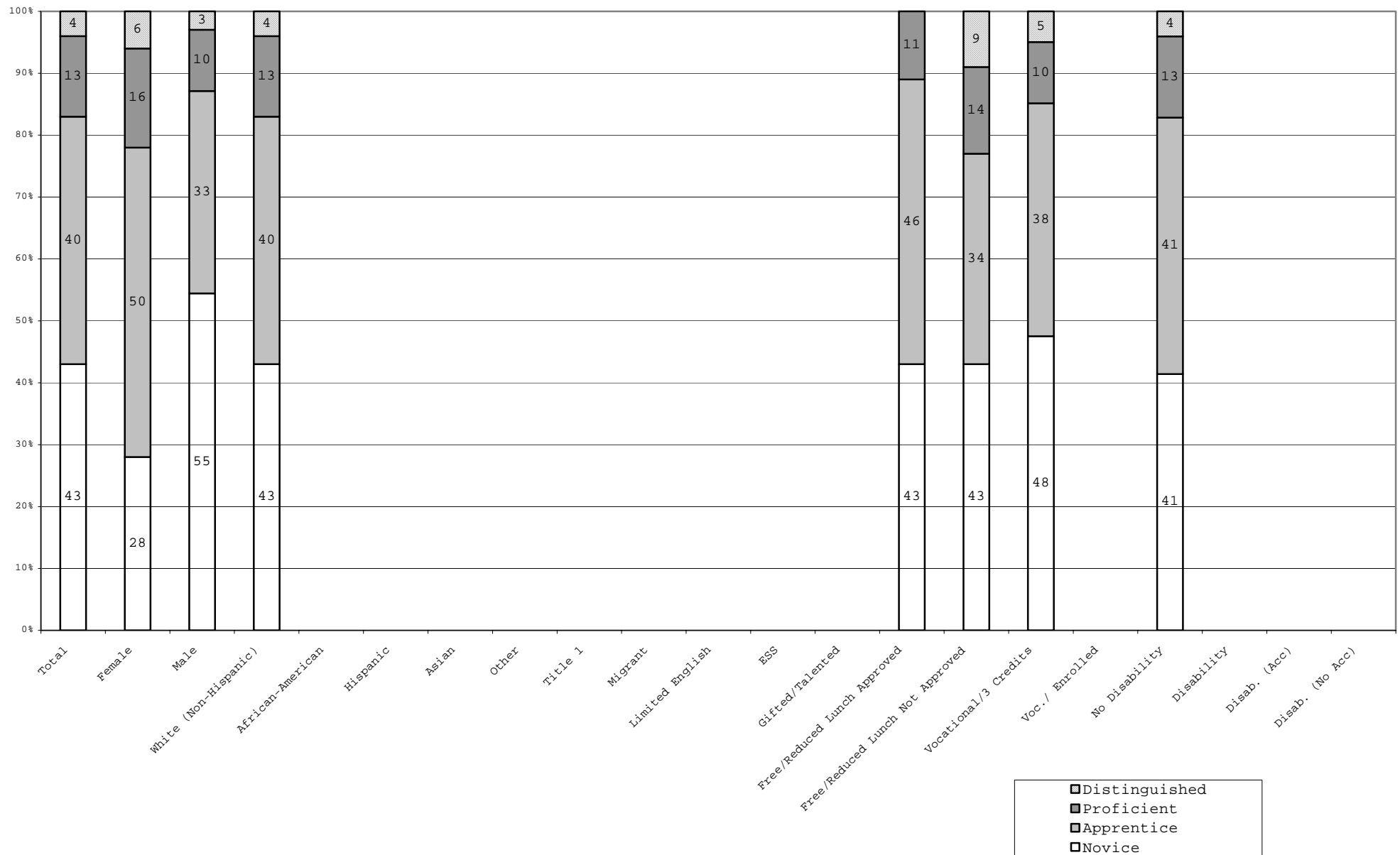
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

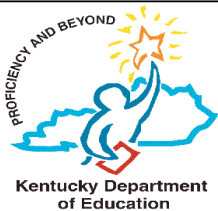


SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11

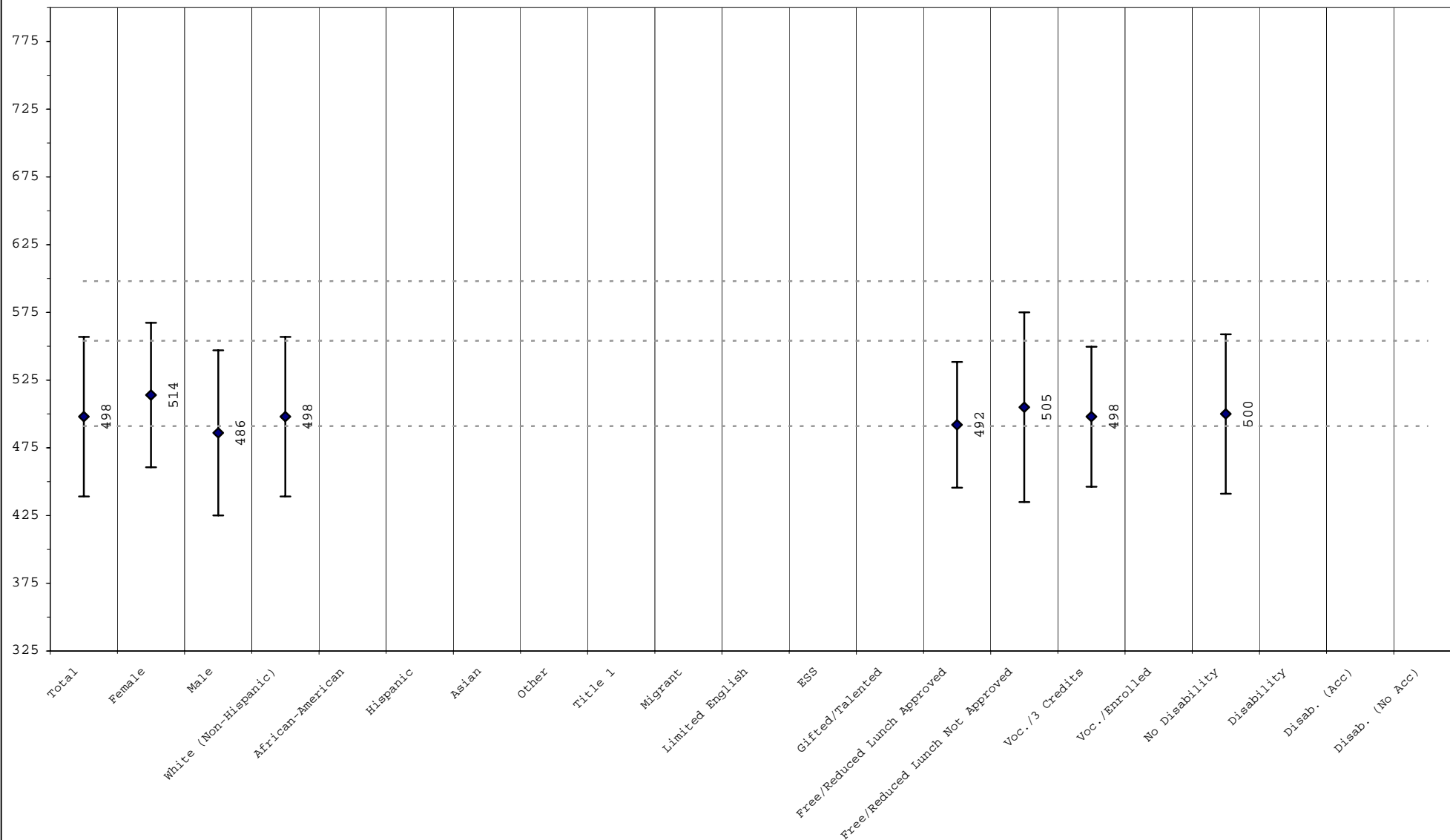


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 11



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	72		498 (6.9)	641		519 (2.6)	2,663		510 (1.3)	40,170		523 (0.3)
Gender:												
Female	32	44%	514 (9.4)	306	48%	535 (3.6)	1,315	49%	525 (1.8)	20,033	50%	537 (0.5)
Male	40	56%	486 (9.6)	335	52%	504 (3.5)	1,347	51%	495 (1.7)	20,100	50%	510 (0.5)
Gap Female vs Male			28*			31*			30*			27*
Ethnicity												
White (Non-Hispanic)	72	100%	498 (6.9)	637	99%	519 (2.6)	2,609	98%	510 (1.3)	35,552	89%	526 (0.4)
African-American							20	1%	492 (14.8)	3,339	8%	496 (1.2)
Hispanic							3			307	1%	515 (3.9)
Asian				1			6			324	1%	554 (4.7)
Other				1			13		561 (23.5)	479	1%	513 (3.3)
Gap White vs African American									18			30*
Gap White vs Hispanic												11*
Gap White vs Asian												-28*
Gap White vs Other									-51*			13*
Title I												
Participating Students				66	10%	504 (5.8)	1,114	42%	504 (1.9)	4,306	11%	504 (1.0)
Not Participating	72	100%	498 (6.9)	575	90%	520 (2.8)	1,549	58%	514 (1.7)	35,864	89%	526 (0.4)
Gap Participating vs Non-Participating						-16*			-10*			-22*
Migrant Program												
Participating Students				4	1%		11		504 (19.8)	104		489 (6.2)
Not Participating	72	100%	498 (6.9)	637	99%	519 (2.6)	2,652	100%	510 (1.3)	40,066	100%	523 (0.3)
Gap Participating vs Non-Participating									-6			-34*
Limited English Proficiency												
Participating Students				1			1			128		480 (6.1)
Not Participating	72	100%	498 (6.9)	640	100%	519 (2.6)	2,662	100%	510 (1.3)	40,042	100%	524 (0.3)
Gap Participating vs Non-Participating												-44*
Extended School Services												
Participating Students	1	1%		155	24%	524 (5.1)	482	18%	516 (2.9)	5,570	14%	519 (0.9)
Not Participating	71	99%	498 (7.0)	486	76%	517 (3.0)	2,181	82%	509 (1.4)	34,600	86%	524 (0.4)
Gap Participating vs Non-Participating						7			7*			-5*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 11

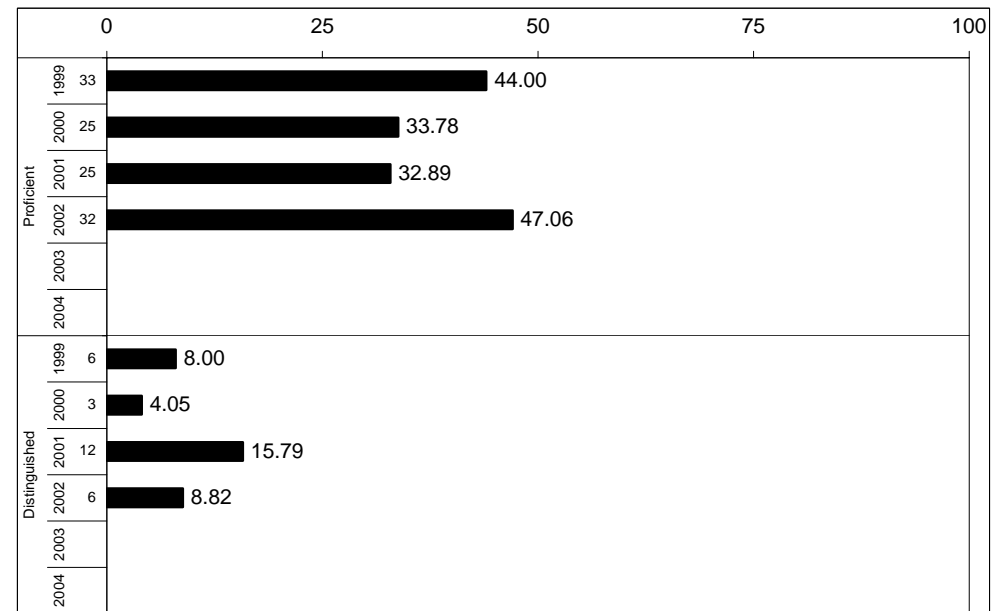
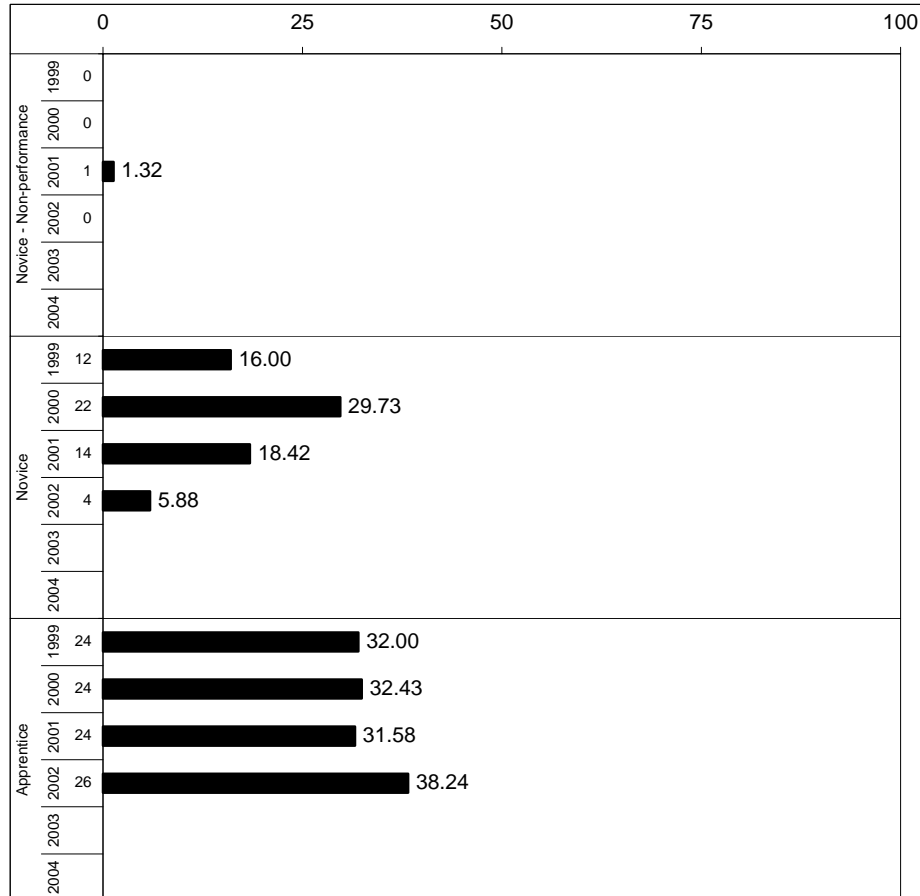
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	1%		59	9%	558 (9.8)	439	16%	557 (3.1)	6,341	16%	580 (0.9)
Not Participating	71	99%	498 (7.0)	582	91%	515 (2.6)	2,224	84%	501 (1.3)	33,829	84%	513 (0.4)
Gap Participating vs Non-Participating						43*			56*			67*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	37	51%	492 (7.6)	336	52%	507 (3.3)	1,397	52%	495 (1.7)	11,677	29%	497 (0.6)
Not Approved (includes not coded)	35	49%	505 (11.8)	305	48%	531 (3.8)	1,266	48%	526 (1.9)	28,493	71%	534 (0.4)
Gap Approved vs Not Approved			-13			-24*			-31*			-37*
Vocational/Technical Education												
Plans to/completed 3 credits in career area	21	29%	498 (11.3)	209	33%	518 (4.1)	914	34%	502 (2.0)	16,397	41%	516 (0.5)
Enrolled, student not concentrating	9	13%		140	22%	510 (5.7)	581	22%	500 (2.7)	7,622	19%	521 (0.8)
Not Vocational/Technical Education	42	58%	509 (9.1)	292	46%	523 (4.0)	1,168	44%	522 (2.0)	16,151	40%	532 (0.6)
Gap Non-Voc/Tech vs 3 Credits			11			5			20*			16*
Gap Non-Voc/Tech vs Not Concentrating						13			22*			11*
Disability Status												
Students without Disabilities (includes not coded)	70	97%	500 (7.0)	596	93%	523 (2.6)	2,418	91%	517 (1.3)	37,147	92%	529 (0.3)
Students with Disabilities	2	3%		45	7%	458 (10.4)	245	9%	440 (3.8)	3,023	8%	448 (1.1)
Tested with Accommodations	2	3%		31	5%	466 (13.0)	189	7%	440 (4.4)	1,866	5%	439 (1.4)
Tested without Accommodations				14	2%	441 (16.7)	56	2%	442 (7.5)	1,157	3%	463 (1.9)
Gap With vs Without						-65*			-77*			-81*
Alternate Portfolio	2	3%		7	1%		30	1%		344	1%	
Exemptions (On-Demand)												
Medical							1			87		
LEP										105		
Other				5			13			179		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10

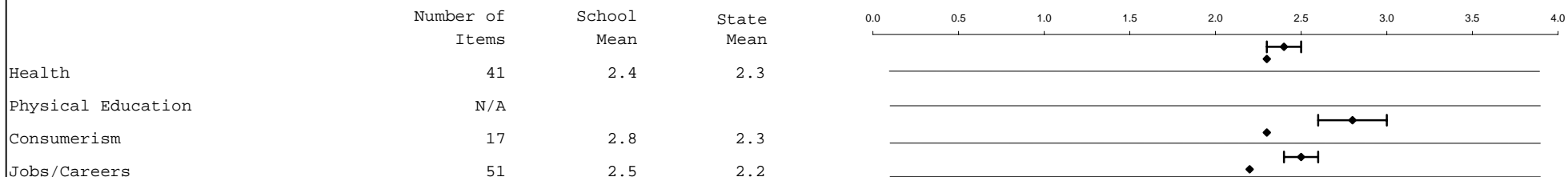




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean	
			Percents								Percents									
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
PRACTICAL LIVING																				
1.x.x - Health	9	50	0	0	14	54	28	4	2.2	0.1	33,503	1	4	23	40	25	7	2.1	0.1	
2.x.x - Physical Education	2	10	0	0	20	70	10	0	1.9	0.3	7,358	1	5	19	41	26	8	2.1	-0.2	
3.x.x - Consumerism	3	16	0	0	19	31	44	6	2.4	0.2	11,022	1	4	23	39	26	7	2.1	0.3	
VOCATIONAL STUDIES																				
4.x.x - Job/Career	10	56	0	0	11	46	34	9	2.4	0.1	37,167	1	4	23	40	26	7	2.1	0.3	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs QUESTIONNAIRE DATA

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10

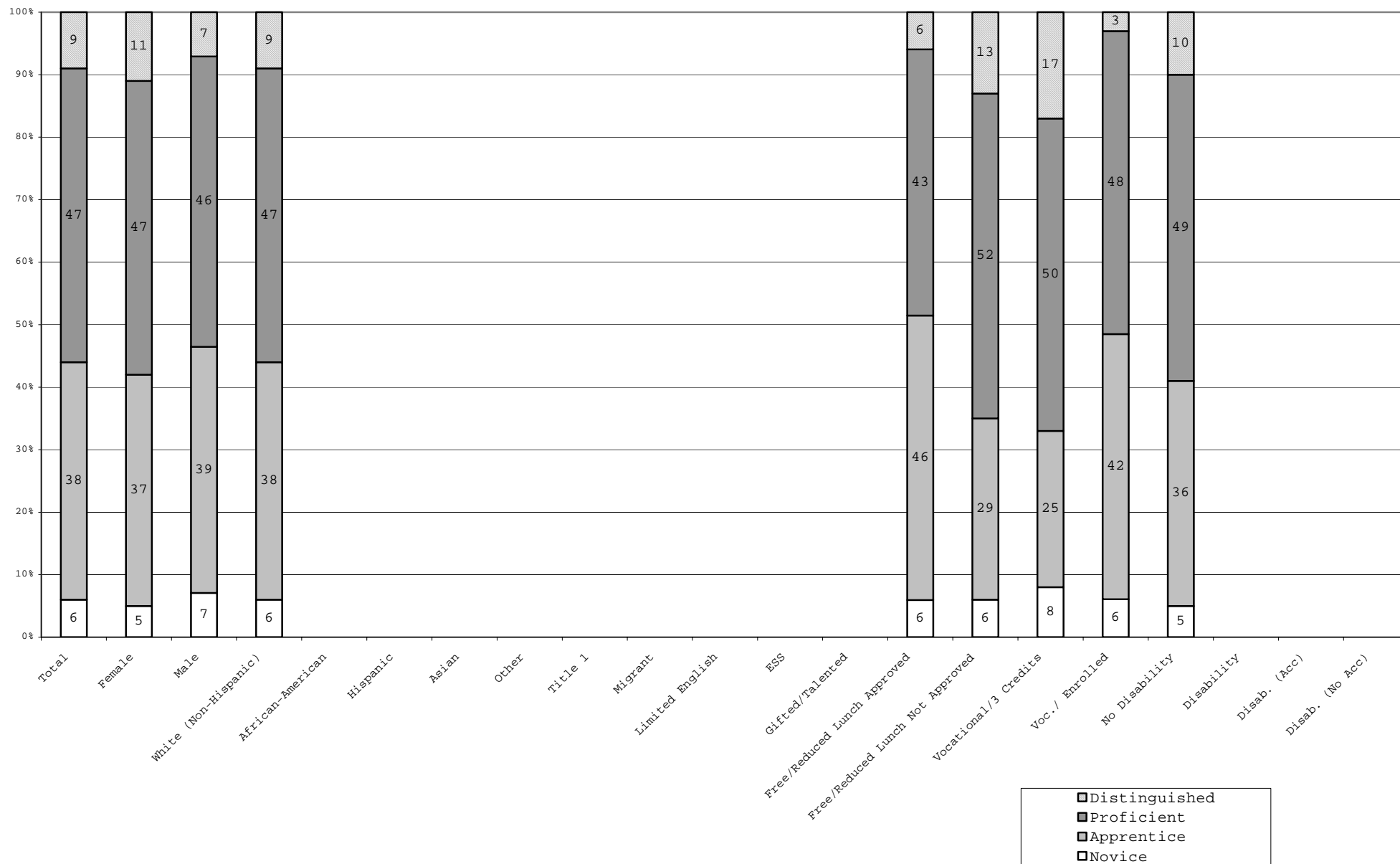
	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	2 3% (11%)	26 39% (48%)	31 47% (31%)	7 11% (6%)	0 0% (4%)
17 How well do you think you did on this test	I Did Very Poorly 0 0% (2%)	I Did Poorly 8 12% (11%)	I Did Well 47 71% (68%)	I Did Very Well 11 17% (14%)	Invalid Response 0 0% (5%)
18 How hard did you try on this test	I Did Not Try 0 0% (2%)	I Tried a Little 3 5% (6%)	I Tried a Lot 12 18% (25%)	I Tried Very Hard 51 77% (62%)	Invalid Response 0 0% (4%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs DISAGGREGATION
Performance Level Percents

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

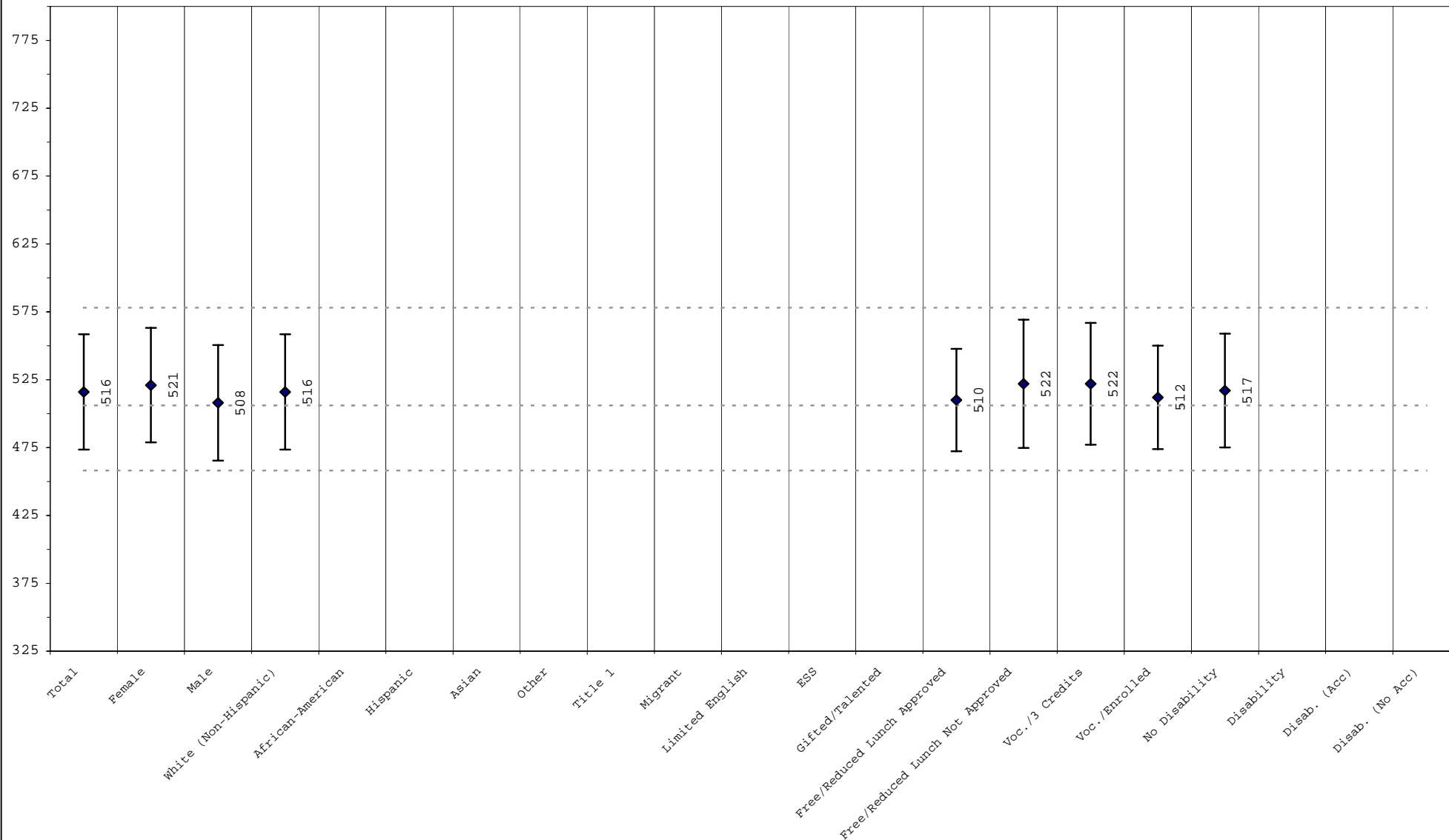


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 10



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	66		516 (5.2)	729		502 (2.0)	3,070		490 (1.1)	44,899		503 (0.3)
Gender:												
Female	38	58%	521 (6.8)	364	50%	512 (2.8)	1,499	49%	505 (1.6)	21,848	49%	514 (0.4)
Male	28	42%	508 (8.1)	365	50%	493 (2.7)	1,567	51%	475 (1.5)	23,012	51%	492 (0.4)
Gap Female vs Male			13			19*			30*			22*
Ethnicity												
White (Non-Hispanic)	66	100%	516 (5.2)	720	99%	503 (2.0)	3,010	98%	490 (1.1)	39,187	87%	506 (0.3)
African-American				2			21	1%	492 (10.1)	4,270	10%	476 (1.0)
Hispanic				3			10		520 (13.6)	394	1%	485 (3.4)
Asian				1			7			357	1%	520 (3.8)
Other				3			15		486 (24.6)	535	1%	500 (2.9)
Gap White vs African American									-2			30*
Gap White vs Hispanic									-30*			21*
Gap White vs Asian												-14*
Gap White vs Other									4			6*
Title I												
Participating Students				70	10%	503 (5.7)	1,302	42%	488 (1.8)	4,899	11%	487 (0.9)
Not Participating	66	100%	516 (5.2)	659	90%	502 (2.1)	1,768	58%	491 (1.4)	40,000	89%	505 (0.3)
Gap Participating vs Non-Participating						1			-3			-18*
Migrant Program												
Participating Students				9	1%		40	1%	484 (9.1)	222		477 (3.7)
Not Participating	66	100%	516 (5.2)	720	99%	502 (2.0)	3,030	99%	490 (1.1)	44,677	100%	503 (0.3)
Gap Participating vs Non-Participating									-6			-26*
Limited English Proficiency												
Participating Students							2			177		462 (4.4)
Not Participating	66	100%	516 (5.2)	729	100%	502 (2.0)	3,068	100%	490 (1.1)	44,722	100%	503 (0.3)
Gap Participating vs Non-Participating												-41*
Extended School Services												
Participating Students	2	3%		165	23%	500 (4.7)	551	18%	497 (2.6)	6,632	15%	498 (0.8)
Not Participating	64	97%	517 (5.3)	564	77%	503 (2.2)	2,519	82%	488 (1.3)	38,267	85%	504 (0.3)
Gap Participating vs Non-Participating						-3			9*			-6*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Millard High School
District: PIKE CO
Code: 491890
Grade: 10

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	9%		75	10%	552 (5.9)	393	13%	534 (3.0)	6,628	15%	552 (0.8)
Not Participating	60	91%	514 (5.7)	654	90%	497 (2.0)	2,677	87%	483 (1.2)	38,271	85%	494 (0.3)
Gap Participating vs Non-Participating						55*			51*			58*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	53%	510 (6.4)	370	51%	492 (2.7)	1,770	58%	477 (1.4)	15,199	34%	480 (0.5)
Not Approved (includes not coded)	31	47%	522 (8.5)	359	49%	513 (2.9)	1,300	42%	507 (1.7)	29,700	66%	515 (0.4)
Gap Approved vs Not Approved			-12			-21*			-30*			-35*
Vocational/Technical Education												
Plans to/completed 3 credits in career area	12	18%	522 (12.9)	217	30%	501 (3.1)	903	29%	488 (1.8)	15,478	34%	501 (0.5)
Enrolled, student not concentrating	33	50%	512 (6.6)	271	37%	499 (3.0)	852	28%	486 (2.1)	11,212	25%	501 (0.6)
Not Vocational/Technical Education	21	32%	518 (10.7)	241	33%	507 (4.1)	1,315	43%	493 (1.9)	18,209	41%	506 (0.5)
Gap Non-Voc/Tech vs 3 Credits			-4			6			5			5*
Gap Non-Voc/Tech vs Not Concentrating			6			8			7*			5*
Disability Status												
Students without Disabilities (includes not coded)	61	92%	517 (5.4)	667	91%	508 (2.0)	2,743	89%	497 (1.1)	40,849	91%	509 (0.3)
Students with Disabilities	5	8%		62	9%	446 (7.0)	327	11%	424 (3.0)	4,050	9%	437 (0.9)
Tested with Accommodations	4	6%		33	5%	459 (8.7)	239	8%	426 (3.5)	2,479	6%	431 (1.1)
Tested without Accommodations	1	2%		29	4%	432 (10.8)	88	3%	418 (6.0)	1,571	3%	446 (1.6)
Gap With vs Without						-62*			-73*			-72*
Alternate Portfolio	2	3%		7	1%		30	1%		344	1%	
Exemptions (On-Demand)												
Medical							4			75		
LEP							2			194		
Other				2			3			35		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 09

NRT Accountability Data by Year

Grade 9

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	88	0	0.0	29	33.0	27	30.7	21	23.9	11	12.5
2000	96	2	2.1	25	26.0	28	29.2	28	29.2	13	13.5
2001	84	0	0.0	26	31.0	22	26.2	18	21.4	18	21.4
2002	105	0	0.0	28	26.7	24	22.9	22	21.0	31	29.5
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Millard High School
 District: PIKE CO
 Code: 491890
 Grade: 09

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	105		53.2	56	51.2	52	47.2	45	50.3	51	27%	23%	21%	30%
Gender:														
Female	58	55%	56.7	63	56.9	63	47.2	45	53.6	57	19%	24%	19%	38%
Male	46	44%	49	48	43.8	38	47.4	45	46.3	43	37%	20%	24%	20%
(Not Coded)	1	1%												
Ethnicity														
White (Non-Hispanic)	102	97%	53.4	57	51.4	53	47.3	45	50.5	51	26%	22%	22%	30%
African-American														
Hispanic	1	1%												
Asian														
Other	1	1%												
(Not Coded)	1	1%												
Served by Title I														
Served by Migrant Program	4	4%												
Students with Limited English Proficiency														
Served by Extended School Services	8	8%												
Served by Gifted and Talented Program	7	7%												
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	51	49%	47.7	46	43.7	38	39.9	32	42.6	36	43%	22%	22%	14%
Not Approved (includes not coded)	54	51%	58.4	66	58.2	65	54.1	58	57.5	64	11%	24%	20%	44%
Vocational/Technical Education														
Plans to/completed 3 credits in career area	1	1%												
Enrolled, student not concentrating	32	30%	56.3	62	58.4	66	54.5	59	57.4	64	25%	6%	19%	50%
Disability Status														
Students without Disabilities (includes not coded)	100	95%	54.2	58	52.6	55	48.5	47	51.7	53	23%	24%	22%	31%
Students with Disabilities	5	5%												
Tested with Accommodations	4	4%												
Tested without Accommodations	1	1%												

Alternate Portfolio

Number Exemptions: Medical LEP Other

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.